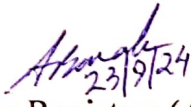# N O T I F I C A T I O N

As recommended by the Board of Studies (BoS) in Social Work, Dibrugarh University, it is for information of all concerned that the Hon'ble Vice-Chancellor, Dibrugarh University has approved the *Modified Syllabus of Social Work* for Four Year Under Graduate Programme (FYUGP) under NEP 2020 with effect from the academic session 2024-2025.

The syllabus of Social Work which is already uploaded in the Dibrugarh University website is hereby replaced by modified one.

This notification is issued under report to the next meetings of the Under Graduate Board (UGB) and Academic Council, Dibrugarh University.
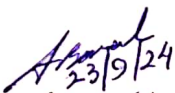
The syllabus is attached herewith.

Issued with due approval.

Deputy Registrar (Academic) i/c
Dibrugarh University

Copy forwarded for kind information and necessary action to:

1. The Hon'ble Vice-Chancellor, Dibrugarh University.
2. The Deans, Dibrugarh University.
3. The Registrar, Dibrugarh University.
4. The Chairperson, Centre for Social Work Studies, Dibrugarh University.
5. The Principals of the affiliated / permitted Colleges of Dibrugarh University.
6. The Controller of Examinations i/c, Dibrugarh University.
7. The Joint / Deputy Controller of Examinations-'B', 'C' and 'A' Dibrugarh University.
8. The Programmer, Dibrugarh University, with a request to upload the Notification on the D.U. Website.
9. Files.

Deputy Registrar (Academic) i/c
Dibrugarh University

SYLLABUS
FOR
FOUR YEARS UNDER GRADUATE PROGRAMME
IN
SOCIAL WORK
UNDER NATIONAL EDUCATION POLICY 2020



DIBRUGARH UNIVERSITY
DIBRUGARH-786004
ASSAM

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**Preamble**

The Preamble of the Undergraduate Curriculum Framework-2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy 2020 and endeavors to synchronize these cornerstones while charting the road ahead for the state of higher education. Bachelor of Social Work (BSW) is an undergraduate programme/course aimed at preparing its learners to be Professional Social Workers at the grassroots levels.

Contemplating Social Work as a practice-based profession, BSW course is designed by incorporating both the theory and practicum (fieldwork) in the course. This course will help to imbibe right values, knowledge, attitudes, skills and sensitiveness required to meet the contemporary demands. In order to meet the challenges of the present scenario the programme is strongly committed to a diverse learning environment, in which respect for dignity and worth of all human being and understanding of diverse conditions are practiced. Considering the contemporary/ present scenario the programme is strongly committed to diverse learning experiences, and practicing the respect, values and ideals. The CBCS provides a choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). As per UGC guidelines, courses in a programme may be of three kinds: Core, Elective and Foundation.

Core Courses: Since, social work is a practice-based profession; hence, the courses offered are of vital significance in overall learning process of the students. Under this programme, students will have to study total 22 major subjects at a deep level for Bachelor with Honours with Research in Social Work which are called Core Courses (CC). These major subjects include theory, methods and areas of social work and research-based project. In the research- based project, students will be offered to learn research methodology and prepare a small dissertation. In addition, field work practicum is the back bone of the social work education which involves multiple learning pedagogies and activities in real life situations.

Ability Enhancement Course (AEC): In the CBCS scheme of Undergraduate Programme, students will choose total 2 mandatory subjects of their liking for additional knowledge and building their competencies outside their main subjects of study. These subjects are called AEC shall have courses in English/MIL Communication, and Environmental Science.

Skill Enhancement Course (SEC): The social work stream offers a wide variety of courses as minor subjects those will help the students to learn about the national and global scenario of social work in an interdisciplinary mode and enhance their knowledge for getting employment or initiating for self-employment related to social welfare, development and allied areas.

Generic (GE): The "Generic Elective" focusing on those courses which add generic proficiency to the students and also engages interdisciplinary character of the subject.

## Introduction

Social Work is a dynamic profession inculcating the values of social justice, equality and diversity at its core. The diverse and uniqueness in the profession allows- meaning, action and power to make difference for the individuals, families, groups and communities. Society's wellbeing as a whole and having a focus on the development of the vulnerable sections of the society is the primary focus of Social Work. With the constant changes and demand in contemporary society the curricula also need to be more focused on skills and outcome oriented higher education systems that improves the employability of the graduates. Academic resources and technological aids used in the curriculum lead to more fruitful learning outcomes and raise the quality of teaching and research across all higher education institutions.

Contemporary India with the population of young generations below the age of 25 years, demands extra attention to the curriculum to meet the competency of the new era. The

curriculum should address the needs of students aspiring for professional education to make them well equipped with knowledge and skills needed for the job market.

There is a need to inculcate in them an attitude for life-long learning and understand the need for ongoing skill development. It therefore posits the need for paying attention to skill building and enhancing employability of these youth and to give them the direction for building the foremost nation of the world. In this direction, the institutions of higher education have an important role to play. Social Work is a dynamic profession and always endeavors to respond to fresh challenges. Located in the very depth of the socio-cultural milieu, its very existence depends on this response to a changing context. It addresses the concerns of society and develops young social work professionals with the best of knowledge, skills and attitudes. As is the case with other professions, Social Work too has a 'science' and an 'art' to it. Besides its core domains, it draws upon other disciplines.

Social work differs from any other helping profession as it emphasizes on the person-in- environment model and social justice. Social workers merely consider individuals' internal struggle as other helping professional might, they also work with people to examine their relationship, family histories, work environment, community environment and the structures and policies that impact them in order to identify ways to help address a problem or challenges. Social work practice is strength-based as social workers help clients identify their problems, determine their skills and capacities and then analyze that those strengths might be applied to overcome the identified problems.

## Graduate Attributes

The graduate attributes reflect the particular quality and feature or characteristics of an individual, including the knowledge, skills, attitudes and values that are expected to be acquired by a graduate through studies at the higher education institution (HEI) such as a college or university. The graduate attributes include capabilities that help strengthen one's abilities for widening current knowledge base and skills, gaining new knowledge and skills, undertaking future studies, performing well in a chosen career and playing a constructive role as a responsible citizen in the society. The graduate attributes define the characteristics of a student's university degree programme(s), and describe a set of characteristics/competencies that are transferable beyond study of a particular subject area and programme contexts in which they have been developed. Graduate attributes are fostered through meaningful learning experiences made available through the curriculum, the total college/university experiences and a process of critical and reflective thinking. The learning outcomes-based curriculum framework is based on the premise that every student and graduate is   unique. Each student   or graduate has his/her own characteristics in terms of previous learning levels and experiences, life experiences, learning styles and approaches to future career-related actions. The quality, depth and breadth of the learning experiences made available to the students while at the higher education institutions help develop their characteristic attributes. The graduate attributes reflect both disciplinary knowledge and understanding, generic skills, including global competencies that all students in different academic fields of study should acquire/attain and demonstrate. Some of the characteristic attributes that a Social Work graduate should demonstrate are as follows:

**Disciplinary Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study. Awareness of the social context, policies and programmes directed towards social development; understanding of social problems, social legislations and the rights-based approach.

**Communication Skills:**  Ability to express thoughts and ideas effectively, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups. Develop skills in verbal and non-verbal communication, preparation and presentation of documents/reports/PPTs. Skills of interpersonal communication, use of IEC and programme media in working with diverse population groups. Able to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and develop digital literacy as applicable to the professional needs. Communicate effectively, with empathy and respect, across diverse practice contexts and with a diversity of people, communities and organizations.

**Critical Thinking:** Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

**Problem Solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of problems by stepping out of comfort zones and taking up challenges in unforeseen challenges.

**Analytical Reasoning:** Ability to access secondary information as a consumer, identify right resources/ data banks. Analyze and synthesize data from a variety of sources and draw valid conclusions.

**Research-related Skills:** As a producer of research develop basic skills and a scientific attitude, problem identification and formulation of research design; ability to plan, execute and report a research investigation; develop skills to prepare case studies and best practice documentation, learn to use appropriate software for analyzing data and work towards generation
of indigenous knowledge.

**Cooperation and Team Work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common cause and work efficiently as a player and be able to work effectively within supervisory groups, including social work teams, multi- and inter-disciplinary teams as well as multi-sectoral teams;

**Reflective Thinking:** Awareness of and ability to use one's professional skills and behavioral competencies that meet the need of the situation.

**Self-motivated Learning:** Ability to identify needs and mobilize resources independently, monitor and evaluate programmes. Ability to guide and lead clientele in the community/work setting in the right direction.

**Diversity Management and Inclusive Approach:** Able to understand and appreciate diversity (caste, ethnicity, gender and marginalization), values and beliefs of multiple cultures in a global perspective, managing diversity, use of an inclusive approach to the extent possible.

**Moral and Ethical Awareness/Reasoning:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of social work.

**Lifelong Learning:** Capable of self-paced and self-directed continuous learning aimed at personal/professional development and for improving knowledge, attitude and skills as also reskilling in diverse areas.

# Programme outcomes

**PO1:** The Graduate shall Understand Social work as a profession and all the allied social sciences which contributes Social Work an Interdisciplinary academic discipline to the solution of complex social problems.

**PO2.** The graduate shall be competent to work towards promoting social change and development, social inclusion and cohesion, and the empowerment and liberation of people keeping the principles of social justice, human rights, collective responsibility and respect for diversities as central to her/his approach and interventions.

**PO3.** The graduate shall be able to recognise and critically reflect on the structural barriers that perpetuate inequalities, oppression, discrimination and exploitation, and develop action strategies towards addressing such barriers that are central to emancipatory practice with the goals of empowerment and liberation of people.

**PO4.** The graduate shall be competent to utilize a range of skills, techniques, strategies, principles and activities at various system levels, engaging people and structures to address life challenges and enhance wellbeing, including a range of activities like various forms of therapy and counselling, group work, and community work; policy formulation and analysis; and advocacy and political interventions.

**PO5.** The graduate shall be competent to develop strategies aimed at increasing people's hope, self-esteem and creative potential to confront and challenge oppressive power dynamics and structural sources of injustices, thus incorporating into a coherent whole the micro-macro, personal-political dimension of intervention.

**PO6:** Apply ethical principles and commit to professional ethics and responsibilities and norms of Social Work practice.

**PO7:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO8:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of social change.

**PO9:** Use research-based knowledge and research methods, approaches, techniques, tools to analyze and interpret of data, and synthesis of the information to provide valid conclusions.

## Programme Specific Outcomes (PSOs)

1. To develop attitude and perspective on Social Work enabling students to understand various Ideologies which influenced Social Work Profession.
2. To gain in depth knowledge on the Concepts pertaining to social work.
3. To enable students to develop process of interaction in everyday life and connect with society.
4. To equip students with the skills and expertise of designing and conducting social Work research.
5. They will be able to analyze local and global social issues within interconnected systems by recognizing the impact of social, economic and political forces on different populations.

6. They will learn to apply social work knowledge, skills, techniques and principles to solve the complex social Problems.

## Teaching - Learning Process

The programme allows to use varied pedagogical methods and techniques both within classroom and beyond.
- Lecture
- Tutorial
- Power point presentation
- Documentary film on related topic
- Project Work/Dissertation
- Group Discussion and debate
- Seminars/workshops/conferences
- Field visits/ field Work and Report/Excursions
- Mentor/Mentee

Teaching Leaning Tools
- Projector
- Smart Television for Documentary related topic
- LCD Monitor
- WLAN
- White/Green/Black Board

Assessment
- Home assignment
- Project Report
- Class Presentation: Oral/Poster/Power point
- Group Discussions
- In semester examinations
- End Semester examinations
- Viva-voce

## Assessment methods:

The Assessment process is both internal and external and these have been detailed in subsequent paragraph. Assignments, and class presentations have been added to enhance student capability and an end semester exam will further evaluate the knowledge domain. A variety of assessment methods appropriate to a given disciplinary/ subject area and a programme of study are used to assess progress towards the course / programmed learning outcomes. In this curriculum a variety of assessment patterns have been incorporated which are formative in nature. A separate assessment pattern has been suggested for theory and field work which is mentioned below:

**a) Assessment of Theory Papers:** Each of the theory paper is of 100 marks. The learner will be assessed on the basis of examination having two components namely semester end examination and internal assessment. External assessments are designed, selected, and controlled by evaluator after the completion of the semester and semester end examination will consist of 60 marks. Depending on the local conditions and diversity among students long and short questions from related theory paper can be used for learner's assessment. Internal assessments will be used to make decisions about instruction and to understand progress to discipline related knowledge and skills. The internal assessment will be of 40 marks and will be further divided in to various parts i.e. Group Discussion, Assignments, Presentations, Reports, Debate and class Room participation. Besides, the listed pattern of evaluation, it can be calibrated according to students' knowledge, skills, and interests as well as the local conditions and diversity like Tests, quizzes, case studies, field exposure visits, examples of best practices, in-class work and peer reviews.

**b) Assessment of Field Work:** The assessment of the paper on field work will be out of 100 Marks. (40 Internal and 60 External). In Semester VIII students have to undertake a dissertation or Two DSE papers.

# Structure of FYUGP in Social Work

| Year | Semester | Course | Title of the Course | Total Credit |
|------|----------|--------|---------------------|--------------|
| Year 01 | 1st Semester | C - 1 | Introduction to Social Work | 4 |
| | | Minor 1 | Basics of Social Work | 4 |
| | | GEC - 1 | Social Work as a Profession | 3 |
| | | AEC 1 | Modern Indian Language | 4 |
| | | VAC 1 | Understanding India OR Health and Wellness | 2 |
| | | SEC 1 | Basic Life Skills | 3 |
| | | | | **20** |
| | 2nd Semester | C - 2 | Methods of Social Work -I | 4 |
| | | Minor 2 | Primary Methods of Social Work | 4 |
| | | GEC 2 | Social Work in Disaster Setting | 3 |
| | | AEC 2 | English Language and Communication Skills | 4 |
| | | VAC 2 | Environmental Science OR Yoga Education | 2 |
| | | SEC 2 | Social Work Practice in Mental Health | 3 |
| | | | | **20** |
| The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during 1st and 2nd Semester | | | |
| Year 02 | 3rd Semester | C - 3 | Methods of Social Work -II | 4 |
| | | C - 4 | Introduction to Society for Social Work | 4 |
| | | Minor 3 | Secondary Methods of Social Work | 4 |
| | | GEC - 3 | Contemporary Social Concerns | 3 |
| | | VAC 3 | Digital and Technological Solutions / Digital Fluency | 2 |
| | | SEC - 3 | Livelihood and Social Entrepreneurship | 3 |
| | | | | **20** |
| | 4th Semester | C - 5 | | 4 |
| | | C - 6 | | 4 |
| | | C - 7 | | 4 |
| | | C - 8 | | 4 |
| | | Minor 4 | | 4 |
| | | | | **20** |
| | | Grand Total (Semester I, II, III and IV) | | **80** |

**The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester IV provided, they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term**

| | | | | |
|---|---|---|---|---|
| **Year 03** | 5<sup>th</sup> Semester | C - 9 | | 4 |
| | | C - 10 | | 4 |
| | | C - 11 | | 4 |
| | | Minor 5 | | 4 |
| | | | Internship OR Field Work | 4 |
| | | | | **20** |
| **Year 03** | 6<sup>th</sup> Semester | C - 12 | | 4 |
| | | C - 13 | | 4 |
| | | C - 14 | | 4 |
| | | C - 15 | | 4 |
| | | Minor - 6 | | 4 |
| | | | **Total** | **20** |
| | | **Grand Total (Semester I, II, III and IV, V and VI)** | | **120** |

**The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 120 Credits on completion of Semester 6**

| | | | | |
|---|---|---|---|---|
| | 7<sup>th</sup> Semester | C - 16 | | 4 |
| | | C - 17 | | 4 |
| | | C - 18 | | 4 |
| | | | Research Ethics and Methodology | 4 |
| | | Minor - 7 | | 4 |
| | | | | **20** |
| | 8<sup>th</sup> Semester | C - 19 | | 4 |
| | | C - 20 | | 4 |
| | | Minor - 8 | | 4 |
| | | | Dissertation (Collection of Data, Analysis and Preparation of Report) OR 2 DSE Courses of 4 credits each in lieu of Dissertation | 8 |
| | | | | **20** |
| | | **Grand Total (Semester I, II, III and IV, V, VI, VII and VIII)** | | **160** |

**The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research) (4 years) after securing the requisite 160 Credits on completion of Semester 8**

**Abbreviations Used:**

- C = Major
- GEC = Generic Elective Course / Multi-Disciplinary Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- VAC = Value Added Course

**Title of the course**            : **Introduction to Social Work**
**Course Code**                   : **BSWC1**
**Nature of the course**         : **Core**
**Total Credits**                 : **4**
**Distribution of marks**        : **60 (End Sem) + 40 (In Sem)**

## Course Description:

This is a Core Course of Social Work is designed for the Learners of Major Paper in Social Work. It aims to provide basic concepts, Objectives, nature, Functions and Methods of Social Work. Moreover, this paper aims to make students understand the historical evolution of the profession in various continents across the globe and Values and ethical Principles of social work are included in the Course to enlighten the students.

**Course Outcomes and Intended Learning Outcomes (COs & ILO)**

**The students will be able to**

**CO 1:  Describe the distinct nature, scope, functions and methods of social Work**

     ILO1.1:  Define Social Work
     ILO1.2:  Describe the Objectives of Social Work
     ILO 1.3: Understand the nature of Social Work as distinct branch of academic discipline
     ILO1.4: Understand the scope of Social Work
     ILO1.5: Describe the Functions of social Work
     ILO1.6 Recognise the various Methods of Social Work

**CO2: Comprehend the historical Evolution of Social Work Profession throughout the globe and in India.**

    ILO2.1: Understand Social work as a profession
    ILO2.2: Understand the emergence of Social Work Profession in Europe
    ILO2.3: Understand the emergence of Social Work Profession in USA
    ILO2.4: Understand the emergence of Social Work Profession in U.K.
    ILO2.5: Analyze the emergence of Social Work Profession in India
    ILO2.6: Critically analyze the space of Social Work profession in contemporary Settings.

**CO3 : Understand the Ethics, Principles and values**

ILO 3.1: Understand the Ethics of Social Work
ILO 3.2: Understand the Values of Social Work
ILO3.3: Understand the Principles of Social Work

**CO4:  Analyse the Concepts related to Social Work**

ILO 4.1: Analyse Social Welfare as a concept in Social Work Profession
ILO4.2: Analyse Social Action as a Concept in Social Work Profession.
ILO4.3: Analyse Social Change as a Concept in Social Work Profession.
ILO4.4: Analyse Social Development as a Concept in Social Work Profession.
ILO4.5: Analyse Social Exclusion as a Concept in Social Work Profession.
ILO4.6: Analyse Social empowerment as a Concept in Social Work Profession.
ILO4.7: Analyse social justice and human rights as a Concept in Social Work Profession.

**CO 5 :  Apply to Principles and Values in various settings and context**

ILO5.1: Apply Social Work Principles in Community Setting, Field Work / Rural Practicum
ILO5.2: Apply Social Work Values in Rural Practicum/ Field Visit/ Field Work

## COURSE CONTENT WITH UNIT, MARKS, TEACHING LEARNING HOURS

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(12 Marks) | **Introduction to Social Work:**<br>1.1 Concept, Definition, Objective, Nature and Scopeof Social Work<br>1.2 Functions and Methods of Social Work<br>1.3 Skills of Social Work<br>1.4 Social Work with Individuals & Groups<br>1.5 Community Practice in Social Work | 10 | 2 | - | 12 |
| 2<br><br>(12 Marks) | **Social Work Profession:**<br><br>2.1 Emergence of Social Work as a profession inEurope, USA and UK<br><br>2.2 Social Work in India<br><br>2.3 Social Work in Contemporary Settings | 10 | 2 | - | 12 |
| 3<br><br>(08 Marks) | **Values and Principles of Social Work Practice:**<br><br>3.1 Ethics of Social Work<br><br>3.2 Principles and Values of Social Work | 06 | 2 | - | 08 |
| 4<br><br>(12 Marks) | **Concepts in Social Work Practice:**<br><br>4.1 Social Welfare, Social Action, Social Change,<br>4.2 Social development, Social Exclusion,<br>4.3 Empowerment,Social Justice and Human Rights. | 10 | 2 | - | 12 |
| 5<br><br>(16 Marks) | **Social Work Practicum – I**<br><br>5.1 Organization visit<br><br>5.2 Community interaction<br><br>Rural Practicum / Field Visit/ Field Work | 02 | 2 | 12 | 16 |
|  | **Total** | 38 | 10 | 12 | 60 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO3 | | CO1, CO2, CO4 | | |
| Procedural Knowledge | | | CO5 | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |
| CO4 | M | S | S | M | M | M | M | M | M |
| CO5 | M | M | M | S | M | S | M | M | S |

**Here S -Strong M-Medium L-Low**

### Modes of In-Semester Assessment:

- Two internal examination      20 marks
- Others (Any Two)      20 marks
  - o Group Discussion
  - o Seminar Presentation
  - o Debate
  - o Assignment/ Report

***Suggested Reading-***

Annie Pullen-Sansfaçon (2013), The Ethical Foundations of Social Work, Stephen Cowden Routledge,

Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.

Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The DorseyPress.

Desai, Murli, (2006). Ideologies and Social Work: Historical and Contemporary Analyses,Rawat Publication, New Delhi

Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: PrenticeHall of India Pvt. Ltd Heun, Linda R.,

Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. MerrillCo.

Jacob, K. K. (Ed.) (1994) Social Work Education in India – Retrospect and Prospect Udaipur,Himansu Publications.

Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati

National Association of Social Workers. (2008). Code of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.

O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work PracticeA Practical Guide for Professionals, London

Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication

Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow:New Royal Book Company.

Skidmore, Rex A.(1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.

Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow:New Royal Book Compa

**Title of the course**        : **Basics of Social Work**
**Course Code**                  : **MINBSW1**
**Nature of the course**       : **Minor**
**Total Credits**                 : **4**
**Distribution of marks**      : **60 (End Sem) + 40 (In Sem)**

### Course Description:

This is a Minor Course designed for the Learners of Minor Paper in Social Work. It aims to provide basic concepts, Objectives, nature, Functions and Methods of Social Work. Moreover, this paper aims to make students understand the historical evolution of the profession in various continents across the globe and Values and ethical Principles of social work are included in the Course to enlighten the students.

**Course Outcomes and Intended Learning Outcomes (COs & ILO)**

**The students will be able to**

**CO 1:  Describe the distinct nature, scope, functions and methods of social Work**

       ILO1.1:  Define Social Work
       ILO1.2:  Describe the Objectives of Social Work
       ILO 1.3: Understand the nature of Social Work as distinct branch of academic discipline
       ILO1.4: Understand the scope of Social Work
       ILO1.5: Describe the Functions of social Work
       ILO1.6 Recognise the various Methods of Social Work

**CO2: Comprehend the historical Evolution of Social Work Profession throughout the globe and in India.**

       ILO2.1: Understand Social work as a profession
       ILO2.2: Understand the emergence of Social Work Profession in Europe
       ILO2.3: Understand the emergence of Social Work Profession in USA
       ILO2.4: Understand the emergence of Social Work Profession in U.K.
       ILO2.5: Analyze the emergence of Social Work Profession in India
       ILO2.6: Critically analyze the space of Social Work profession in contemporary Settings.

**CO 3: Understand the Ethics, Principles and values**

ILO 3.1: Understand the Ethics of Social Work
ILO 3.2: Understand the Values of Social Work
ILO3.3: Understand the Principles of Social Work

**CO 4:  Analyse the Concepts related to Social Work**

ILO 4.1: Analyse Social Welfare as a concept in Social Work Profession
ILO4.2: Analyse Social Action as a Concept in Social Work Profession.
ILO4.3: Analyse Social Change as a Concept in Social Work Profession.
ILO4.4: Analyse Social Development as a Concept in Social Work Profession.
ILO4.5: Analyse Social Exclusion as a Concept in Social Work Profession.
ILO4.6: Analyse Social empowerment as a Concept in Social Work Profession.
ILO4.7: Analyse social justice and human rights as a Concept in Social Work Profession.

**CO 5:  Apply to Principles and Values in various settings and context**

ILO5.1: Apply Social Work Principles in Community Setting, Field Work / Rural Practicum
ILO5.2: Apply Social Work Values in Rural Practicum/ Field Visit/ Field Work

# COURSE CONTENT WITH UNIT, MARKS, TEACHING LEARNING HOURS

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(12 Marks) | **Introduction to Social Work:**<br>1.6 Concept, Definition, Objective, Nature andScope of Social Work<br>1.7 Functions and Methods of Social Work | 10 | 02 | - | 12 |
| 2<br><br>(12 Marks) | **Social Work Profession:**<br>2.1 Emergence of Social Work as a profession inEurope, USA and UK<br><br>2.2 Social Work in India<br><br>2.3 Social Work in Contemporary Settings | 10 | 02 | - | 12 |
| 3<br><br>(08 Marks) | **Values and Principles of Social Work Practice:**<br><br>3.1 Ethics of Social Work<br><br>3.2 Principles and Values of Social Work | 06 | 02 | - | 08 |
| 4<br><br>(12 Marks) | **Concepts in Social Work Practice:**<br><br>4.1 Social Welfare, Social Action, Social Change, Social development, Social Exclusion and Empowerment. Social Justice, Human Rights. | 10 | 02 | - | 12 |
| 5<br><br>(16 Marks) | **Social Work Practicum – I**<br><br>5.1 Organization visit<br><br>5.2 Community interaction<br><br>5.3 Rural Practicum / Field Visit/ Field Work | 02 | 02 | 12 | 16 |
| | **Total** | 38 | 10 | 12 | 60 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | **Remember** | **Understand** | **Apply** | **Analyse** | **Evaluate** | **Create** |
| **Factual Knowledge** | | | | | | |
| **Conceptual Knowledge** | | CO3 | | CO1, CO2, CO4 | | |
| **Procedural Knowledge** | | | CO5 | | | |
| **Metacognitive Knowledge** | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |
| CO4 | M | S | S | M | M | M | M | M | M |
| CO5 | M | M | M | S | M | S | M | M | S |

**Here S -Strong M-Medium L-Low**

## Modes of In-Semester Assessment:

- Two internal examination                    20 marks
- Others (Any Two)                             20 marks
  - Group Discussion
  - Seminar Presentation
  - Debate
  - Assignment/ Report

**Learning Outcomes:**

After the completion of the course the learner will be able to:

- Will be able to understand the concept, nature and ethics of Social Work.
- Will help learners understand the concept of Professional Social Work.
- Have practical insights about organizations, communities and develop skills of reportwriting documenting etc.

*Suggested Reading-*

Annie Pullen-Sansfaçon (2013), The Ethical Foundations of Social Work, Stephen Cowden Routledge,

Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.

Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The DorseyPress.

Desai, Murli, (2006). Ideologies and Social Work: Historical and Contemporary Analyses,Rawat Publication, New Delhi

Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: PrenticeHall of India Pvt. Ltd Heun, Linda R.,

Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. MerrillCo.

Jacob, K. K. (Ed.) (1994) Social Work Education in India – Retrospect and Prospect Udaipur, Himansu Publications.

Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.

National Association of Social Workers. (2008). Code of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.

O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work PracticeA Practical Guide for Professionals, London

Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow:New Royal Book Company.

Skidmore, Rex A.(1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.

Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow:New Royal Book Company.

**Title of the course**    : **Social Work as a ProfessionCourse Code**    : **GECBSW1**
**Nature of the course**    : **Generic Elective Course (GEC)Total Credits**    : **3**

**Distribution of marks**    : **60 (End Sem)+40 (InSem)**

## Course Description:

This is a Generic Elective Course of Social Work, designed for the learners from other disciplines other than Social Work. It aims to provide basic concepts, requirements, characteristics and scope of Social Work as a Profession. Moreover, this paper aims to make students analyse the issues and challenges faced by the professionals of social work and it also gives the learners a glimpse of the various setting where social work can be practiced.

**Course Outcomes and Intended Learning Outcomes (COs & ILO)**

**The students will be able to**

**CO 1: Describe the concepts, basic requirements, characteristics and scope of Social Work as a Profession**

     ILO1.1: Define the concepts of profession and social work
     ILO1.2: Describe the basic requirements of a profession
     ILO 1.3: Describe the characteristics of Social Works as a Profession
     ILO1.4: Understand the scope of Social Work

**CO2: Comprehend the skills, methods and issues and challenges of Social Work Profession.**

     ILO2.1: Understand the skills required for a Social Worker
     ILO2.2: Understand the methods used in Social Work
     ILO2.3: Analyse the issues and challenges faced in social work profession

**CO 3 : Analyse the various settings to practice social work**

     ILO 3.1: Understand the role of social workers in Correctional setting
     ILO 3.2: Understand the role of social workers in Health setting
     ILO 3.3: Understand the role of social workers in Educational setting
     ILO 3.4: Understand the role of social workers in Livelihood setting
     ILO 3.5: Understand the role of social workers in Industrial setting

## COURSE CONTENT WITH UNIT, MARKS, TEACHING LEARNING HOURS

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(20 Marks) | **Basic Introduction:**<br><br>1.1 Concept of Profession and Social Work<br>1.2 Basic requirements of Profession<br>1.3 Characteristics of Social Work as a Profession<br>1.4 Scope of Social Work. | 12 | 3 | - | 15 |
| 2<br><br>(20 Marks) | **Social Work Profession:**<br><br>2.1 Skills of Social Work Practice<br>2.2 Methods used in Social Work<br>2.3 Issues and Challenges. | 12 | 3 | - | 15 |
| 3<br><br>(20 Marks) | **Social Work in India:**<br><br>3.1 Social Work in:<br>● Correctional Setting<br>● Health Setting<br>● Educational Setting<br>● Livelihood setting<br>● Industrial Setting | 12 | 3 | - | 15 |
| | **Total** | 36 | 09 | - | 45 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| **Factual Knowledge** | | | | | | |
| **Conceptual Knowledge** | | CO1, | | CO2 | | |
| **Procedural Knowledge** | | | CO3 | | | |
| **Metacognitive Knowledge** | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |

**Here S -Strong M-Medium L-Low**

**Modes of In-Semester Assessment:**

- Two internal examination                                      20 Marks
- Others (Any one)                                                      20 Marks
    - o Group Discussion
    - o Seminar Presentation
    - o Assignment
    - o Debate

*Suggested Reading-*

Annie Pullen-Sansfaçon (2013), The Ethical Foundations of Social Work, Stephen Cowden
Routledge,

Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London:
Macmillan Press Ltd.

Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The
DorseyPress.

Desai, Murli, (2006). Ideologies and Social Work: Historical and Contemporary
Analyses,Rawat Publication, New Delhi

Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi:
PrenticeHall of India Pvt. Ltd Heun, Linda R.,

Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. MerrillCo.

Jacob, K. K. (Ed.) (1994) Social Work Education in India – Retrospect and Prospect Udaipur, Himansu Publications.

Joseph, Sherry (Ed.) (2000) Social Work: In the Third Millennium (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.

National Association of Social Workers. (2008). Code of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.

O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work PracticeA Practical Guide for Professionals, London

Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication

Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow:New Royal Book Company.

Skidmore, Rex A.(1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.

Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow:New Royal Book Company.

**Title of the course**      : **Basic Life Skills**
**Course Code**      : **SEC102**
**Nature of the course**      : **Skill Enhancement Course**
**(SEC)Total Credits**      : **3**
**Distribution of marks**      : **60 (End Sem)+40(Insem)**


### Course Description:

This is a Skill Enhancement Course of Social Work, designed for the Learners of Social Work. It aims to provide basic concepts and significance of life skills. It shall enhance one's ability to fully self-aware by helping oneself to overcome all fears and insecurities and to grow from inside out and outside in. it shall help the learners to develop impersonal skills and adopt good leadership behavior for empowerment of self and others.


**Course Outcomes and Intended Learning Outcomes (Cos & ILO)**

**The students will be able to**

**CO 1:  Describe the overview of life skills**


     ILO 1.1: Define the meaning and significance of life skills
     ILO 1.2: Understand the social and negotiation skills
     ILO 1.3: Understand the thinking skills and coping skills
     ILO 1.4: Describe the application of life skills


**CO2: Comprehend the life skills identified by WHO**

     ILO 2.1: Critically analyse the Self Awareness skill
     ILO 2.2: Critically analyse the Empathy skill
     ILO 2.3: Critically analyse the Critical thinking skill
     ILO 2.4: Critically analyse the Creative thinking skill
     ILO 2.5: Critically analyse the Decision-making skill
     ILO 2.6: Critically analyse the Problem-solving skill
     ILO 2.7: Critically analyse the Effective communication skill
     ILO 2.8: Critically analyse the Interpersonal relationship skill
     ILO 2.9: Critically analyse how to cope with stress
     ILO 2.10: Critically analyse how to cope with emotion

**CO3 : Comprehend the Leadership skills**

ILO 3.1: Understand the meaning of leadership
ILO 3.2: Analyse the leadership styles
ILO 3.3: Analyse the leadership functions
ILO 3.4: Analyse the qualities of a good leader

## COURSE CONTENT WITH UNIT, MARKS, TEACHING LEARNING HOURS

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(15 Marks) | 1.**Overview of Life Skills**<br>1.1 Meaning and significance of Life Skills<br>1.2 Social and Negotiation Skills<br>1.3 Thinking Skills and Coping Skills<br>1.4 Application of Life Skills | 10 | 2 | - | 12 |
| 2<br><br>(30 Marks) | 2. **Life skills identified by WHO:**<br><br>2.1 Self awareness<br><br>2.2 Empathy,<br><br>2.3 Critical thinking,<br>2.4 Creative thinking<br>2.5 Decision making,<br>2.6 Problem solving,<br>2.7 Effective communication,<br>2.8 Interpersonal relationship,<br>2.9 Coping with stress,<br>2.10 Coping with emotion. | 18 | 3 | - | 21 |
| 3<br><br>(15 Marks) | 3. **Leadership Skills**<br>3.1 Meaning of Leadership<br>3.2 Leadership styles<br>3.3 Leadership Functions<br>3.4Qualities of a good leader | 10 | 2 | - | 12 |
| | **Total** | 38 | 7 | - | 45 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO1 | | CO2, CO3 | | |
| Procedural Knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |

**Here S -Strong M-Medium L-Low**

### Modes of In-Semester Assessment:

- Two internal examination      20marks
- Others (Any Two)      20 marks

  o Group Discussion
  o Seminar Presentation
  o Assignment
  o Debate

*Suggested Reading-*

- *Nair .V. Rajasenan, (2010). Life Skills, Personality and Leadership, Rajiv GandhiNational Institute of Youth Development, Tamil Nadu.*
- *WHO (1999). Partners in Life Skills Education: Conclusions from a United Nations.5 Inter-Agency Meeting, WHO, Geneva.*
- *Nair. A. Radhakrishnan, (2010). Life Skills Training for Positive Behaviour, Rajiv.6Gandhi National Institute of Youth Development, Tamil Nadu.*
- *Debra McGregor, (2007).Developing Thinking; Developing Learning - A guide tothinking skills in education, Open University Press, New York, USA*
- *Nair .V. Rajasenan, (2010). Life Skills, Personality and Leadership, Rajiv GandhiNational Institute of Youth Development, Tamil Nadu.*
- *Stella Cottrell, (2005). Critical Thinking Skills: Developing Effective Analysis andArgument, Palgrave Macmillan Ltd., New York*
- *Developing Effective Analysis andArgument, Palgrave Macmillan Ltd., New York*

| Title of the course | : Methods of Social |
| Work-ICourse Code | : BSWC2 |
| Nature of the course | : Core |
| Total Credits | : 4 |
| Distribution of marks | : 60 (End Sem) + 40 (In Sem) |

**Course Description:**

This is a Core Course of Social Work is designed for the Learners of Major Paper in Social Work. It aims to provide basic concepts, Objectives, nature, Functions and Methods of Social Work. Moreover, this paper aims to make students understand about case work, group work, community organization process, tools and techniques in professional social work practice in various continents across the globe. Values and ethical Principles of social work are included to develop skills of observation, Listening, Interviewing and Home visits, rapport building, resource mobilization and recording.

**Course Outcomes and Intended Learning Outcomes (Cos & ILO)**

**The students will be able to**

**CO 1: Describe the distinct nature of Social Case work as a Primary method of social work**

ILO1.1: Define Social Case work
ILO1.2: Describe the Objectives and concept of individual and Family problems
ILO 1.3: Understand the nature of Social Case Work
ILO1.4: Understand the components of Social Case Work
ILO1.5: Describe the Principles of social Case Work
ILO1.6 Recognize the tools and techniques of Social Case Work

**CO2: Comprehend the concept of Social Group work**

ILO2.1: Understand the concept of group and types of groups
ILO2.2: Understand the concept and definitions of social group work
ILO2.3: Understand the process of social group work
ILO2.4: Understand the importance of social group in community settings
ILO2.5: Analyze the principles of social group work
ILO2.6: Critically analyze the space of social group work in contemporary Settings.

**CO3: Understand the concept of Community Organization**


ILO 3.1: Understand the concept of Community and types of community
ILO 3.2: Understand the definition of Community organization and processor of community organization
ILO3.3: Understand the Principles of Community Organization

**CO4:  Analyse the scope of Primary Methods of Social Work**

ILO 4.1: Analyse the scope of Social case work in Social Work Profession
ILO4.2: Analyse the scope of social group work in Social Work Profession.
ILO4.3: Analyse the scope of Community Organization in Social Work Profession
ILO 4.4: Apply Social Work Principles in Community Setting, Field Work / Rural Practicum
ILO4.5: Apply Social Work Values in Rural Practicum/ Field Visit/ Field Work


## COURSE CONTENT WITH UNIT, MARKS, TEACHING LEARNING HOURS

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(15 Marks) | **1.Social Casework**<br>1.1 Individual and Family problems<br>1.2 Concept and Definitions of Social Case Work<br>1.3 Components of Case work<br>1.4Principles of Case Work. Tools and Techniquesof Case Work. | 12 | 3 | - | 15 |
| 2<br><br>(15 Marks) | **2. Social Group Work**<br>2.1 Group and Types of Group<br>2.2 Concept and Definitions of Social Group Work<br>2.3 Process of Social Group Work<br>2.4 Principles of group Work | 12 | 3 | - | 15 |

| 3<br>(15Mar ks) | **3. Community Organization**<br>3.1 Community and Types<br>3.2 Definition of Community organization, processof community organization<br>3.3 Principles of community organization. | 12 | 3 | - | 15 |
|---|---|---|---|---|---|
| 4<br>(15 Marks) | **4. Scope of Primary Methods of Social work**<br>4.1 Various settings for Case Work<br>4.2 Various settings for Group Work<br>4.3 **Field Practicum** in Various settings for Community Organization such as (Hospitals, Schools, Observation Home, SHG, NGOs working on community problems, De-addiction Centre, Prison, Centre working for women.) | 6 | 2 | 7 | 15 |
| | **Total** | 48 | 12 | - | 60 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO3 | | CO1, CO2, CO4 | | |
| Procedural Knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |
| CO4 | M | S | S | M | M | M | M | M | M |

**Here S -Strong M-Medium L-Low**

**Modes of In-Semester Assessment:**

- Two internal examination                     20 marks
- Field Practicum                               20 marks

*Suggested Readings-*

1. Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York

   :Houghton Mifflin Co.

2. Babara, J. G. (1991) Beyond Case Work, London

3. Biestek, Felix (1968) The Casework Relationship,London : Unwin University Book

4.  Fisher, Joe (1978) Effective Case Work Practice – An electric approach, New York :MacGraw Hill

5.  Garrett, Annett (1972) Interviewing – Its Principles and Methods, Family

Service Association of America, New York

6.  Government of India (1987) Encyclopedia in Social Work, New Delhi :

Publication Division (Social Welfare Ministry)

7.  Hamilton, Gordon (1970) The New York School of Social Work : Theory and

Practice of Social Case Work, New York and London : Columbia University Press

8.  Holis, Florence and Woods, Mary E. (1981) Casework – A Psychosoical

Therapy, New York : Fandom House

 9. Bhatt R.M. (1960) Records of Group Work Practicein India, Baroda University : Baroda
10.  Delhi School of Social Work (1958) Field Work Records in Group Work and

Communityorganization, London : Tavistock Publication

11.  Douglas, Tom (1976): Group Process in Social Work - a Theoretical Synthesis, New York

: John Wiley & Sons

12.  Dougles Tom (1978) Basic Group Work, London : Tavistock Publication

13.  Barhard (1975) The Use of Groups in Social Work Practice, USA : Routlede &

KeganPaul Ltd

14.  Klein Josphine (1967) The Study of Groups, London :Routledge and Kegan Paul Ltd

15.  Konopka Gisela (1954) Group Work in Institution,New York : Associate Press

16.  Konopka Gisela (1983 3rd Ed.), Social Group Work a Helping Process, New Jersey :

Prentice Hall

17. Northen, Helen (1969) Social Work with Groups, New York : Columbia University Press

18. Northen, Helene, Roberts (1976) Theory of Social Work with Groups, New York :

Columbia University Press

19. Phillips, Helen (1962) Essentials of Social Group Work Skills, New York : AssociatePress

20. Reid E. Kenneth (1996) Social Work Practice with Groups - A Clinical Perspective, , USA : Brook/Cole Publishing Company

21. Ryland and Wilson (1949) Social Group Work Practice, USA : Houghton Mifflin Co.

22. Trecker, Herleigh (1955) Group Work-Foundations & Frontiers, New York : Whiteside &William Marrow & Co

23. Trecker, Herleigh (1970) Social Group Work-Principles and Practices, New York :Associate Press

24. Battacharya, Sanjay Social Work an Integrated Approach, New Delhi : Deep &Deep

25.Siddiqui H.Y. (2014) Group Work Theories and Practices , Rawat Publications, Jaipur

26. Delhi School of Social Work (1958) Field Work Records in Group Work and Communityorganization, London : Tavistock Publication

27. Douglas, Tom (1976): Group Process in Social Work - a Theoretical Synthesis, New York : John Wiley & Sons

28. Dougles Tom (1978) Basic Group Work, London : Tavistock Publication

29. Barhard (1975) The Use of Groups in Social Work Practice, USA : Routlede & KeganPaul Ltd

30. Klein Josphine (1967) The Study of Groups, London :Routledge and Kegan Paul Ltd

31. Konopka Gisela (1954) Group Work in Institution,New York : Associate Press

32. Konopka Gisela (1983 3rd Ed.), Social Group Work a Helping Process, New Jersey : Prentice Hall

33. Northen, Helen (1969) Social Work with Groups, New York : Columbia University Press

34. Northen, Helene, Roberts (1976) Theory of Social Work with Groups, New York :

Columbia University Press

35. Phillips, Helen (1962) Essentials of Social Group Work Skills, New York :

AssociatePress

36. Reid E. Kenneth (1996) Social Work Practice with Groups - A Clinical Perspective, , USA

: Brook/Cole Publishing Company

37. Ryland and Wilson (1949) Social Group Work Practice, USA : Houghton Mifflin Co.

38. Trecker, Herleigh (1955) Group Work-Foundations & Frontiers, New York :

Whiteside &William Marrow & Co

39. Trecker, Herleigh (1970) Social Group Work-Principles and Practices, New York

:Associate Press

40. Battacharya, Sanjay Social Work an Integrated Approach, New Delhi : Deep

41. Delhi School of Social Work (1958) Field Work Records in Group Work and Communityorganization, London : Tavistock Publication

42. Douglas, Tom (1976): Group Process in Social Work - a Theoretical Synthesis, New York : John Wiley & Sons

43. Dougles Tom (1978) Basic Group Work, London : Tavistock Publication

44. Barhard (1975) The Use of Groups in Social Work Practice, USA : Routlede & KeganPaul Ltd

45. Klein Josphine (1967) The Study of Groups, London :Routledge and Kegan Paul Ltd

46. Konopka Gisela (1954) Group Work in Institution,New York : Associate Press

47. Konopka Gisela (1983 3rd Ed.), Social Group Work a Helping Process, New Jersey Prentice Hall

48. Northen, Helen (1969) Social Work with Groups, New York : Columbia University Press

49. Northen, Helene, Roberts (1976) Theory of Social Work with Groups, New York : Columbia University Press

50. Phillips, Helen (1962) Essentials of Social Group Work Skills, New York : AssociatePress

51. Reid E. Kenneth (1996) Social Work Practice with Groups - A Clinical Perspective, , USA : Brook/Cole Publishing Company

52. Ryland and Wilson (1949) Social Group Work Practice, USA : Houghton Mifflin Co.

53. Trecker, Herleigh (1955) Group Work-Foundations & Frontiers, New York : Whiteside &William Marrow & Co

54. Trecker, Herleigh (1970) Social Group Work-Principles and Practices, New York :Associate Press

55. Battacharya, Sanjay Social Work an Integrated Approach, New Delhi : Deep

| Title of the course | : Primary Methods of Social |
| WorkCourse Code | : MINBSW2 |
| Nature of the course | : Minor |
| Total Credits | : 4 |
| Distribution of marks | : 60 (End Sem) + 40 (In Sem) |

This is a Minor Course of Social Work is designed for the Learners of Major Paper in Social Work. It aims to provide basic concepts, Objectives, nature, Functions and Methods of Social Work. Moreover, this paper aims to make students understand about case work, group work, community organization process, tools and techniques in professional social work practice in various continents across the globe. Values and ethical Principles of social work are included to develop skills of observation, Listening, Interviewing and Home visits, rapport building, resource mobilization and recording.

**Course Outcomes and Intended Learning Outcomes (Cos & ILO)**

**The students will be able to**

**CO 1: Describe the distinct nature of Social Case work as a Primary method of social work**

ILO1.1: Define Social Case work
ILO1.2: Describe the Objectives and concept of individual and Family problems
ILO 1.3: Understand the nature of Social Case Work
ILO1.4: Understand the components of Social Case Work
ILO1.5: Describe the Principles of social Case Work
ILO1.6 Recognize the tools and techniques of Social Case Work

**CO2: Comprehend the concept of Social Group work**

ILO2.1: Understand the concept of group and types of group
ILO2.2: Understand the concept and definitions of social group work
ILO2.3: Understand the process of social group work
ILO2.4: Understand the importance of social group in community settings
ILO2.5: Analyze the principles of social group work
ILO2.6: Critically analyze the space of Social group work in contemporary Settings.

**CO3 : Understand the concept of Community Organization**

ILO 3.1: Understand the concept of Community and types of community
ILO 3.2: Understand the definition of Community organization and processor of community organization
ILO3.3: Understand the Principles of Community Organization

**CO4:  Analyse the scope of Primary Methods of Social Work**

ILO 4.1: Analyse the scope of Social case work  in Social Work Profession
ILO4.2: Analyse the scope of Social group work in Social Work Profession.
ILO4.3: Analyse the scope of Community Organization  in Social Work Profession
ILO 4.4: Apply Social Work Principles in Community Setting, Field Work / Rural Practicum
ILO4.5: Apply Social Work Values in Rural Practicum/ Field Visit/ Field Work

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1 <br><br> (15 Marks) | **1.Social Casework**<br>1.1 Individual and Family problems<br>1.2 Concept and Definitions of Social Case Work<br>1.3 Components of Case work<br>1.4Principles of Case Work. Tools and Techniquesof Case Work. | 13 | 2 | - | 15 |
| 2 <br><br> (15 Marks) | **2. Social Group Work**<br>2.1 Group and Types of Group<br>2.2 Concept and Definitions of Social Group Work<br>2.3 Process of Social Group Work<br>2.4 Principles of group Work | 13 | 2 | - | 15 |
| 3 <br><br> (15 Marks) | **3. Community Organization**<br>3.1 Community and Types<br>3.2 Definition of Community organization, processof community organization<br>3.3 Principles of community organization. | 13 | 2 | - | 15 |
| 4 <br><br> (15 Marks) | **4. Scope of Primary Methods of Social work**<br>4.1 Various settings for Case Work<br>4.2 Various settings for Group Work<br>4.3 Field Practicum in Various settings for Community Organization such as(Hospitals, Schools, Observation Home, SHG, NGOs working on community problems, De-addiction Centre,<br>Prison, Centre working for women.) | 6 | 2 | 7 | 15 |
| | **Total** | 52 | 8 | - | 60 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO3 | | CO1, CO2, CO4 | | |
| Procedural Knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | S | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |
| CO4 | M | S | S | M | M | M | S | M | M |

**Here S -Strong M-Medium L-Low**

**Modes of In-Semester Assessment:**

- Two internal examination                                      20 marks
- Field Practicum                                                    20 marks

**Learning Outcomes:**

- Able to demonstrate familiarity with Case work , Group work , Community Organization processes, tools and techniques and their application in professionalSocial Work Practice.
- Able to develop skills of Observation, Listening, Interviewing and Home Visits,Rapport Building, Resource Mobilization and Recording.

*Suggested Readings-*

1. Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York

    Houghton Mifflin Co.

2. Babara, J. G. (1991) Beyond Case Work, London

3. Biestek, Felix (1968) The Casework Relationship,London : Unwin University Book

4. Fisher, Joe (1978) Effective Case Work Practice – An electric approach, New York :MacGraw Hill

5. Garrett, Annett (1972) Interviewing – Its Principles and Methods, Family

Service Association of America, New York

6. Government of India (1987) Encyclopedia in Social Work, New Delhi :

PublicationDivision (Social Welfare Ministry)

7. Hamilton, Gordon (1970) The New York School of Social Work : Theory and

Practice ofSocial Case Work, New York and London : Columbia University Press

8. Holis, Florence and Woods, Mary E. (1981) Casework – A Psychosoical

Therapy, NewYork : Fandom House

9. Bhatt R.M. (1960) Records of Group Work Practicein India, Baroda University : Baroda

10. Delhi School of Social Work (1958) Field Work Records in Group Work and

Communityorganization, London : Tavistock Publication

11. Douglas, Tom (1976): Group Process in Social Work - a Theoretical Synthesis, New York

: John Wiley & Sons

12. Dougles Tom (1978) Basic Group Work, London : Tavistock Publication

13. Barhard (1975) The Use of Groups in Social Work Practice, USA : Routlede &

KeganPaul Ltd

14. Klein Josphine (1967) The Study of Groups, London :Routledge and Kegan Paul Ltd

15. Konopka Gisela (1954) Group Work in Institution,New York : Associate Press

16. Konopka Gisela (1983 3rd Ed.), Social Group Work a Helping Process, New Jersey
:

Prentice Hall

17. Northen, Helen (1969) Social Work with Groups, New York : Columbia University Press

18. Northen, Helene, Roberts (1976) Theory of Social Work with Groups, New York :

Columbia University Press

19. Phillips, Helen (1962) Essentials of Social Group Work Skills, New York :

AssociatePress

20. Reid E. Kenneth (1996) Social Work Practice with Groups - A Clinical Perspective, , USA

: Brook/Cole Publishing Company

21. Ryland and Wilson (1949) Social Group Work Practice, USA : Houghton Mifflin Co.

22. Trecker, Herleigh (1955) Group Work-Foundations & Frontiers, New York :

Whiteside &William Marrow & Co

23. Trecker, Herleigh (1970) Social Group Work-Principles and Practices, New York

:Associate Press

24. Battacharya, Sanjay Social Work an Integrated Approach, New Delhi:Deep &

Deep

Publicators Pvt. Ltd.

29. Siddiqui H.Y. (2014) Group Work Theories and Practices , Rawat Publications, Jaipur

30. Richmond, E. Mary. 1971. Social Diagnosis. New York: Russel Sage Foundation.

31. Tilbury. D.E.F. 1977. Case Work in Context. Oxford: Pergamon Press.

32. Perlman, H.H. 1974. Social Case Work. Chicago: The University of ChicagoPress.

33. Chowdhry, D.P. 1976. Introduction to Social Work. New Delhi: Atma Ram.

34. Christopher, A.J., and Thomas William, 2006. Community Organization andSocial Action. New Delhi: Himalaya Publications.

**Title of the course** : Social Work in Disaster Setting
**Course Code** : GECBSW2
**Nature of the course** : Generic Elective Course
**(GEC)Total Credits** : 3
**Distribution of marks** : 60 (End Sem)+40 (Insem)

## Course Description:

This is a Generic Elective Course of Social Work, designed for the learners from other disciplines other than Social Work. It shall provide the learners with the meaning, concept, types, causes, impacts and phases of Disaster Management. It shall also analyse the role of social work in a disaster setting and the role of different agencies in disaster management.

**Course Outcomes and Intended Learning Outcomes (COs & ILO)**

**The students will be able to**

**CO 1: Describe the concepts and meaning of Disaster and Disaster Management**

ILO 1.1: Define the concepts and meaning of disaster and disaster management
ILO 1.2: Describe the types of disaaster
ILO 1.3: Describe the causes of disaster
ILO 1.4: Understand the impacts of disaster
ILO 1.5: Describe the phases of Disaster Management

**CO2: Comprehend Social Work practice in disaster management**

ILO2.1: Understand the concept of social work
ILO2.2: Analyse about Community based Disaster management
ILO2.3: Analyse the role of social workers in disaster setting

**CO 3 : Analyse the role of various agencies in Disaster Management**

ILO 3.1: Understand the role of Government, Administration and Media
ILO 3.2: Understand the role of Military, Para Military Forces, NSS, Citizens and Youths
ILO 3.3: Demonstration by Emergency Responders

## COURSE CONTENT WITH UNIT, MARKS, TEACHING LEARNING HOURS

| Units | Content | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(20 Marks) | **Introduction to disasters, Disaster**<br><br>**ManagementDisaster:**<br><br><br>1.1 Meaning & Concept, Types and Causes<br>1.2 Impacts of disaster: Physical, Social, Economic,Political, Psychological and Ecological<br>1.3 Phases of Disaster management: Pre-Disaster,In- Disaster and Post- Disaster | 10 | 5 | | 10 |
| 2<br><br>(20 Marks) | **Social Work Practice in Disaster Management:**<br><br>2.1 Basic Introduction to Social Work<br>2.2 Community Based Disaster Management<br>2.3 Role of Social Workers | 10 | 5 | | 15 |
| 3<br><br>(20 Marks) | **Role of different agencies in disaster management:**<br>3.1 Role of Government, Administration and Mediain Disaster Management<br>3.2 Role of Military, Para Military Forces, NSS,Citizens and Youths<br>3.3Demonstrations by Emergency Responders | 10 | 5 | | 15 |
| | **Total** | 30 | 15 | | 45 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO1, | | CO2 | | |
| Procedural Knowledge | | | CO3 | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | S | M | M | M | M |
| CO2 | S | M | S | M | S | M | M | S | M |
| CO3 | S | S | M | S | M | S | M | M | M |

**Here S -Strong M-Medium L-Low**

### Modes of In-Semester Assessment:

- Two internal examination        20 marks
- Others (Any Two)        20 marks
    - Group Discussion
    - Seminar Presentation
    - Debate
    - Assignment
    - Viva

*Suggested Reading:*

- Abarquez I and Murshed Z .2004.         Community-Based Disaster Risk Management:  Field Practitioners' Handbook. New Delhi: Asian Disaster Preparedness Center

- Anderson M and Woodrow P. 1998. Rising from the Ashes: Development Strategies   in   Times   of   Disaster.   London:   ITDG   Publishing, www.itdgpublishing.org.uk

- Blaikie P, Cannon T, Davis I and Wisner B. 2004. At risk: Natural hazards,  people'sVulnerability and Disaster. London: Routledge.

- Carter I. 2002. Preparing for disaster, PILLARS Guide, Tearfund UK. Order fromroots@tearfund.org or download from www.tearfund.org/tilz

- Carter I.  2003.      Mobilising the community, PILLARS Guide, Tearfund UK. Order fromroots@tearfund.org or download from www.tearfund.org/tilz

- Deshpande, B.G. 1996. Earthquakes. Animals and Man. Gurgaon : JAC Trust.

- Heijmans A and Victoria L      2001. Citizenry-Based and Development-Oriented DisasterResponse. Philippines: Centre for Disaster Preparedness.

- Mohan, Munasinghe and Clarke Caroline.   1992.    Disaster Prevention for  SustainableDevelopment, Economic and Policy Issues. Geneva: World Bank

- Murthy, D.B.N. 2007.  Disaster Management: Text and Case Studies. New Delhi: Deep &Deep

| Title of the course | : Social Work Practice in Mental |
| HealthCourse Code | : SEC202 |
| Nature of the course | : Skill Enhancement Course |
| (SEC)Total Credits | : 3 |
| Distribution of marks | : 60 (End Sem) + 40 (In Sem) |

### Course Description:

This is a Skill Enhancement Course of Social Work is designed for the Learners under Social Work. It aims to provide basic concepts, Objectives, Classification, Policies and Skills in assessing and providing mindfulness activity as Social Work Intervention. Moreover, this paper aims to make students understand the importance of mental health in day-to-day life in various settings across the globe. Values and ethical Principles of social work are included in the Course to enlighten the students.

**Course Outcomes and Intended Learning Outcomes (COs & ILO)**

**The students will be able to**

**CO 1:  Describe the concept, human rights perspective and Socio-cultural determinants related to Mental Health.**

ILO1.1:  Define Mental Health.
ILO1.2:  Describe the Indian perspective about Mental Health
ILO 1.3: Understand the Myth and Misconception related to Mental Health
ILO1.4: Understand the socio-cultural determinants related to Mental Health
ILO1.5: Describe the Skills required to identify mental health related issues
ILO1.6 Recognise the Positive mental health as basic Human rights

**CO 2: Comprehend the DSM-Classification of Mental Disorders**

ILO2.1: Understand the concept of Mental Disorder/Illness
ILO2.2: Understand the difference between DSM-5 TR and ICD-11
ILO2.3: Understand the criteria and Characteristics of DSM and ICD
ILO2.4: Understand the Medical Terminology related to Mental Disorder
ILO2.5: Analyze the Role of a Social worker in Medical Settings.
ILO2.6: Critically analyze the severe mental disorders and community acceptance towards treatment regimen

**CO3 : Understand the Mental Health Care Scenario**

ILO 3.1: Understand the Mental Health Policy in India
ILO 3.2: Understand the Programmes and Legislations in India
ILO3.3: Understand about Community Mental Health and IEC related to mental illness

**CO4: Apply Social Work Intervention in Mental Health**

ILO 4.1: Apply Social Work Intervention in Institutional Settings
ILO4.2: Apply Social Work Intervention in Non-Institutional Settings
ILO4.3: Apply Assessment skill with the help of Primary Method of Social Work.

## Course content with Unit, Marks and Teaching-Learning Hours distribution

| Name of the Unit | Course Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(15 Marks) | **Understanding Mental Health**<br><br>1.1 Concept of mental health<br><br>1.2 Human rights perspective<br><br>1.3 Socio cultural determinants | 8 | 3 | - | 11 |
| 2<br><br>(15 Marks) | **Classification of Mental Disorders**<br>2.1 Concept of Mental disorders.<br><br>2.2 Basic understanding of DSM-5-TRand ICD- 11<br>2.3 Common mental disorders- Anxiety disorders, OCD, ADHD.<br>2.4 Severe mental disorders- Schizophrenia, Depression, Bipolardisorder. | 8 | 3 | - | 11 |
| 3<br><br>(15 Marks) | **Mental Health Care Scenario**<br><br>3.1 Mental Health Policy Programmesand Legislations in India<br>3.2 Community mental health | 8 | 3 | - | 11 |
| 4<br>(15 Marks) | **Social Work Interventions in Mental Health**<br><br>4.1 Practice in Institutional and Non Institutional settings<br>4.2 Skills in mental health social work:Assessment and Intervention | 3 | 2 | 7 | 12 |
| | **TOTAL** | 27 | 11 | 7 | 45 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO3 | | CO1, CO2, | | |
| Procedural Knowledge | | | CO4 | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |
| CO4 | M | M | M | S | M | S | M | M | S |

**Here S -Strong M-Medium L-Low**

**Modes of In-Semester Assessment:**

- Two internal examination                           20 marks
- Others (Any one)                                    20 marks
    - o Group Discussion
    - o Seminar Presentation
    - o Debate
    - o Assignment
    - o Viva

**Suggested Reading:**

1. Taylor, L.E. (2010). Mental health in social work: A casebook on diagnosis andstrengths-based assessment. Boston: Pearson
2. Steen, M., & Thomas, M. (2016). Mental health across lifespan. New York:Rutledge
3. Butcher, J. N., Hooley, J. M., & Mineka, S. M. (2017). Abnormal psychology andmodern life. New Delhi: Pearson Education.

4. Coppock, V., & Dunn, B. (2010). Understanding social work practice in mentalhealth. Los Angeles/ London/ New Delhi: Sage

5. Bhugra, D., Tse, S., & Roger, N. G. (2015). Handbook of psychiatry in Asia.London and New York: Routledge

6. Sutherland, J. D. (ed.) (2003). Towards community mental health. London:Routledge.

7. Callicutt, J. W., & Lecca, P. J. (eds.) (1983). Social work and mental health. NewYork: The Free Press.

8. Patel, V., & Thara, R. (2002). Meeting the mental health needs of developing countries: NGO innovations in India. New Delhi: Sage Publications

9. Francis, A. (2014). Social work in mental health: Contexts and theories forpractice. Sage

10. Rosenberg, J., & Rosenberg, S. (Eds.) (2018). Community mental health:Challenges for the 21st century. New York: Rutledge

11. King, R., Lloyd, C., & M eehan, T. (2007). Handbook of psychosocialrehabilitation. Oxford, UK: Blackwell Publishing.

12. Caplan, G. (2011). An approach to community mental health. Rutledge

13. Chavan, B. S., Gupta, N., Sidana, A., Priti, A., & Jadav, S. (2013). Communitymental health in India. New Delhi: Jaypee Brothers Medical Pub

14. Thornicroft, G., Szmukler, G., Mueser, K. T., & Drake, R. E. (2011). Oxfordtextbook of community mental health. New York: Oxford

**Weblinks:**

1. Promoting Mental Health by WHO. Available at https://www.who.int/health-topics/mental-health#tab=tab_1

2. DSM 5-TR Classification –APA. Available at https://www.psychiatry.org/psychiatrists/practice/ dsm

3. Report of the Technical Committee on Mental Health by NHRC. Available at http://nhrc.nic.in/Documents/Mental_Health_report_vol_I_10_06_2016. pdf

4. Journal: Social Work in Mental Health. Available at https://www.tandfonline.com/loi/wsmh20

**Title of the course** : Methods of Social
**Work-IICourse Code** : BSWC3
**Nature of the course** : Core
**Total Credits** : 4
**Distribution of marks** :60 (End Sem) +40 (Insem)


**Course Description:**

This is a Core Course of Social Work is designed for the Learners of Major Paper in Social Work. It aims to provide basic concepts and the emergence of social work. It shall educate the learner about different intervention strategies adopted by social workers in different settings. I shall also help to educate or familiarize the learners with field work.

**Course Outcomes and Intended Learning Outcomes (Cos & ILO)**

**The students will be able to**

**CO 1:  Describe the distinct nature of Social Welfare Administration**


ILO 1.1: Define Social Welfare
ILO 1.2: Describe the Objectives of Social Welfare
ILO 1.3: Describe the concept of Social Welfare Administration
ILO 1.4: Describe the objectives of Social Welfare Administration
ILO 1.5: Understand the principles of Social Welfare Administration
ILO 1.6: Understand the functions of Social Welfare Administration
ILO 1.7: Describe the basics of NGO Management
ILO 1.6: Understand how projects are designed
ILO 1.6: Understand about project proposal, funding, implementation and evaluation of projects

**CO2: Comprehend Social Work Research**

ILO2.1: Describe the concept of Social Research and Social Work Research
ILO2.2: Analyse the types of Social Research and Social Work Research
ILO2.3: Describe the scope of Social Research and Social Work Research
ILO2.4: Analyse the basic Social Work Research Process

**CO3 : Comprehend Social Action**

ILO 3.1: Describe the concept and meaning of Social Action
ILO 3.2: Analyse the objectives of Social Action
ILO 3.3: Analyse the strategies of Social Action
ILO 3.4: Analyse the Social Action and Social Change

# COURSE CONTENT WITH UNIT, MARKS, TEACHING LEARNING HOURS

| Units | Contents | L | T | P | Total Hours |
|-------|----------|---|---|---|-------------|
| 1<br><br>(20 Marks) | **1.Social Welfare Administration**<br>1.1 Concept and Objective of Social Welfare<br>1.2 Concept, Objective, Principles and Functions ofSocial Welfare Administration,<br>1.3Basics of NGO Management-Concept,Registration,<br>1.4 Designing, Project Proposal, Funding, Implementation and Evaluation of Projects | 15 | 5 | | 20 |
| 2<br><br>(20 Marks) | **2. Social Work Research**<br>2.1 Concept, Types and Scope of Social Researchand Social Work Research<br>2.2 Basic Social Work Research Process | 15 | 5 | | 20 |
| 3<br><br>(20 Marks) | **3.Social action**<br>3.1 Concept, meaning and objectives.Strategies of social action<br>3.2 Social action and social change | 15 | 5 | | 20 |
| | **Total** | 45 | 15 | | 60 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | | | CO2, CO3 | CO1 | |
| Procedural Knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | M | M | S | M | M | S | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |

**Here S -Strong M-Medium L-Low**

### Modes of In-Semester Assessment:

- Two internal examination                    20 marks
- Others (Any Two)                            20 marks

  o  Seminar Presentation
  o  Debate
  o  Assignment
  o  Group Discussion

*Suggested Readings-*

- Bhattacharya, S (2006) *Social Work Administration & Development*, New Delhi:Rawat Publications
- Goel, S.L. & Jain, R.K (1988).*Social Welfare Administration,* Vol. I and II. NewDelhi: Deep Publication.
- Goel& Kumar (2004) *Administration and Management of NGOs*, New Delhi : Deepand Deep publication.
- Rubin, A., & Babbie, E. (2011). *Research methods for social work.* Pacific Grove,CA: Brooks.
- Goode, W. J. & Hatt, P. K. (1952). *Methods in social research.* New York: McGrawHills.
- Bordens, K. S.& Abbott, B. B.(2018): *Research Design and Methods: A ProcessApproach, 10th ed.* New York: McGraw-Hill.
- Bryman, A.(2012): *Social Research Methods, 4th ed.* New Delhi: Oxford.
- Siddiqui, H.Y. (1984). Social Work and Social Action. New Delhi: HarnamPublications.
- Bailey, R& Brake, M. (1975) Radical Social Work, London:Edward Arnold,. pp 1-11, 53-61, 76-95.
- Katherinevan W., Laura K., & Cindy J.(2012) *Confronting Oppression, RestoringJustice: From Policy Analysis to Social Action*. *USA:* CSWE Press
- Porta D.D. & Diani, M. (Eds) (2015). *The Oxford Handbook of SocialMovements.*New York: Oxford University Press
- Shah, G. (2002) *Social Movements and the State,*New Delhi:Sage Publications

    **Title of the course**      : INTRODUCTION TO SOCIETY FOR SOCIAL WORK
    **Course Code**             : BSWC4
    **Nature of the course**    : Core
    **Total Credits**            : 4
    **Distribution of marks**   : 60 (End Sem) + 40 (In Sem)

<u>**Course Description:**</u>

This is a Core Course and designed for the Learners of Major Paper in Social Work. It aims to provide basic concepts about Society and Social Process and approaches to understand Society. It shall educate the learner about Socialization and Social stratification. This paper will also help to educate or familiarize the learner with Social Institutions and Associations.

**Course Outcomes and Intended Learning Outcomes (Cos & ILO)**

**The students will be able to**

**CO 1: Describe the Basic Concepts on Society**

    ILO 1.1: Define Social Groups
    ILO 1.2: Describe Communities.
    ILO 1.3: Describe Social Associations
    ILO 1.4: Describe Social Institutions
    ILO 1.5: Understand the Culture
    ILO 1.6: Understand Social Structure

**CO2: Understanding society**

    ILO2.1: Define Society
    ILO2.2: Analyse the characteristics of Society
    ILO2.3: Describe the Approaches to Understand Society
    ILO2.4: Analyse the Relevance of Sociology in Social Work Profession

**CO3 : Comprehend Social Process**

    ILO 3.1: Define Social Process
    ILO 3.2: Analyse the Types of Social Process
    ILO 3.3: Analyse the Theories of social Control
    ILO 3.4: Analyse about Socialization
    ILO3.5: Describe Agencies of Social Control and socialization

**CO4 : Social Stratification**
    ILO 4.1: Understand Social Stratification
    ILO 4.2: Analyse the theories of Social Stratification
    ILO4.3: Analyse the forms of Social Stratification
    ILO4.4: Analyse Social Change
    ILO4.5: Analyse Social Mobility

## COURSE CONTENT WITH UNIT, MARKS, TEACHING LEARNING HOURS

| Unit | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(15<br>Marks) | **1.Basic Concepts on Society**<br><br>1.1 Social Groups, Community, Association and Institution<br>1.2 Culture: Meaning, components and relationship with individual and society<br>1.3 Social Structure | 12 | 3 | - | 15 |
| 2<br><br>(15<br>Marks) | Understanding Society<br>Society: meaning and characteristics<br>2.1 Approaches to understanding of society<br>2.2 Relevance of Understanding Sociology for Social Work | 12 | 3 | - | 15 |
| 3<br><br>(15<br>Marks) | **3: Social Process**<br><br>3.1 Meaning and types of social process<br>3.2 Social Control: Concept, Theories and agencies<br><br>3.3 Socialization: Meaning and Agencies | 12 | 3 | - | 15 |
| 4<br>(15<br>Marks) | **4: Social Stratification**<br>4.1 Concept and theories of social stratification<br><br>4.2 Forms of stratification: Caste, Class, Power, Gender<br>Social change and social mobility | 12 | 3 | - | 15 |
| | **TOTAL** | 48 | 12 | | 60 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | **Remember** | **Understand** | **Apply** | **Analyse** | **Evaluate** | **Create** |
| **Factual Knowledge** | | | | | | |
| **Conceptual Knowledge** | | | | **CO2, CO3** | **CO1** | |
| **Procedural Knowledge** | | | | | | |
| **Metacognitive Knowledge** | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| **CO1** | M | M | S | M | M | S | M | M | M |
| **CO2** | S | M | S | M | M | M | M | M | M |
| **CO3** | S | S | M | S | M | S | M | M | M |
| **CO4** | M | M | S | S | S | M | M | M | M |

**Here S -Strong M-Medium L-Low**

**Modes of In-Semester Assessment:**

- Two internal examination                                20 marks
- Others (Any   Two)                                           20 marks
    - o  Group Discussion
    - o  Seminar Presentation
    - o  Debate
    - o  Assignment

**Readings:**

- Abraham, M. Francis (2010): Contemporary Sociology: An Introduction to Concepts &Theories. Oxford University Press.
- Anderson & Taylor (2007): Understanding Sociology. Wadsworth Cenage Learning IndiaPrivate Ltd.
- Berger,P.L. (1963): An Invitation to Sociology: An Humanistic Perspective. Harmondsworth.
  Penguin.
- Bottommore,T.B. (1971): Sociology: A Guide to Problem and Literature. George Allen andUnwin. Bombay.
- Dipankar Gupta (1993): Social Stratification. (Ed.). OUP.
- Giddens, A. (1999): Sociology. Cambridge. Polity Press.
- MacIver& Page (1974): Society: An Introductory Analysis, Macmillan India Ltd. Jaipur.
- Mills, Theodor (1991): Sociology of Groups. Prentice Hall. New Delhi.
- Robertson Ian (1987): Sociology(3rded). Worth Publisher. USA.
- Sharma K. L. (1994): Social Stratification and Mobility. Rawat Publications. Jaipur.

Title of the course           : Secondary Methods of Social
WorkCourse Code               : MINBSW3
Nature of the course          : Minor
Total Credits                 : 4
Distribution of marks: 60 (End Sem) 40 (In-Sem)

## Course Description:

This is a Core Course of Social Work is designed for the Learners of Minor Paper in Social Work. It aims to provide basic concepts and the emergence of social work. It shall educate the learner about different intervention strategies adopted by social workers in different settings. I shall also help to educate or familiarize the learners with field work.

## Course Outcomes and Intended Learning Outcomes (Cos & ILO)

**The students will be able to**

### CO 1: Describe the distinct nature of Social Welfare Administration

ILO 1.1: Define Social Welfare
ILO 1.2: Describe the Objectives of Social Welfare
ILO 1.3: Describe the concept of Social Welfare Administration
ILO 1.4: Describe the objectives of Social Welfare Administration
ILO 1.5: Understand the principles of Social Welfare Administration
ILO 1.6: Understand the functions of Social Welfare Administration
ILO 1.7: Describe the basics of NGO Management
ILO 1.6: Understand how projects are designed
ILO 1.6: Understand about project proposal, funding, implementation and evaluation of projects

### CO 2: Comprehend Social Work Research

ILO2.1: Describe the concept of Social Research and Social Work Research
ILO2.2: Analyse the types of Social Research and Social Work Research
ILO2.3: Describe the scope of Social Research and Social Work Research
ILO2.4: Analyse the basic Social Work Research Process

### CO 3: Comprehend Social Action

ILO 3.1: Describe the concept and meaning of Social Action
ILO 3.2: Analyse the objectives of Social Action
ILO 3.3: Analyse the strategies of Social Action
ILO 3.4: Analyse the Social Action and Social Change

**Here S -Strong M-Medium L-Low**

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1<br><br>(20 Marks) | **1.Social Welfare Administration**<br>1.1 Concept and Objective of Social Welfare<br>1.2 Concept, Objective, Principles and Functions ofSocial Welfare Administration,<br>1.3Basics of NGO Management-Concept,Registration,<br>1.4 Designing, Project Proposal, Funding, Implementation and Evaluation of Projects | 12 | 3 | | 15 |
| 2<br><br>(20 Marks) | **2. Social Work Research**<br>2.1 Concept, Types and Scope of Social Researchand Social Work Research<br>2.2 Basic Social Work Research Process | 12 | 3 | | 15 |
| 3<br><br>(20 Marks) | **3.Social action**<br>3.1 Concept, meaning and objectives.Strategies of social action<br>3.2 Social action and social change | 12 | 3 | | 15 |
| | **Total** | 36 | 09 | | 45 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO1 | | CO2, CO3 | | |
| Procedural Knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |

### Modes of In-Semester Assessment:

- Two internal examination                                    20 marks
- Others (Any Two)                                                  20 marks
    - Group Discussion
    - Seminar Presentation
    - Assignment
    - Debate

*Suggested Readings-*

- Bhattacharya, S (2006) *Social Work Administration & Development*, New Delhi:Rawat Publications
- Goel, S.L. & Jain, R.K (1988).*Social Welfare Administration,* Vol. I and II. NewDelhi: Deep Publication.
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- Rubin, A., & Babbie, E. (2011). *Research methods for social work.* Pacific Grove,CA: Brooks.
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- Bailey, R& Brake, M. (1975) Radical Social Work, London:Edward Arnold,. pp 1-11, 53-61, 76-95.
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**Title of the course** : Contemporary Social
**ConcernsCourse Code** : GECBSW3
**Nature of the course** : Generic Elective Course
**(GEC)Total Credits** : 3
**Distribution of marks** : 60 (End Sem) + 40 (In Sem)

## Course Description:

This is a Core Course of Social Work is designed to develop a critical perspective towards contemporary social problems and enhance the analytical and functional ability to work on those issues.

## Course Outcomes and Intended Learning Outcomes (COs & ILO)

**The students will be able to**

**CO 1:  Describe the distinct nature of society, social structure and social institutions**

>    ILO1.1:  Define Society
>    ILO1.2:  Describe the Concept of Society and social structure
>    ILO 1.3: Understand the nature of Social institution
>    ILO1.4: Understand the concept of Social group
>    ILO1.5: Describe the different types of social group

**CO2: Comprehend the contemporary issues throughout the globe and in India.**

>    ILO2.1: Understand the concept of vulnerable group and violence against them
>    ILO2.2: Understand about the population policy
>    ILO2.3: Understand the stepping up of private and public investment
>    ILO2.4: Understand about Food and nutrition security
>    ILO2.5: Analyze the 17 SDG's, economic crisis, recession, early childhood care and education in India
>    ILO2.6: Critically analyze the factors responsible for Global warming
>    ILO 2.7: Analyze the funding of election campaigns

**CO3 : Understand the Indian Society and Issues**

>    ILO 3.1: Understand the Indian society using structural functionalist theory, symbolic interactionist theory
>    ILO 3.2: Understand the concept of social construction
>    ILO3.3: Understand the concept, process, agents and Theories of social Change

## Course contents with Units, Marks and Teaching -Learning hours distribution

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1 <br><br> (20 Marks) | **1.Introduction to basic concepts** <br><br> 1.1 Understanding the concept of society and socialstructure <br> 1.2 Social institutions and social groups: Marriage,family, religion, kinship, caste,class,occupation,polity, education and legal system. | 12 | 3 | - | 15 |
| 2 <br><br> (20 Marks) | **2.Understanding contemporary Issues** <br><br> 2.1 Violence against Weaker Sections, viz Dalit, Adivasi, Women, and children, LGBTQIA, Elderly <br><br> 2.2 Population policy <br> 2.3 Stepping up private and public investment <br> 2.4 Food and nutrition security <br> 2.5 Economic crisis and recession <br> 2.6 Early childhood care and education <br> 2.7 Sustainable development goals <br> 2.8 Global warming <br> 2.9 Funding of election campaigns | 12 | 3 | - | 15 |
| 3 <br><br> (20 Marks) | **3.Understanding the Indian Society and Issues** <br><br> 3.1 Understanding the Indian society using structuralfunctionalist theory, symbolic interactionist theory <br> 3.2 Social Construction <br> 3.3 Social Changes: Concept, Processes, Agents ofSocial Change and Theories of Social Change. | 12 | 3 | - | 15 |
|  | **Total** | 36 | 9 |  | 45 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO3 | | CO1, CO2 | | |
| Procedural Knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come (POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |

**Here S -Strong M-Medium L-Low**

### Modes of In-Semester Assessment:

- Two internal examination                                20 Marks
- Others (Any Two)                                              20 Marks
  - o Group Discussion
  - o Seminar Presentation
  - o Debate
  - o Assignment

### References:

- Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eightedition
- Deshpande, S. (2014). The problem of caste. New Delhi: Orient Blackswan. 12
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- Richard, T. S. (2010). Sociology: Tata McGraw-Hill Higher Education
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-  Menon, N., & Nigam, A. (2007). Power and contestation: India since 1989
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- Burce, S. (2000). Sociology: A very short introduction: Oxford University Press
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- Kingsley, Davis, 1995. Human Society, New Delhi: Surjeet Publications.
  Madan, G.R. 1997. Indian Social Problems (Vol. I& II) New Delhi: Allied PublicationsRam, Ahuja, 1993. Indian Social Systems. New Delhi: Rawat Publications.
  Sharma, K.L. 2007. Indian Social Structure and Change. Jaipur: Rawat Publications.
- Singh, Naunihal. 2002. Population and Poverty. New Delhi: Mittal Publications.
- 21. Srinivas, M.N., 1980. Social Structure, New Delhi: Hindustan Publishers Corporation

**Title of the course** : Livelihood and Social Entrepreneurship
**Course Code** : SEC302
**Nature of the course** : Skill Enhancement Course (SEC)Total
**Credits** : 3
**Distribution of marks : 60 (End Sem) + 40 (In Sem)**

### Course Description:

This is a Skill Enhancement Course of Social Work is designed for the Learners to understand the concept of poverty and to analyze social, economic, cultural and historical perspectives of livelihoods in Indian societies. It aims to study the market and its connection with livelihood and social entrepreneurship. Moreover, this paper aims to understand the inter-linkages between livelihood and social entrepreneurship.

**Course Outcomes and Intended Learning Outcomes (Cos & ILO)**

**The students will be able to**

**CO 1: Describe the Economy, Livelihood and Social entrepreneurship**

ILO1.1: Define Livelihood
ILO1.2: Describe the Concept of livelihood and social entrepreneurship
ILO 1.3: Apply the concept in practice
ILO1.4: Understand the concept of poverty, inequality, indicators of poverty
ILO1.5: Describe the concept of urban and ruaral poverty

**CO2: Comprehend the relationship between Entrepreneurship and Development**

ILO2.1: Understand the concept of Entrepreneurship
ILO2.2: Understand the theories and practices of Entrepreneurship
ILO2.3: Understand the Business Models of Social Entrepreneurship
ILO2.4: Understand the relationship between Social Entrepreneurship and community Development

**CO3 : Understand the Practice models of Social Entreneurship**

ILO 3.1: Understand the concept of Microfinance,
ILO 3.2: Understand about the , Self Help Group
ILO3.3: Understand the concept of Community farming and milk cooperative

**CO4: Analyse the Concept of Livelihood and Empowerment**

ILO 4.1: Analyse livelihood promotional activities
ILO4.2: Analyse people's participation in livelihood and development

**Course contents with Units, Marks and Teaching -Learning hours distribution**

| Units | Contents | L | T | P | Total Hours |
|---|---|---|---|---|---|
| 1 <br><br> (15 Marks) | **1. Economy, Livelihood, and socialentrepreneurship** <br> 1.1 Concept of livelihood and socialentrepreneurship, <br> 1.2 Application of the concepts in practice <br> 1.3 Poverty, inequality, indicators of poverty, urbanand rural poverty | 10 | 2 | | 12 |
| 2 <br><br> (15 Marks) | **2. Entrepreneurship and development** <br><br> 2.1 Entrepreneurship- Concepts, theories andpractices <br> 2.2 Business models of Social Entrepreneurship <br> 2.3 Social Entrepreneurship and Communitydevelopment | 10 | 1 | | 11 |
| 3 <br><br> (15 Marks) | **3. Practice models of Social Entrepreneurship** <br><br> 3.1 Milk Cooperatives, Microfinance, Self help group, Community farming and Corporate SocialResponsibility | 10 | 1 | | 11 |
| 4 <br><br> (15 Marks) | **4. Livelihood and Empowerment:** <br><br> 4.1 Livelihood promotional activities <br> 4.2 Peoples participation in livelihood and development | 10 | 1 | | 11 |
| | **Total** | 40 | 5 | | 45 |

## Course Outcome Representation with Blooms Taxonomy

| Cognitive Knowledge Dimension | Cognitive Process Dimensions | | | | | |
|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual Knowledge | | CO3 | | CO1, CO2, CO4 | | |
| Procedural Knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

## Mapping of Course Outcome (CO) to Programme Out Come ( POs)

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | S | M | S | M | M | M | M | M | M |
| CO2 | S | M | S | M | M | M | M | M | M |
| CO3 | S | S | M | S | M | S | M | M | M |
| CO4 | M | S | S | M | M | M | M | M | M |

**Here S -Strong M-Medium L-Low**

**Modes of In-Semester Assessment:**

- Two internal examination                            20 marks
- Others (Any Two)                                  20 marks
  - Group Discussion
  - Seminar Presentation
  - Debate
  - Assignment

**References:**

• Agarwal, Bina, (1989) Rural Women, Poverty and Natural Resources: Sustenance, Sustainability and Struggle for Change. Economic and Political Weekly, October 28, Vol. 20 No. 51.

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• Stiglitz, J (2002) Globalisation and its discontents, Allen Lane: London.

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• Harriss-White, Barbara. 1992. "Rural Poverty in India: Micro-Level Evidence." In Barbara Harriss

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564. ⬜ Hossain, S (2010) Urban Poverty in Bangladesh: Slum Communities, Migration and SocialIntegration, London: I.B.Tauris.

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• Mingione, E (1996) Urban Poverty and the Underclass, Oxford: Blackwell.

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