

# UGC CENTRE FOR WOMEN'S STUDIES DIBRUGARH UNIVERSITY

#### FOUR YEAR UNDER-GRADUATE PROGRAMME (FYUGP) IN WOMEN'S STUDIES

### Syllabus of GEC – 3- Third Semester

#### **Third Semester**

Course Title:	Women in North- East India
Course Code:	WS GEC – 3
Nature of Course:	Generic Elective Course (GEC)
Total Credits:	3 Credits
<b>Distribution of Marks:</b>	60 (End-Sem.) + 40 (In-Sem.)

**<u>Course Objective:</u>** The instructional objectives of this Course are:

- 1. To introduce crucial factors at play determining the status of women in north east India along with the way women are affected by natural calamities, political conflicts, and other situations of distress.
- 2. To explain the status of women across the varied inter- sectionalities in north-east India
- 3. To demonstrate the different ways in which lives of women are affected by the geographical, socio-cultural and political factors, despite being relegated to the background

#### **Course Outcome (Cos):**

Students will be able to

CO1: Demonstrate knowledge of issues on women in north east India

LO1.1: Discuss the issues on women in north east India

LO1.2: Understand the debates on women in north east India.

LO1.3: Explain the key elements and approaches of the gender analysis framework.

CO2: Analyze the contribution of women in the socio-economic development of north east India

LO2.1: Discuss the different contributions of women in the socio-economic development of north east India

LO2.2: Identify the different contributions of women in north east India

CO3: Analyze the position of women in north east India.

LO3.1: Analyze the position of indigenous women, tea garden women workers in north east India

LO3.2: Identify the issues resulting in the marginality of women in north east India.

LO3.3: Examine the issues resulting in the marginalization of women in north east India

CO4: Identify the conflict situations on women in north east India

ILO4.1: Identify the conflict situations arising in north east India

ILO4.2: Identify the issues that erupt in the lives of women due to the conflict situations in north east India.

CO5: Analyze the conflict situations and its impact on women in north east India

ILO5.1: Analyze the various conflict situations on women in north east India

ILO5.2: Examine the impact of conflict on women in north east India.

# **Cognitive Map of Course Outcomes with Blooms Taxonomy**

Knowledge Dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual Knowledge	CO1,	CO1				
Conceptual Knowledge	CO1	CO1		CO2,	CO2, CO3,	
				СОЗ,	CO4, CO5	
				CO4, CO5		
Procedural Knowledge	CO4, CO 5			CO2,	CO2, CO3,	
				СОЗ,	CO4, CO5	
				CO4, CO5		
Metacognitive Knowledge						

UNITS – Based on End Sem. Marks*	COURSE CONTENTS	L	Т	Р	LTP (45 hrs.)
	Women's movement in North- East India	10	02	-	12
<b>Unit – I</b> (15 Marks)	• Manipur (Nupi Lan, Nisha Bandis-ban of alcohol,				
	Meira Paibis- Women Torch bearers, Irom Sharmila,				
	The Face of Anti-AFSPA Movement)				
	• Meghalaya (Mother's Union, Ka Synjuk Kynthei, Ka				
	Synjuk Ki Kynthei Riewlun – Tribal Women Welfare				
	and development Association of Meghalaya, Ka Seng				
	Longkmie Laitumkhrah)				

	<ul> <li>Assam (Assam Pradeshik Mahila Samiti, Chandraprabha Saikiani, Puspalata Das, Kanaklata Barua)</li> <li>Nagaland (Naga Mothers' Association)</li> <li>Mizoram (Mizo Hmeichhe Insuikhawm Pawl)</li> </ul>				
Unit – II (15 Marks)	<ul> <li>Women in socio economic development of North East</li> <li>India <ul> <li>Women Workforce Participation</li> <li>Emergence of Self- Help Groups, NGOs</li> <li>Women Entrepreneurship and economic development</li> <li>Income generation schemes for rural women</li> <li>Women Participation in Decision Making</li> <li>Credit Facilities, Ministry of Development of Northeast Region (M-Doner) And the Northeast Council</li> </ul> </li> </ul>		01	-	11
Unit – III (15 Marks) Unit – IV	<ul> <li>Position of different categories of North East Women</li> <li>Indigenous women in North East India</li> <li>Condition of women of tea garden community</li> <li>Process of marginalisation of women in minority communities</li> <li>Women in conflict situation in NE India</li> </ul>	10	01	-	11
(15 Marks)	<ul> <li>role of women in insurgency</li> <li>AFSPA and women</li> <li>Women in the peace process</li> <li>Impact of conflict on women</li> </ul> Total:		05	-	45

Where,L: LecturesT: TutorialsP: Practical

MODES OF IN-SEMESTER ASSESSMENT:	40 Marks
• Two Internal Examination- (10x2)	20 Marks
Others (Any one)	20 Marks
<ul> <li>Group Discussion</li> </ul>	
• Seminar presentation on any of the relevant topics	
o Debate	

#### Learning Outcomes:

On completion of this Course, a student will be able to -

- analyse the status of women across the varied inter- sectionalities in north-east India
- examine the different ways in which the lives of women are affected by the geographical, socio-cultural and political factors, despite being relegated to the background.

## Suggested Readings:

- 1. Banerjee, Paula (Ed.). (2008). *Women in peace politics*, Volume 3 of South Asian peace studies. New Delhi: SAGE Publications Ltd.
- 2. Banu, Z. (2001). Tribal Women Empowerment and Gender Issues. New Delhi: Kanishka Publishers
- 3. Biswas, Prasenjit & C. Joshua Thomas. (Ed.). (2006). *Peace in India's North-East: meaning, metaphor, and method: essays of concern and commitment.* New Delhi.: Daya Books, Regency Publications.
- 4. Deka, Meeta (2013). *Women's Agency and Social Change: Assam and Beyond*, New Delhi: Sage.
- 5. Devi, Dr. Mira. (1996). Asamiya Upanyasat Naribad. Lokayat Prakashan, Guwahati, Assam.
- 6. Dutta, Anuradha & Ratna Bhuyan. (2007). *Genesis of Conflict and Peace: Understanding Northeast India Views & Reviews* (2Vols.). New Delhi.: Akansha Publication House
- 7. Dutta, Anuradha & Ratna Bhuyan. (2008). *Women and peace: chapters from Northeast India*. New Delhi: Akansha Publication House
- 8. Goswami, Roshmi et al. (2004). Women in Armed Conflict Situations, Guwahati: NEN.
- 9. Kaniampady, Elizabeth. (2003). *Status of Women Working in Tea Plantations*. New Delhi: Akansha Publishing.
- 10. Mahanta, Aparna (Ed.). (2004). *Human Rights and Women of North East India*. Centre for Women's Studies, Dibrugarh University.
- 11. Medhi, Kunja (Ed.). (1996). *Status of Women and Social Change*. Guwahati: WSRC, Gauhati University.
- 12. Rohman, Wakidur. (2005). *Historical Development of Legal Literature on Customary Laws in Assam*. New Delhi: Kalpaz Publications.
- 13. Saho, R K & Tripathy S N. (Ed.). (2006). *Self Help Groups and Women Empowerment*. New Delhi: Anmol Publications.
- 14. Sharma, Dipti. (1993). Assamese Women in the Freedom Struggle, Calcutta: Punthi Pustak.

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