

SEMESTER-III

Course Name: PRACTICAL ETHICS

Course code: SEC 3

Nature of Course: Skill Enhancement Course (SEC)

Total Credits: 3

Distribution of Marks: 70 (End-Sem) + 30 (In-Sem)

Course Objectives:

The objectives of this Course are-

- Understand the nature and scope of Practical Ethics for developing the skill of moral decision making on real life problems
- Comprehend the moral concerns of the issues of beginning of life and death of human beings
- Assess the ethical debates on the valuation of human life over animals and vegetation
- Imbibe an objective and open-minded attitude to gender issues and thereby contribute to gender equal society
- Develop an understanding of the ethical issues related to use of technology for developing the skill of judicial use of technology

Unit	Course Contents	L	T	P	Total hours
Unit I (Marks 15)	1. Practical Ethics as a branch of Ethics, Nature and Scope of Practical Ethics 2. Postulates of Morality with special emphasis on Freedom of Will, Freedom and Responsibility 3. Understanding Moral Dilemma, Morality and Legality	7	1		8
Unit II (Marks 20)	Ethics of Beginning and End of Life: 1. Physician assisted Death, Death Penalty and Suicide 2. Other Lives: Benefit of human beings Vs Value of Animal life and Vegetation <i>(Case Study preferred)</i>	10	2		12

Unit III (Marks 15)	Ethics and Gender Issues: 1. Gender and Sexuality, Gender Discrimination Vs Equality of Gender 2. Prenatal Sex determination and Female Foeticide 3. Understanding the Third Gender and Removal of Discrimination <i>(Case Study preferred)</i>	7	1	-	8
Unit IV (Marks 20)	Ethics of Technology including Internet 1. Privacy and Cyberspace 2. Use of Artificial Intelligence (Original Writing Vs Use Chat GPT etc.) 3. Carbon Footprint Vs Environmental Conservation <i>(Case Study preferred)</i>	10	2	-	12
	Total	34	6	-	40
<i>Where,</i>	<i>L: Lectures</i>	<i>T: Tutorials</i>	<i>P: Practicals</i>		

Modes of In-Semester Assessment:

30 Marks

- One Sessional Examinations: 10 Marks
- Any two of the following activities listed below: 20 Marks
Seminar/ Group Discussion/ Project /Assignment /Viva

Learning Outcomes:

- Analyze the nature and issues of Practical Ethics for developing the skill of moral decision making on real life problems
- Development of the skill of reasoned dealing with the issues of the beginning and end of life
- Analyze and evaluate ethical debates on the superiority vs. equality of human life over animals and vegetation
- Inculcate objective and open-minded attitude to gender issues and thereby contribute to gender equal society
- Develop the skill of ethical use of technology for sustainability

Suggested Readings:

1. Singer, Peter: *Practical Ethics*. Cambridge University Press, 1979
2. Singer, Peter: *Applied Ethics*. Oxford University Press, 2006
3. Singer, Peter: *A Companion to Ethics*. Blackwell Publishers, 1994
4. Kuhse, H. and Singer, P.: *Bioethics; An Anthology*. Blackwell Publishers, 2015
5. Appiah, Kwame Anthony: *The Ethics of Identity*. Princeton University Press, 2005
6. Parsons, Susan Frank: *Ethics of Gender*. Blackwell Publishers, 2001
7. Spino, Richard A.: *Cyberethics-Morality and Law in Cyberspace* (7th Edition). Jones and Barlett Publishers, 2020
8. Freeburg, Andrew: *Questioning Technology*. Routledge, 1999
9. Josephson, M. S. *Making Ethical Decisions*. Josephson Institute of Ethics, 2002