

**Course Title : Human Rights**

**Course Code : SEC131**

**Nature of the Course : SEC**

**Total Credits : 3**

**Distribution of Marks: 80 (End-Sem) + 20 (In-Sem)**

**COURSE OBJECTIVE:**

- a. To introduce the students with the basic idea and primary concepts of Human Rights.
- b. To give them brief knowledge about the trajectory, provisions and implementing agencies of Human Rights.
- c. To help them comprehend the major concerns and issues affecting the violation of Human Rights.
- d. To make them aware about the vulnerable groups having Human Right concerns.

<b>Unit</b>	<b>Contents</b>	<b>Class Distribution</b>	<b>Marks Distribution</b>
<i>Unit 1: Conceptual Development and Evolution of Human Rights</i>	1.1. Concept of Rights 1.2. Genesis and basic idea of Human Rights 1.3. Meaning, nature and scope 1.4. Evolution: Three Generations of Human Rights	12	20 Marks
<i>Unit 2: Provisions and Mechanisms for Implementation: International and Indian</i>	2.1. International Provisions 2.1.1. The UN Charter 2.1.2. Universal Declaration of Human Rights 2.1.3. International Covenants on Human rights 2.2. Indian Provisions 2.2.1. Constitution and Human rights 2.2.2. Fundamental Rights and Duties 2.2.3. The Directive Principles of State Policy 2.3. National and State Human Rights Commission	12	20 Marks
<i>Unit 3: Emerging Socio-Political Issues Concerning Human</i>	3.1. Terrorism/Insurgency and Violation of Human Rights	12	20 Marks

Rights	3.2.Globalisation and its impact on Human Rights 3.3.Environmental hazards and violation of Human Rights 3.4.Internally Displaced Persons and Human Rights 3.5.Human Rights violation in the wake of COVID-19		
<i>Unit 4: Human Rights concerns of specific groups</i>	4.1. Human Rights and Women 4.2. Human Rights and Child 4.3. Human Rights and the issues of vulnerables- Old age and disabled persons.	12	20 Marks

**Modes of In-Sem Assessment: 20 Marks**

1. One Unit Test: 10 Marks
2. Any of the activities listed below: 10 Marks
  - a. Home Assignment
  - b. Seminar
  - c. Group Discussion
  - d. Fieldwork/ Project
  - e. Viva-Voce

**LEARNER'S OUTCOME:**

*On completion of course the students will be able:*

- a. To understand the concept of Human Right and its significance for individual and society.
- b. To evaluate the role of national and international agencies in implementing and promoting Human Rights.
- c. To realise the Human Right concerns of socio-political importance and the importance of protecting Human Rights of specific groups.

**SUGGESTED READING LIST:**

Alferdsson, Gudmundur and Eide, Asbjorn, ed., The Universal Declaration of Human Rights: A Common Standard of Achievement, The Hague, Martinus Nijhoff publishers, 1999.

Asian-African Legal Consultative Organization, Fifty Years of AALCO: Commemorative Essays in International Law, New Delhi, 2007.

Bhargava, Rajeev and Acharya, Ashok, eds. Political Theory: An Introduction, Delhi: Pearson, 2014.

Donnelly, Jack, Universal Human Rights in Theory and Practice, Jaipur: Rawat, 2014.

Paul Gordon Lauren, The Evolution of International Human Rights: Visions Seen, Philadelphia: University of Pennsylvania Press, 2003.

Rahman, Anisur, ed., Human Rights and Social Security: Perspectives, Issues and Challenges, New Delhi: Manak Publications, 2011

Yasin, Adil, Human Rights, Akansha\_Publishing\_House, 2004.

*Other sources:*

Human Rights Law Journal, 1980-. Quarterly (N.P. Engel, Gutenbergstr. 29, B.P. 1940, D-7640 Kehl, Germany, or 3608 South 12th St., Arlington, VA 22204, USA).

Human Rights Quarterly, 1981-. (Johns Hopkins University Press, Journals Division, Baltimore, MD 21218, USA).