



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dibrugarh University
• Name of the Head of the institution	Prof. Jiten Hazarika
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03732030239
• Mobile no	9435657101
• Registered e-mail	dibrugarhuniversity@dibru.ac.in
• Alternate e-mail address	vc@dibru.ac.in
• City/Town	Dibrugarh
• State/UT	Assam
• Pin Code	786004
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Kalyan Bhuyan

• Phone no./Alternate phone no	03732370231																								
• Mobile	995448064																								
• IQAC e-mail address	iqacdu2013@dibru.ac.in																								
• Alternate Email address	kalyanbhuyan@dibru.ac.in																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dibru.ac.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://dibru.ac.in/academic-calendar/																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>70.95</td> <td>2002</td> <td>15/05/2002</td> <td>14/05/2007</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.83</td> <td>2009</td> <td>15/06/2009</td> <td>14/06/2014</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.16</td> <td>2017</td> <td>28/03/2017</td> <td>31/12/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	70.95	2002	15/05/2002	14/05/2007	Cycle 2	B	2.83	2009	15/06/2009	14/06/2014	Cycle 3	A	3.16	2017	28/03/2017	31/12/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B	70.95	2002	15/05/2002	14/05/2007																				
Cycle 2	B	2.83	2009	15/06/2009	14/06/2014																				
Cycle 3	A	3.16	2017	28/03/2017	31/12/2022																				
6.Date of Establishment of IQAC	01/01/2002																								
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.																									
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Dept. of Chemistry</td> <td>FIST</td> <td>DST</td> <td>2021/5 years</td> <td>1,12,00,000.00</td> </tr> </tbody> </table>		Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Dept. of Chemistry	FIST	DST	2021/5 years	1,12,00,000.00														
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount																					
Dept. of Chemistry	FIST	DST	2021/5 years	1,12,00,000.00																					
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								
• Upload latest notification of formation of IQAC	View File																								
9.No. of IQAC meetings held during the year	4																								
• The minutes of IQAC meeting and compliance to the decisions have been	Yes																								

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	0
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Preparation of the Strategic Plan 2021-31 of the University	
Establishment of Seventeen Digital Classrooms	
Developed a Mechanism to measure the level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes	
Established a Soft Skill Development Cell in the University	
Conducted a Survey to assess the commitment of the University towards achieving the Sustainable Development Goals of UN.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To implement Moodle LMS in the University	Moodle LMS has been procured and implemented
To implement Educational Resource Planning Software in the University	The implementation of ERP software in the University is undergoing.
To conduct internal and external Academic and Administrative Audit	Internal and external Academic Audit have been conducted.
To establish a Centre/Division for Interdisciplinary research	A committee has been constituted to examine the feasibility of setting up of Multidisciplinary/interdisciplinary research centre and to formulate a policy for the same
To introduce interdisciplinary courses in the University	Three interdisciplinary courses have been introduced.

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
n/a	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
---	----

15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	20/01/2022

16. Multidisciplinary / interdisciplinary
Dibrugarh University has been offering courses of multidisciplinary nature such as M.A. in Women Studies, M.A. in Social Work, M.A. in Mass Communication and Journalism, MBA, BBA, MTTM, Biotechnology.

The University has constituted a Skill Development Cell which has been instrumental in imparting soft skill and life skill training to the students. The university has introduced three Interdisciplinary Courses in Women Studies, Brahmaputra Studies and Climate Change since the 2021-22 academic session with 12 credits each.

The university has also constituted a committee (Notification No.: DU/DR-A/NEP-2020/22/544, Dated: 23/05/2022) with Prof. S.C. Kakoty as the Chairperson to guide and support the Board of Studies (BoS) in preparing the tentative Curriculum and Course Structure as per the National Education Policy 2020. The Committee shall guide and support the BoS in preparing the Curriculum and Course Structure for the Integrated Post Graduate Academic Programs of Dibrugarh University. Another Committee has been constituted (Notification No.: DU/DR-A/NEP-2020/22/545 dated: 23/05/2022) to plan and recommend for expansion of Infrastructure and Human Resource Development, which are required for smooth introduction of the Integrated Post Graduate Academic Programs in Dibrugarh University. To support the colleges affiliated to Dibrugarh University in the process of implementation of the NEP 2020, a committee has been constituted with Prof. M. Hazarika as the Chairperson (Notification No.: DU/DR-A/43-1/NEP 2020/22/163 dated 08/02/2022).

17.Academic bank of credits (ABC):

The university has already registered itself in the National Academic Depository and the Academic Bank of Credit. The University has been uploading its data in the NAD and already about 9000 Certificates and Mark sheets has been uploaded till now.

The University adopts a strategy to improve student preparedness to internationalize the curriculum, enhance the University's international profile, strengthen research and knowledge production, and diversify its staff (teachers and employees) and students. The University has a very strong Internationalization Policy for the internationalization of its programs. The internationalization efforts, activities and initiatives at Dibrugarh University is being carried out by the Office of the International Affairs, Dibrugarh University. The responsibilities of the office are to further strengthen university's global footprint. The office looks after the issues of international student admissions and student events, initiatives and collaborations. Through the office of International Affairs, the university aims to achieve:

1. Develop a clear and focused strategic student enrollment plan

2. Provide an easily accessible web based information for selection of international students
3. Enhance promotional activities
4. Encourage incoming/outgoing student mobility to international area of activities
5. Encourage professional development of teachers and staff by engaging them in international research projects and international faculty development programs
6. Enhance the access to external funds by applying for various externally funded projects
7. Enhance inflow of international expertise and perspectives through investment in engaging visiting professors and fellows.
8. Develop International student feedback system to improve academic, administrative and infrastructural resources necessary for assuring great international student experience.
9. Continuously revise all curricula by benchmarking with the best universities abroad. Ensure a local and global context to all academic programs and courses making a program truly global.
10. Develop comprehensive regulatory evaluation and reporting framework to ensure that the internationalization strategy is successfully implemented.
11. Expand the international Alumni Network to help build a strong reputation in key countries and regions.
12. Encouraging the researchers/faculty members for schemes of international collaborations administered by various Government and non-government initiatives.

18.Skill development:

The University has constituted a Skill Development Cell which has been instrumental in imparting soft skill and life skill training to the students. All human beings seek to possess happiness, success and meaning in life. Be it personal life, social life or professional life happiness, success and meaning matter the most. Soft Skill, as a course of study, identifies the obstacles to happiness, success and meaning in personal, social and professional life and tries to address them in a pragmatic way. Anxiety, stress, tension, anger, hatred, jealousy, depression, fear, lack of self-confidence etc. are reckoned as prime obstacles to happiness, success and meaning in personal life. Failure in role making, problem in building sound relationship and failure in right communication etc. are termed as obstacles to happiness, success and meaning in social life. Facing interviews, dearth in creativity, poor communication, team-work, leadership, time- management,

critical thinking etc. are some of the major obstacles in the way to happiness, success and meaning in professional life. The course of Soft Skill, under Soft Skill Development Cell, in Dibrugarh University deals with these obstacles using practical tools and introduces the students with techniques to flourish in personal, social and professional life in truest sense of the term. The units taught are known as Befriending your monkey mind, Charming Skills, Communication Skills and Interview Skills.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University has established a Centre for Indian Knowledge System (CIKS), which envisages itself as a multidisciplinary research centre of excellence dedicated to advancing philosophic and scientific knowledge of Indian Knowledge Systems.

Objectives:

The prime objectives of Centre:

1. Within the futuristic framework of the Government of India's National Education Policy (NEP 2020), the CIKS will aim for a comprehensive scientific recovery of diverse domains of Indian Knowledge Systems in order to best progress India's contemporary national development.
2. To work towards the development of National Centre for Sustainable Agriculture, which will assure food and nutrition security while preserving and enriching the Natural Resource Base through knowledge, scalable methods, and a supportive environment.
3. To study the Indian scientific heritage by examining existing books on Indian traditional knowledge and appreciating its significance in defining present technical problems for long-term societal development.
4. To develop relevant courses for various engineering undergraduate students, as well as research opportunities for them on Ancient Indian technical knowledge and determining its relevance in today's context, as well as serving as a centre for knowledge dissemination in various multidisciplinary areas.

Thrust Areas:

1. The CIKS is expected to focus on organic agriculture and

traditional Indian plant science, with the goal of advancing the relevance and applications of Indian knowledge systems in the modern world. CIKS is also expected to promote community-based organizations, self-help groups, producer companies, and farmer federations.

2. The CIKS is expected to focus on basic research based study on various scientific and technological domains of ancient India like, Mathematics, Signal Processing and Communication, Physics, Chemistry, Metallurgy, Medicine, Architecture, Meteorology and Soil Science.

3. The CIKS is expected to focus on ancient Indian Yoga culture to increase the popularity among the people of this region.

4. The CIKS is expected to focus on proper documentation of Indian knowledge which is passed through the oral tradition.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcome Based Education (LOBE) is a dynamic and flexible framework which allows organizations/institutions to design their institutional specific program education objectives to evolve continuously along with the evolution of social systems, ever changing national and regional interests. Some of the important action points under the LOBE approach include:

1. Define exit outcomes through active participation of all stakeholders groups
2. Redefine performance and standards to provide regular reports on actual student learning outcome levels in all key outcome areas.
3. Re-design of future-focused curriculum, with a problem and issue-based content focus and continuous development of student abilities along with all major competence dimensions.
4. Develop "high engagement/high activity classrooms" staffed by a variety of internal and external experts with continuous emphasis on multi-modality active learning by individuals and learning teams.
5. Encourage learning by performing in authentic and real-world settings and promote extensive use of technology tools and applications.
6. Promote use of focused learning and resource centres with

expanded access to facilities, materials and learning resources.

The Learning Outcome Based Education (LOBE) model put forward by Spadys (1988) emphasizes on the importance of Program Learning Outcomes (PLOs) that serve as a crucial factor to design curriculum and steer direction of all levels of outcomes; i.e., course outcomes, unit outcomes and lesson outcomes. The core philosophy of LOBE rests in adhering to student-centric learning approach used to measure students' performance based on pre-determined set of outcomes.

In the light of NEP 2020, the Program Learning Outcomes or the Student Learning Outcomes of Dibrugarh University have been designed in a manner so as to ensure that upon completing various Programs of Studies from the Departments and Centres for Studies of this University, the students will be empowered with the 21st Century Skills required to make their transition from academics to the world of work while also being imbibed with the spirit and awareness of the relevance of achievement of the Sustainable Development Goals 2030 in their lives. These Student Learning Outcomes are:

1. Develop Integrated Thinking and Learning
2. Informed Critical Thinking
3. Solve Problems Creatively
4. Communicate Effectively
5. Exhibit Cooperative and Collaborative Social Interaction
6. Engage in Self-directed and Life-long Learning
7. Cultivate Effective Citizenship and Civic Responsibility
8. Exhibit Ethics and Human Values in all Interactions as a part of Holistic Education
9. Practice Holistic Approach to Environment and Sustainability
10. Develop Empowered Global Citizens
11. Value and Preserve Indigenous Resources of the Region
12. Exemplify Effective Agents of Change

21.Distance education/online education:

The Open and Distance Learning system of Dibrugarh University will be instrumental in achieving targets of Sustainable Development Goals that includes vocational education, vocational training and online education as delineated in the holistic and visionary National Education Policy after a gap of 34 years.

The possible necessary steps for the development of Vocation Education and Training through ODL mode at Dibrugarh University are as follows:

• Vocational education and training through Distance Education can be done by providing the students with state-of-the-art infrastructural facilities, latest equipment's, trained personnel etc.

• The Public Private Partnership (PPP) scheme shall be enforced and encouraged in the ODL system.

• The ODL system can play a more effective role in providing vocational education, if it can provide for scholarships and also placements/internships.

- NGO's can also work together with the Distance Education Institutes for providing vocational course and programmes.
- The DODL, DU can also provide training for the trainers of the ITI's through its courses/programmes.
- The DODL, DU can make use of current facilities available like radio, virtual lab etc. to provide vocational courses through audio- and audio-visual study materials. Such steps will motivate the learner and keep them engaged.

The changing skills demands due to competition and rapid market changes, especially in Small and Medium Enterprises (SMEs), calls for provision of continuous learning and training opportunities through Government, Non-government and Private Institutions.

There are two commonly used terms in India for the vocational education system one is vocational education and other vocational training. Open and Distance Learning (ODL) is increasingly becoming popular because of its flexibility and learner friendly approach, particularly to those who could not get access to the formal education system. Distance education is more costs effective and can take place while continuing full-time employment. People who live in remote areas find that ODL permits them to enrol in programmes, which otherwise would not be available to them. Workplace learning is also expanding rapidly in organizations, boosted by online learning opportunities. Web-based training or E-training, an innovative approach to distance learning, can be effectively utilized for delivering knowledge to individuals anywhere in the country. The path for economic development and prosperity through the skills training and ODL as the modality for vocational education and training allow vast number of people, hitherto unreached to take advantage of education and training opportunities.

The design and establishment of the vocational education and training infrastructure is based upon best video practices that is currently available as E-Learning Lab at DODL, DU. The video network contains the following main components:

- A high standard dedicated E-Learning Lab at DODL, for delivery and distribution of vocational training to external partner sites by use of two-way videoconferencing and digital smart boards;

A multiplatform production suite for quality assurance and management of real time production process, that is a production room/Control Room of audio/video, real time streaming, DVD, download PC, tablet, smart phone, production of printed teaching material, posters, leaflets, power points, etc.;

- Virtual Labs at 2 different locations in campus at Dibrugarh University i.e., E-Learning Lab at DODL and EMRC that utilizes video in training;
- Six digital classrooms and one computer lab (with 16 systems) at DODL, DU.

The E-Learning Lab at DODL has the following usage scenarios (functionality):

- i) Transmission of courses by internet to the external locations;
- ii) To retrieve images using one high definition PTZ camera, positioned optimally for the user location that are transmitted and displayed in external locations on control screens;
- iii) Simultaneously are transmitted images and video taken from the computer (also by using interactive board connected to it);
- iv) Editing equipment installed in the production room include workstations with two monitors, video capture cards and audio production, active studio monitors, microphone, headphone type monitors, graphics tablet, laser printer, leverage optical media.
- iv) Video conferencing sessions are also available.

With the installed equipment: smart boards, projectors, document camera, video camera, etc. the blended learning technologies can be employed in the DODL, Dibrugarh University conventional and ODL courses. The blended learning solutions are new pedagogical methods which utilize face-to-face training, composed of the following elements:

- Traditional classroom structured instruction with face-to-face training where the trainer and the students meet when the course starts. Digital smart boards are often used during the course;
- Self-paced learning through Learning Management Systems (LMS);
- Hands-on practical training and collaborative laboratory work (computer lab);
- Inclusion of video streaming and videoconferencing services that offer high quality multipoint two-way real time communication to groups of students;
- Assessment system.

DODL, Dibrugarh University had conducted vocational education and training (skill development) funded by DEC under Development Grant for the FY-2012-13. The following programmes were conducted:

1. Proof Reading and Editing. Date: 07 March to 13 March, 2013
2. DTP Designing, Printing and Binding. Date: 12 March to 10 April, 2013.
3. Anchoring and News Reading in Radio and Television. Date: 22 February to 3rd March, 2013.
4. Electrician. Date: 22 February to 8 March, 2013.
5. Security Guard Training. Date: 20 February to 20 March, 2014.
6. Audio and Video Production. Date: 11 February to 22 February, 2014.

With twenty years of experience in ODL, the DODL, D.U. shall thrive to provide quality vocational programmes in emerging areas and shall focus on imparting blended learning environment to its learners.

Extended Profile

1.Programme

1.1

81

Number of programmes offered during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
1.2	Number of departments offering academic programmes	37				
2.Student						
2.1	Number of students during the year	4812				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.2	Number of outgoing / final year students during the year:	2003				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.3	Number of students appeared in the University examination during the year	4576				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.4	Number of revaluation applications during the year	0				
3.Academic						
3.1	Number of courses in all Programmes during the year	2083				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					

3.2	340
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	236
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16427
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	823
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	189
Total number of classrooms and seminar halls	
4.4	502
Total number of computers in the campus for academic purpose	
4.5	3181.65
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Program Outcomes: The Program Outcomes (PLO) or Student Learning outcomes (SLO) of Dibrugarh University have been designed to ensure completion of various programs of studies from the Departments and Centers for Studies of the University, the students will be empowered with the 21st Century skills required to make their transition from academics to the world of work while also being imbued with the spirit and awareness of the relevance of achievement of the Sustainable Development Goals 2030 in life.

Program Specific Outcomes: Every program is designed by the Board of Studies of the concerned Department/Centre and the Program Specific Outcome has been defined and spelt out in the curriculum of the program. The Board of Studies is constituted with representation from the Faculty, industry practitioners, and experts from the academic institutions and the government.

Course outcome: Dibrugarh University have been offering courses under the Choice Based Credit System which gives students exposure to the local, regional, national and global issues. The Students are offered value-added courses, project-based courses, and internships in industry and national laboratories. The course outcomes have been defined to ensure that the knowledge, skills and attitudes that a student is required to attain at the time of graduation.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

N/A

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All academic programmes are so designed that they attach with the issues like professional ethics, gender sensitivity, human values, and concern to environment, sustainable development, etc. relevant to the particular disciplines. The theoretical components of the curriculum emphasizes on development of understanding and knowledge domain of a subject, while the practical components provide them the skill and exposure orientation to the students.

All courses are not only free from gender biasness rather adequately sensitive for the same. Simultaneously, irrespective of the disciplines, all courses are so articulated that the universal Human values like secular ethics, sense of brotherhood, gender equality peaceful co-existence, etc. are not hurt by any means. Besides, the courses directly dealing with environmental and Sustainable Development issues, all academic programmes endeavors to somehow reflect liability on humankind for environment and sustainability.

The University has been offering three interdisciplinary courses to the student's on Women Studies, Brahmaputra Studies and Climate Change which directly address issues related to Gender, Human Values, Environment and Sustainability. As part of the Ph.D. Course Work, the students are given exposure to professional and research ethics. The University has also instituted a Centre for Women's Studies. The University offers various gender related courses.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

682

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

2352

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1937

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response to the learning needs of slow learners?

The university has made provision for Remedial teaching. The Department/Centres take special classes for the slow learners. Through the establishment of a Soft Skill Development Cell, the university is trying to impart training on verbal communication and life skills. Moreover, the university also imparts training on English language for the benefit of the slow and disadvantaged learners. The University has a flexible system of examination for students who are unable to clear a course in first and second attempt; special chances are given to such students.

Response to the learning needs of advanced learners?

- Needs of the learners are assessed by constant feedback from them through the semester sessions (through seminar evaluation, in-semester evaluation and end-semester evaluation)
- Advanced learners are encouraged to participate in seminars, symposia, workshops conducted by university departments and other institutions. They are encouraged to be regular readers in the Libraries (Central and Departmental).
- Special coaching for NET/SLET/GATE/GPAT/ISAR and for competitive examinations is imparted.
- Learners are assigned and required to prepare dissertation, project work, case studies and to engage in field study in last semester of their programme.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4576	340

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Dibrugarh University encourages its teaching departments and centers to design the curricula with well-defined program outcomes, program specific outcomes and course outcomes which integrate strong learning culture, identification of competencies, appropriate teaching pedagogy, design of holistic learning experiences and choice of assessment in the form of continuous internal evaluation that is formative in nature. The Curricula of the University have been designed to encourage effective teaching which is to be translated into tangible learning experiences. The students are assessed based on their skills to solve problems, their response to real-life situations, etc. Students are also encouraged to conduct projects on issues, problems of concern to as to impart them training for the future. The modes of assessment include take home assignment, seminar presentation, preparation of critical review on research literature, preparation of empirical research papers, group discussions, etc. The students are also imparted training through field visits, industry internships, etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Official LMS of the University is Moodle. Teachers of Dibrugarh University have been provided with projectors, desktops and WIFI connectivity to use ICT for teaching and learning. Students have been provided WIFI access across the campus. The library is equipped with remote access facilities to enable teachers and students to remotely access online journals. Teachers use online tools such as Google classroom to take classes, quizzes, tests as well as assess students [sample attached from the Dibrugarh University Institute for Engineering and Technology (DUIET)]. Zoom and Gmeet are used extensively by teachers to host online talks by academics and researchers across India and the world (list of such talks arranged by the Department Of Political Science is attached). Padlet, Wakelet and Mentimeter are other educational online tools used by teachers to accentuate teaching, learning and feedback (sample attached of an assignment by a teacher who attended a Faculty Development Program on "E-content Development and Delivery" held by DUIET). A Google site was opened in April 2020 to disseminate resources, lab manuals, important notifications and resources of UGC, AICTE, SWAYAM, Virtual labs etc to the students of DUIET.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

267

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

216

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

11.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

118

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

N/A

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedure and processes starts with the online registration process by the individual students enrolled for a particular programme. The institution/college concerned verified the particulars of the students and approved the list of such students. The internal assessment and end semester marks are awarded by the concern faculty members through online mode. For end semester students' marks entry, marks are entered by evaluating the answer-scripts by the appointed teacher in the online marks entry portal. The job of scrutinizers and head examiners are also carried out online using the same portal. The scrutinizers and head examiners can modify the marks of evaluated scripts (if required) online and the marks obtained by the Roll Numbers in the specified papers are also displayed for them. The students can login in the system for registration, examination form fill-up, admit card download and can also view grade sheets of their own. If any discrepancy arises, they generally mailed to the concerned officials and rectified the mistakes. When the hard copies of the grade sheets are dispatched, they are error-free as everything was tackled beforehand. In this manner, integration of IT in the examination processes and procedures made the whole process easier for all the stakeholders.

The University has been registered in the National Academic Depository and Academic Bank of Credit.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

In the light of NEP 2020, the Program Learning Outcomes or the Student Learning Outcomes of Dibrugarh University have been designed in a manner so as to ensure that upon completing various Programs of Studies from the Departments and Centres for Studies of this University, the students will be empowered with the 21st Century Skills required to make their transition from academics to the world of work while also being imbued with the spirit and awareness of the relevance of achievement of the Sustainable Development Goals 2030 in their lives. These Student Learning Outcomes are:

1. Develop Integrated Thinking and Learning
2. Informed Critical Thinking
3. Solve Problems Creatively
4. Communicate Effectively
5. Exhibit Cooperative and Collaborative Social Interaction
6. Engage in Self-directed and Life-long Learning
7. Cultivate Effective Citizenship and Civic Responsibility
8. Exhibit Ethics and Human Values in all Interactions as a part of Holistic Education
9. Practice Holistic Approach to Environment and Sustainability
10. Develop Empowered Global Citizens
11. Value and Preserve Indigenous Resources of the Region
12. Exemplify Effective Agents of Change

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Attainment of Program Outcomes, Program Specific Outcomes and Course outcomes are evaluated by the University as per its regulations for undergraduate and post graduate programs. Evaluation is done on a continuous basis, at least three times during each semester. The Examinations of all courses have two parts- a) In-Semester Assessment b) End Semester Examinations. 40% of the total marks of each Course are allotted for in-semester evaluations or internal assessment. In in-semester assessments, two sessional tests shall have to be conducted for each course, which shall carry 50% of the total marks allotted for in-semester assessment. For the remaining 50% of total marks allotted for in-semester assessment, Course teachers may employ two or more assessment tools such as Concept Note, Group Discussion, Objective Tests, Home Assignment, Paper Presentation, Laboratory Work, Project Work, Field Report or any other assessment tool suitable to the Courses as decided by the Course Teacher. There is one End semester examination carrying 60% Marks in each course covering the entire syllabus of the course. The End semester examination is normally a written/ laboratory-based examination/Project Work/Dissertation.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1845

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://dibru.ac.in/wp-content/uploads/2022/03/SSS-DU.csv.zip>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dibrugarh University regularly updates its research facilities as per requirements of the faculty members and research scholars. The university has a well-defined Research and Development (R&D) Policy and Policy for Incentives to Faculty Members for Research.

Dibrugarh University encourages all types of collaborations viz., between individuals, groups or institutions are encouraged. As a first step in this direction, Dibrugarh University has made provision for co-supervisors from different disciplines within the university or from different institutions wherever it is necessary. Incentives will be put in place to enable collaboration on both individual and institutional levels. The following measures shall be deployed to incentivise both the scholar and the faculty member:

- (1) Financial rewards for quality publications
- (2) Financial rewards for innovations as measured by patents.
- (3) Promotion of evaluations to include research output as measured by quality publications, policy documents, consultancy programs, patents and technology transfers to the industries.
- (4) Promotion of mentoring and incubation activities for start-ups. Royalty sharing with the stakeholders for commercial activities and invention technology transfers.
- (5) Each of the research scholars must be given adequate time for teaching assignment by her/his supervisor and this allocated time should be reflected in the departmental time schedule.
- (6) Provision of financial support to research scholars for being teaching assistantship in their respective departments.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

560.79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Centre for Technology Innovation and Incubation (CTII) of Dibrugarh University was set up in the year 2013, to promote innovative and executable ideas from various disciplines of basic Sciences, engineering and creative fields and help them to realize the ideas into products, processes or services for the benefits of society as well as industry. With a vision to provide a platform for promoting and cultivating innovative ideas, the CTII has adopted innovation and incubation policy. The cell for Entrepreneurship and Skill Development is attached to CTII to

promote entrepreneurial culture on campus. Dibrugarh University has been categorized under the "Band-Promising" of the University & Deemed to be University (Govt. & Govt. Aided) (Technical) category of Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021, announced by the Ministry of Education's Innovation Cell on the 29th of December 2021. CTII Team has participated in several activities as well as executed several tasks.

? Initiatives are taken to understand the diverse needs of society and the role of innovation in fulfilling the needs of society.

? Sensitization has been made to invite Innovative Ideas/Concepts throughout the year.

? CTII has significantly contributed to the development of the Dibrugarh University Startups viz: Green AgriBiotech, and KBQube.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

127

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

433

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

210

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
4.58	Nil
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
9.05	Nil
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded
3.5 - Consultancy	

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

In keeping pace with current trends and necessity of generating financial resources by utilizing the available expertise of faculty members and non-teaching officers of the university in the form of consultancy services to individual, organizations in the public and private sectors, NGOs and other agencies, the framing of Consultancy Service Rules is contemplated. The Departments, Laboratories, Centers for Studies, Faculty members and Non-Teaching Officers of the University(hereinafter called 'Consultants') may take up consultancy work for the aforesaid bodies (hereinafter called 'Clients') against payment of Consultancy Charges by them. The amount of Charges or Fees is determined by the Advisory Committee, Consultancy Services, Dibrugarh University in consultation with the Consultants involved and the Client. The objective of permitting the Consultants to undertake Consultancy Work is to create an interface between the University and the Industry and Society at large.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Dibrugarh University has been actively engaged in undertaking social works initiated under NSS and organized by the students of the University. Some departments, viz., Sociology, Economics, Social Works, Centre for Rural Development, CMS, etc. contribute towards shouldering social responsibilities. The University bears the

expenses of the social works undertaken by the students and community under NSS. University has a PG NSS unit and NSS Cell.

The University community takes part in Swacchh Bharat Mission as well as Unnat Bharat Abhiyan. The Community Radio Gyanmalinee established in 2019 has been actively contributing towards sensitizing the general public towards health, economy, culture, agriculture, societal issues, etc. Apart from these, Dibrugarh University has taken up its extension service to reach out to the neighboring villages of the University.

The Community radio station of Dibrugarh University - Gyanmalinee, FM 90.8 is one of the most prominent and engaged entities of the University, which provides outreach to the community about all the SDGs. It broadcasts SDG related shows on a plethora of issues, including but not limited to health (SDG-3), education (SDG-4), problems faced by women (SDG-5), senior citizens, children, tea garden communities, and ethnic groups (SDG-1,4), and innovation (SDG-9). It has also included collaborative programs with non-governmental organizations. It also undertakes community service programs including literacy (SDG-4) and health-related programs such as awareness generation on the importance of vaccination (SDG-3).

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

906

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University has provided adequate infrastructure facilities, including sufficient classrooms and lecture halls plus laboratories and other facilities. The University has facilitated the Departments and the Centres with sophisticated instruments, such as, computer laboratory together with Internet facilities to the staff and an Internet Centre for the students and researchers.

The University has a resourceful Central Library, including Departmental library facilities in each department and centre. Every Department has a technologically-equipped Conference Hall. Offices of the Vice-Chancellor and the Registrar are equipped with Conference Halls. Laboratory and Computer Labs are equipped with instruments and technology comparable with any good University. The University has so far invested substantially towards improving the classrooms, laboratory infrastructure, books and journals and online resources for teaching, learning and research.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Auditoriums: There are two auditoriums in the university campus. One is Centrally Air- conditioned auditorium "Rangghar" with seat capacity of 953 by covering 4500 Sqm renovated in the year 2021. This facility is mainly used for various cultural and extracurricular activities.

Bishnu Rabha Rangamacha (Open Auditorium with stage): with roof covering 3500 Sqm developed in the session 2016-17. This facility is used for cultural, Aerobics, yoga and Sports events.

Yoga, Games (Indoor and Outdoor) and Sports (Gymnasium, Yoga Centre, etc). The university has facilities for various indoor and outdoor sports activities. The infrastructural facilities with size and year of establishment were mentioned below:

1. Multipurpose Playground No.1 (with Flood Light facility)

length-200 Mtrs and breadth-150 Mtrs renovated in the year 2012-13.

2. Indoor Stadium: renovated in 2016-17 with length -40 Mtrs and Breadth- 28 Mtrs.

3. Gymnasium Hall: established in the year 2011-12 with length- 30 mtrs and Breadth- 18 mtrs.

4. Volleyball court: renovated in the year 2016-17 with Length-30 mtrs and breadth- 20 mtrs.

5. Cemented Tennis Court: established in the year 2011-12 with length-28mtrs and breadth - 18 mtrs. T

6. 400 Mtrs standard 8 lane athletics track established in the year 2011-12

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Physical and Academic infrastructure and resources are instrumental in creating an ambience for enhancing productivity of the University community. The University has 19 hostels (9 for boys and 9 for girls and 1 for overseas students). The campus is replete with three Outdoor sports grounds, Two Indoor stadia including modern gymnasium, One Volleyball and One basketballcourt, One Auditorium, Two state-of-the-art Conference Halls and 1 Conference Hall in Distance Education with virtual facilities. The University has a state-of-the-art Guest House with Internetbrowsing facility plus a Conference Hall with high-tech facility, three canteens (another new canteen is likely to be opened shortly). The University has a 24 x 7 Health Centre with six observation beds and is equipped with Auto Analyzer, ECG Machine and Nebulizer etc. The University has a educational-cum-recreational park in front of the Administrative Building. The

The University has its hostels and the guest house Wi-Fi enabled. It also has well-equipped Students Day Activity Hall (for Indoor games, Art exhibition and Colloquia), and canteens with adequate facilities.

Solar energy panels are installed in the Administrative Block and Engineering workshops.

The University prepares the Annual Budget for every Department and hostels for their improvement in infrastructure. Before preparing the Annual Budget, Departments and hostels have to submit their requirements in regard to classroom facility, furniture, e-learning resources, consumables and accessories etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1654.97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The LNB Library is one of the pioneers of library automation in the North East India and started automation programme in the year of 1997 with the application of CDS/ISIS. The database was migrated to SOUL software provided by the INFLIBNET Centre, Gandhinagar, in 2003. Since then the library is providing Online Public Access Catalogue (OPAC) to the user community. In the year 2010, the SOUL software was upgraded to the SOUL 2.0 with newer features like MARC 21 and Web-OPAC. At present, 5 modules of library management viz., Accessioning,

Classification, Cataloguing, Circulation and Serial service have been computerized. Besides, the library has developed three main databases.

These are -

(a) Books Database

(b) Theses Database

(c) Serials Holding Database

Moreover, there are more than 8,500 current peer-reviewed e-journals with 10 years back files and more than 11 databases are made available from the UGC-Infonet Digital Library Consortium, provided by the INFLIBNET Centre, an IUC of UGC. A MoU has also been signed with the INFLIBNET Centre for uploading ETD to the Shodhganga, an initiative of INFLIBNET

Centre of national database of electronic thesis and dissertations. There is also DELCON Consortium, provided by the DBT which have made available more than 1500 peer reviewed online journals from reputed publishers. All these are accessible through the University website and Campus LAN.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

108.3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

41

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has well defined IT Policy. The objective of this policy is to bring a systematic approach to the overall Information Technology (IT) resources used by the administration, faculty, and students at Dibrugarh University. The policy looks at acquisition, maintenance and disposal of the IT resources along with various user guidelines and responsibilities. The University provides measures for information and network security from unauthorized access and any kinds of damage. The Computer Engineering branch and the USIC help the faculty members and students to arrest the threats and security violations. Security measures such as - Firewalls, UTM (Unified Threat Management) and Quick Heal Antivirus with license are in place. The University IT Policy has provisions for Hardware & Software Management, Website & Email Management, Web Users, Content Contributors, Authorized Users, Data Entry Operator, Department Web Administrators, Web.

Developers, Web Administrator, Website Technical cum Monitoring Committee, Email, Internet and Intranet, Proxy-Server Privacy, Privacy of Passwords of the UCN Users, Security, Network Access and Monitoring, Switches and Other Network Devices, Connecting other ISP networks to UCN LAN, VPN and ssh access to UCN LAN, Internet Access, User Account and Password to access Internet and IT Services, User Account Surrendering, Termination, Cyber Law & E-Security, and protection of confidential data. The budgetary provision for IT facilities at the University amounts Rs.131 Lakhs during the F.Y. 2021-22 which covers procurement of hardware facilities, laying new

internet connectivity, maintenance of domain, server etc.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4812	502

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

185.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a branch known as Planning and Construction (P&C) Branch comprising of civil, electrical, water supply, and other functions. This P&C Branch manages, oversees and monitors the University's infrastructure. There are several committees constituted to oversee and improve the physical state of the University. The University has appointed an Estate Officer who is assigned the specific responsibility to coordinate with the Registry and the Planning and Construction Department for the overall maintenance of all University facilities. The Planning and Construction (P&C) Branch of the University maintains the infrastructure facilities. The Estate Officer is assigned to supervise over the recreational park. Annual Maintenance Contract is in place for most of the services and equipments.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

870

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

<p>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</p>	<p>B. Any 3 of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Upload the data template</p>	<p>View File</p>
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>• All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Upload relevant supporting document</p>	<p>View File</p>
<p>5.2 - Student Progression</p>	
<p>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</p>	
<p>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</p>	
<p>281</p>	
<p>File Description</p>	<p>Documents</p>
<p>Upload the data template</p>	<p>View File</p>
<p>Upload relevant supporting document</p>	<p>View File</p>

5.2.2 - Total number of placement of outgoing students during the year

431

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

319

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Dibrugarh University has a student council named - Dibrugarh University Post Graduate Students Union (DUPGSU). It is a recognized student's council of the University. It has its own

Constitution. Responsibilities, powers, functions, tenure, election process, constitution of the council etc., are all laid down in the constitution. The Office of the DUPGSU has 17 (seventeen) portfolios, such as: President, Vice President, General Secretary, Assistant General Secretary, Debating & Symposium Secretary, Volleyball Secretary, Football Secretary, Common Room Secretary(Girls), Social Service Secretary, Sports Secretary,

Magazine Secretary, Cultural Secretary, Literary Secretary among a few others. They are advised and guided by the faculty members. The DUPGSU is funded by the student's contributions and financial assistance is also provided by the University. Elected candidates holding various portfolios look after the curricular and co-curricular activities. They try to address the grievances of the students democratically and function as a Channel of Communication in between the University Administration and the Students. They are also engaged in NSS activities, and taking part in social outreach activities/extension activities.

Students are representatives of administrative and academic bodies/committees. These includes:

- The University Court
- Internal Quality Assurance Cell
- Hostel Management Committee
- Anti-Ragging Cell
- Gender Sensitization Complaint Committee for Sexual Harassment (GSCASH)
- Various Committees constituted from time to time.
- Administrative activities as and when required.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has registered Alumni Associations for Departments and Hostels. Alumni Associations offer help and support to the University and the Departments in the following ways:

(i) Provide guidance to the students for industry visits.

On 21st of May, 2022 (Saturday), the 4th semester students, research scholars and faculty members of the Department of Commerce, Dibrugarh University visited the Dihing Patkai National Park, Digboi Forest Division, Soraipung range to explore the various aspects of tourism industry.

(ii) Motivate students through counseling.

Samannay - the CMSDU Alumni Association of Dibrugarh University organized a Workshop on Physical and Mental Health for Budding Managers on June 4, 2022. The workshop was conducted by Dr. Monprativ Barooah, Chief Medical Officer, Oil India Limited Hospital, Duliajan.

The Department of Applied Geology has been conducting an online lecture series named Our Technocrats Our Pride since 2020 wherein eminent alumni from various organizations especially from the Oil Industry provide counselling to the students.

(iii) Donate books to Central Libraries and Departmental Libraries.

In the Centre for Management Studies, Dibrugarh University, 53 Alumni donors provided 299 books to the library of the Centre.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To develop human resource by integrating knowledge and skill, human values and compassion for a better world.

Mission

To impart value oriented education and skill based training that foster leadership traits of the learners, thus generating sustainable development, social harmony and peace.

Goals

- To inculcate the spirit of enquiry in the teaching learning process through appropriate pedagogy and ICT
- To provide the students with an environment for critical thinking, for negotiating multiple perspectives and for creative problem solving
- To promote teaching, learning and research with multidisciplinary and cross-disciplinary approaches in the existing courses and to explore for offering new programmes with such perspectives
- To enable the students in appreciating and understanding the social perspectives through engagement in extension services, cultural activities and action research
- To forge alliance with the industries for enhancing Industry Academia interfacing
- To promote women education and women studies
- To attract international students and to promote international collaborations for teaching, learning and research

- To promote innovation and entrepreneurship amongst the students

The strategic plan of the University seeks to improve our Quality, Planning, Finance, and Governance processes to support planned growth, research excellence, an outstanding student and staff experience, transparency, and public trust.

1. Develop professionalism of our finance and governance functions to ensure excellence

2. Enhance quality assurance and quality enhancement processes and strengthen the link between quality enhancement and strategic planning.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Vice Chancellor is the Head of the institution. According to the Dibrugarh University Act, 1965, he is the Chief Academic Officer of the University. He is assisted by the Deans, the Registrar, the Controller of Examinations and the Director, College Development Council, in all academic and administrative matters. The Court, the Executive Council, Finance Committee and Academic Council are the key policy making Authorities of the University. The Board of Studies and the Schools headed respectively by the Heads of the Departments and the Deans, are the other bodies where all the important academic decisions are taken as and when required and necessary. Participatory management has been practiced in the university at all levels.

Academic Management in the Collegial System

Dibrugarh University is an affiliating University with 175 colleges spread across 9 (nine) districts. Improvement of the academic standards of the colleges is of paramount importance to the University. This aspect of the academic governance has assumed much greater significance in the context of the necessity to implement the academic reforms for the higher education sector.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Dibrugarh University prepared its first Perspective Plan in 2015 for next ten years.

Under this Plan new courses have been introduced such as Intellectual Property Rights (IPR), Human Rights, Wildlife Photography, North East Studies, certificate courses in Mising, Deori, Bodo and Tai language. Three interdisciplinary courses - Brahmaputra Studies, Gender Studies and Climate Change, Adaptation and Prediction have been introduced.

Under this Plan the University has partnered with the State Government and the UNICEF for extending the activities under the national mission of Swacch Bharat. Already Health and Sanitation Clubs have been established in 29 Colleges of the Dibrugarh District. The University extends its services to Five Gram Panchayats encompassing 35 villages.

Under this Plan the internationalization vision of the University has attracted several international students from various countries. As a result of its strategic move in this direction the University today has 32 international students pursuing different courses from UG to the PhD.

The Strategic plan (2021-2031) of the University focuses on building research capability and research culture of international quality and outlook. Pursuant to this provision for publication of research work amounting to Rs. 12.05 Lakh has been proposed in the annual budget for the financial year 2023-24.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

According to the Dibrugarh University Act, 1965, the Vice Chancellor is the Principal Executive and Academic Officer of the University. He is assisted by the Registrar, Controller of Examinations, Deans of all the faculties, Dean of R&D, Dean of Student Affairs and the Director, College Development Council in all academic and administrative matters. The Executive Council and the Academic Council are the supreme decision-making bodies. The Vice Chancellor is the chairman of these bodies. The members of these councils express their views and suggestions for the smooth functioning of the University in the periodic meetings. The Board of Studies, School Boards, Research Council, Postgraduate Board and Undergraduate Board are the other bodies for taking all important academic decisions as authorized by the University Statute. The decisions of these bodies are approved in the Academic Council and then the approval is accorded in the Executive Council. Thus, the process ensures democratic process indecision making at all levels. The University has well knit administrative machinery. There is adequate delegation and decentralization of authority to the Deputy Registrars, Assistant Registrars, Section Officers, etc. Thus, both the top-down and bottom-up approaches are used to effectively implement policies and programmes in the university.

Departments are provided with autonomy in the matter of admission of the students in different academic programmes. With respect to designing a new course/ revising the existing curriculum, or inducting appropriate Experts in the Boards of Studies and examinations, the academic departments may exercise their autonomy.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

For the enhancement of professional competencies of the teaching staff, the University encourages the Teaching staff to attend and participate in Orientation Programmes, Refresher Courses, Summer and Winter schools, Workshops, Seminars, Conferences and Symposia.

The university constantly motivates the faculty members to apply for funded research projects offered by different funding agencies. The Non-teaching staff is also encouraged to attend training programmes organized for the University administration.

The self-appraisal reports obtained from the teaching staff are analyzed by a committee constituted for deciding on promotion of teachers to different stages. In case of non-teaching staff, annual confidential reports of the Head of the Departments are analyzed for consideration of promotion. The IQAC plays a major role in assessing the self-appraisal reports and academic

activities of the departments/centres.

The University has staff cooperative society, staff associations and staff canteens. The University provides residential quarters for both the teaching and non-teaching staff. The University also

has a policy of reservation of seats in the postgraduate departments for the wards of the staff to pursue higher education.

Medical assistance is also provided to all the teaching and nonteaching staff by following due procedure as per relevant rules.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University claims statutory grants and gets it reimbursed from the State Government from time to time. Additional resources in terms of development grants are received from the UGC. Research funds from the UGC, DST, DBT, ISRO, ICSSR etc. are also mobilized through specific proposals. Grants for research and infrastructure through DST-FIST, UGC-SAP are also obtained by various academic departments by submitting proposals. Further, a considerable portion of financial resources is mobilized from 18 self-financing academic programmes. The University also earns good amount of revenue from its Distance Education programme. Industry and corporate collaborations are also encouraged for resource mobilization.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The institution undergoes different layers of financial audits which are stated hereunder :

1. Internal Audit : - The Internal Audit branch is responsible to examine all the bills, files that involve any kind of financial implications. In other words, all such files are routed through the internal audit for appropriate accountability.
2. Statutory Audit : The University appoints a Chartered Accountant firm for proper monitoring of financial management of the institution. The firm is assigned with the responsibility to audit all the aspects and prepare statement of accounts viz. Income and Expenditure Account and Balance Sheet for each financial year. Accounts of the University are prepared and submitted before statutory bodies upto F.Y. 2019-20.
3. AG Audit : Being a public institution, the accounts are regularly

examined by the Government Auditor i.e. AG Auditors. The auditors are appointed by the Accountant General and they audit various aspects of the accounts. Accounts upto the F.Y. 2019-20 are audited by the AG Audit.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell, Dibrugarh University has been very actively engaged in the duties and responsibilities bestowed upon as mandated by NAAC Guidelines. During this period, the IQAC has taken up various initiatives related to quality enhancements in Extension Services, Promoting research activities, Student Welfare, Graduate Attributes, Quality monitoring, Quality

Improvement and Regulatory initiatives for Quality Assurance. As part of its regulatory initiatives for Quality Assurance, the IQAC has formulated the following policies which have been approved the 345th Executive Council Meeting held on 23/03/2021 and 24/03/2021:

(i) Consultancy Service Rules

(ii) Dibrugarh University Policy for Incentives to Faculty Members for Research

(iii) The Dibrugarh University Internationalization Policy

(iv) Entitlement to Undertake Private Work Policy

(v) Dibrugarh University Environment Sustainability Policy

(vi) Dibrugarh University e-Governance Policy

(vii) Dibrugarh University Policy for Promotion of Academic Integrity and Prevention of Plagiarism

(viii) Student Charter

(ix) Intellectual Property Rights Policy

(x) Dibrugarh University Policy and Standard Procedure for Donation, Financial Assistance and Contribution received from Nongovernment Bodies, Individuals, Philanthropists, etc.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality Enhancement Initiatives in:

(a) Academic Domain: (i) Proposed to introduce Audit courses in Self Defense for Girl Students, Yoga, North East Studies, Ethics, etc. and the proposal has been approved by competent authorities.

(ii) Student Learning Outcome (SLO) for the University has been prepared and submitted on 16/08/2021 as a Guiding Principles for implementation of its institutional goals in the light of National Education Policy 2020

(iii) Developed a fully confidential, automated Student Feedback System of the University

(iv) Developed Teacher's Feedback, Employer Feedback, Employee Feedback, Parent's Feedback and Library Feedback Systems for the University.

(v) Grammarly, Language Editing Software has been activated since March 2021.

(vi) Procured a Remote Access Software for the Central Library.

(viii) Proposed the setting up of 17 Digital Classrooms in the Departments and the proposal has been successfully implemented.

(b) Administrative Domain:

(i) A Quality Assurance Handbook has been prepared and the Handbook has been approved by the Honourable Executive Council in its 346th Meeting held on 12/08/2021

(ii) Process of ISO Certification and Energy Audit has been initiated during this period.

(iii) Internal Carbon and Green Audit has been conducted and the report has been accepted by the Executive Council for implementation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Dibrugarh University is sensitive towards Gender Equity.

University ensures presence of women teachers, students and officers in important policy-making committees.

The University has a UGC Centre for Women Studies, second of its kind in the North-east India, which offers an MA Programme on Women's Studies.

Women deans, heads and chairpersons of University have created a safe environment for female students.

The University has Nine girls' hostels with 24x7 security setup involving women security personnel to ensure security of women in the campus. CCTVs are installed to keep surveillance at strategic points.

The Centre for Studies in Applied Psychology provides counseling when required. The Internal Complaint Committee for Sexual Harassment of Women proactively addresses the complaints of sexual harassment in the campus.

The University has a separate Girls' Common Room. The Girls Common Room Secretary, DUPGSU conducts competitions for Girl students during Annual Varsity Week.

The Day Care Centre "Ankuran", a safe and secure place for the children of female employees, houses a play school imparting preliminary education to the children.

Radio Gyanmalinee broadcasts a program called MITALI on Women Empowerment.

An interdisciplinary course on Women's Studies has been introduced to study women's issues from multiple perspectives.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

There are several waste management techniques that are being adopted in the Dibrugarh University Campus. Following are the initiatives taken by the University in this regard:

A number of segregation dustbins are installed in various locations within the Campus for the purpose of collection of waste to keep the campus clean. University has signed a Memorandum of Understanding with an NGO named 'Prayash' for collection of waste from the University campus.

Most of the solid and non-biodegradable waste are taken away by Prayash to the Solid Waste Management Plant being run by District Administration and the organic and biodegradable wastes are consumed by the University's own Vermi-Compost Project. The University further takes initiative to cut down use of paper and plastic in the Campus.

Old furniture and equipment are auctioned regularly.

Hazardous Waste Management

- Bio/chemical/Medical waste is collected by professional agency and disposed off in a scientific manner.
- Sewage is carried away by proper drainage system (in University Buildings, Hostels and Community quarters).
- Green protocols for experiments are being developed
- The University has a Vermicompost Unit.

E-Waste Management

All dysfunctional computers and other electronic gadgets are auctioned to vendors through a Committee constituted by the University.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore

B. Any 3 of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for	A. Any 4 or all of the above

easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

(i) The NEP recognizes that "making quality higher education available to all individuals must be among the highest priorities." The facets of such exclusion need to be identified and addressed. We recognize that a strategy of excellence through equality and diversity, and inclusion creates opportunities to establish the practices required to have genuinely inclusive Socio-Economically Disadvantaged Groups.

The Strategic Plan of the University aims at

1. Striving to be a genuinely inclusive university committed to human rights, social justice, and equality
2. Supporting access, participation, and success for students from diverse backgrounds.

The University:

(ii) organized a cultural exchange trip to Pashighat, AP for Foreign Students on 10.01.2021.

(iii) has an Equal Opportunity Cell constituted by faculty members from the minority communities.

(iv) has statutory, constitutional reservations for marginalized communities.

(v) organizes cultural events reflecting the diversity of different

communities of the state and the nation.

(vi) has a Community radio station which provides outreach to the community about all the SDGs. It includes collaborative programs with NGOs and undertakes community services including literacy (SDG-4) and health-related programs.

(vii) conducts cultural, historical, linguistic research of minority communities of Northeast India through various departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University celebrates important national days such as Independence Day, Republic Day, Gandhi Jayanti, to instil constitutional values in students.

The University organizes different programs, seminars and discussions to generate awareness among the students about the values, rights, duties and responsibilities of citizens.

Through the participation, the students become aware of the diversity of the Indian culture and value system and develop a sense of respect to this diversity.

The NSS and NCC wing of the university organizes outreach programs for the volunteers and cadets inculcating in them the values, duties and responsibilities.

The University celebrates International Day of Yoga, World Environment Day and Constitution Day.

Various initiatives under the Swachh Bharat Key Resource Centre are regularly carried out in and around the campus. The Mahatma Gandhi National Council of Rural Education (MGNCRE), the Ministry of Education in Government of India recognizes "DIBRUGARH UNIVERSITY" as one of the Exemplary Performers in Swachhta Action Plan (SAP) Green Campus Initiative 2020- 2021.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **National Science Day has been regularly organized.**
- **Days of national importance such as Independence Day, Republic Day, Gandhi Jayanti, and festivals such as Diwali, Holi are celebrated with the participation of students, faculty and non-teaching staff of the University.**
- **The Department of Anthropology conducts field projects to understand the issues of the Scheduled Castes, Scheduled Tribes, Tea Tribes and other minority communities in the neighbouring areas of the university.**
- **The Community Radio of Dibrugarh University, Radio Gyanmalinee broadcasts programs related to women empowerment, sociocultural issues of the communities in the regions surrounding the University.**

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

- **Title of the Practice: Internationalization**
- **Objectives of the Practice: To establish a framework for the development and integration of internationalization in the University's strategy, organization, diversity, culture and**

governance.

- **The Context:** Internationalization applies to and integrates across curriculum content and development, research and scholarship, student orientation and experience, staff and staffing, commercial and service delivery. It also provides a guiding context of the vision and mission of the university. The Internationalization policy applies to all the teachers, employees and students of the university and also members of the university's authorities. It also provides a framework for the university's partner institutions to operate in when they are dealing with university programs.
- **The Practice:** The internationalization efforts, activities and initiatives at Dibrugarh University will be carried out by the Office of the International Affairs, Dibrugarh University. The responsibilities of the office will be to further strengthen university's global footprint.

The office looks after the following issues of international student admissions and student events, initiatives and collaborations such as:

- Develop a clear and focused strategic student enrollment plan.
- Provide an easily accessible web based information for selection of international students
- Enhance promotional activities

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Centre for Atmospheric Studies (CAS), Dibrugarh University was established in the year 2006 to carry forward the decades-long space science research program in this university with newer initiatives and now is one of the constituents of the Faculty of Science and Engineering. The primary focus of the Centre is research in the area of climate change and climate variability and

its impact on the Environment (or Biosphere and Geosphere). The Centre has a robust observational program of aerosol and trace gases.

Space weather is another area of prime focus in the Centre and operates a chain of GNSS receivers in NE India and the only

Ionosonde now operational since 2010 in the whole of east and northeast India. The ISRO and the DST support space research in CAS. The Centre has also undertaken the task of the development of an Indigenous Ionosonde in collaboration with SAMEER, IIT Mumbai with financial support from DEITY.

The Centre undertakes collaborative research programs with national and international institutions and faculties from these institutions are supervising Ph.D students in the Centre. Research fellowships are offered to students under the ongoing funded projects.

7.3.2 - Plan of action for the next academic year

In the next academic year, the key focus will be unsuccessful introduction of NEP in various curriculums of the university. The university has already constituted various committees to frame regulations and syllabi for the same. Currently, the committees are in their final stages of their work to ensure a smooth transition to the New Education Policy. A number of seminars and workshops have been conducted on NEP among various stakeholders such as faculty members and students to create awareness and eradicate any misconceptions about NEP.

Priority will also be given to construct more digital classrooms compatible with modern ICT based facilities. Currently, the university is working out strategies to achieve the same with its limited economic resources in a phased manner.

Emphasis will also be given to promote international collaborations. The Office of International affairs, Dibrugarh University is already taking various measures to ensure the same. The University already has a strong presence of international students. Efforts are currently ongoing to increase this presence further so that the university can truly lay its claim as an international centre of academic excellence with inclusive environment.