

DIBRUGARH UNIVERSITY::DIBRUGARH
REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT
(FOR THE PERIOD 2017 TO 2021)

1. Objective : The Internal Academic and Administrative Audit Committee was constituted by the Registrar, Dibrugarh University vide notification DU/RG/G 01.01/2021/4747 dated 03/12/2021 to conduct academic and administrative audit to assess the felt and anticipatory needs of the University and to suggest ameliorative measure in regard to NAAC assessment . The committee consists of the following members.

1. Prof. G.C. Hazarika, Rtd. Professor, Department of Mathematics, DU : Chairperson
2. Prof. S.C. Kakaty, Department of Statistics, DU : Member
3. Prof. DS Bora, Department of Life Sciences, DU : Member Secretary

2. Methodology:

The Audit Committee started its visit on 24.12.2021 and concluded on 24.02.2022. The Committee visited the different Departments, Centres, library, Sports Board, Central facilities like Central Sophisticated Instrumentation Centre, Examination Branch , EMRC, IDOL, Guest house, Day Care Centre, hostels of the University, interacted with the administrative stakeholders namely Academic, General administration, Finance, Planning and construction, IQAC, hostel wardens, students .

Committee adopts SWOC analysis as the premise and instrumental while preparing the report.

3. Observations:

The Committee appraised the papers, documents and facts submitted by the Departments, Centres and Administration. The Committee, upon peering into the facts derived and thoroughgoing of the SWOC, recorded the following observations, recommendations and suggestions, which are presented below:

SWOC of the University

Strength(s) / Healthy Practices	Gap (s)/ Limitation (s)	Opportunities	Challenges
<ul style="list-style-type: none"> a. Online and transparent PG admission. b. Central Library is well equipped, including remote accession. c. On-time Examination grievances redressal mechanism is in place. Examination system is resilient till date. d. Overall demand ratio for the Programmes is encouraging. e. Decision making in the University is plenary in approach. f. Payments and transactions are Cashless. g. ISO Certifications for Energy Management and Quality Management System. h. In sum, the mainstay of the strengths is our faculty. 	<ul style="list-style-type: none"> a. Academic flexibility is to be augmented including implementation of credit transfer. b. ERP to be implemented in all Branches. c. Reading habits of the students and laboratory-use by researchers require to be stimulated. d. Pedagogy and assessment are focused on input and rote learning. Of course it is not only a gap of our university, but of general education system in India. e. We need to disrupt the attitude of being stuck in time warp. 	<ul style="list-style-type: none"> a. Addressing the challenges of the implementation of NEP 2020 and its collaterals. b. Scope for sizeable effort to excel in research and extension. c. Multidisciplinary Programs in Teaching & Research be executed in letter and spirit. d. Scope for enlarging the windows of cross-disciplinary Research in the University. e. Introduction of Liberal Arts Science is the pathway of possibilities in the University. f. Scope to course-correct in order to promote health of the University. g. Opening of constituent colleges. h. Scope for addressing the issues of effective pedagogy and assessment. 	<ul style="list-style-type: none"> a. Conversion of Centres to Departments (Govt concurrence to the Centres). b. Enhancement of recruitment opportunities for students. c. Opening of new affiliating/upcoming Universities might be a potential concern, leading to shrinking of University receipts and enrolment. d. Portraying the status of D.U. among the top fifty universities of the country. e. Evolving a mechanism to convince employers as to why they should hire our students.

**FACT SHEET OF THE DEPARTMENTS AND CENTRES
(Period of Audit: 2017-2022)**

3.1: Curriculum Aspects:

Sl. No.	Name of Department	Year of establishment/ approval	Programs	Design & Development	Implementation mode	Curriculum Enrichment	Academic Flexibility	Feed Back System
01	Anthropology	1966	MA, MSc Ph.D.	As per UGC Syllabus with a modification of 20%. Interdisciplinary, Regional specific courses incorporated	S-CBCS	Laboratory Courses, problem formulation and solving, Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	Present in terms of choices given in connection with specialization, LSD, AEC, GE, but not in terms of transfer of credit.	Central/ Departmental Feed Back System is in force.
02	Applied Geology	1970	M.Sc M.Sc.Tech M.Tech	As per UGC Syllabus with a modification of 20%. Multidisciplinary, industry oriented, Region specific course incorporated: Brahmaputra Studies.	S-CBCS	Laboratory Courses, problem formulation and solving, Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
03	Assamese	1967	MA, M.Phil. Ph.D.	As per UGC Syllabus with a modification of 20%. Interdisciplinary, Course on Indian culture is incorporated	S-CBCS	Seminar Presentation, Participatory Learning, after class discussion	-do-	-do-
04	Chemistry	1968	MSc, M.Phil., Ph.D	As per UGC Syllabus with a modification of	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar	-do-	-do-

Sl. No.	Name of Department	Year of establishment/ approval	Programs	Design & Development	Implementation mode	Curriculum Enrichment	Academic Flexibility	Feed Back System
				20%. Interdisciplinary, Emerging courses added		Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.		
05	Commerce	1978	M.Com Finance M.Com Marketing M.Phil Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S- CBCS	Seminar Presentation, Participatory Learning, after class discussion,	-do-	-do-
06	Economics	1967	MA, M.Phil Ph.D Post Doc	As per UGC Syllabus with a modification of 20%. Multidisciplinary, Region specific course incorporated	S- CBCS	Seminar Presentation, Participatory Learning, after class discussion,	-do-	-do-
07	Education	1965 College of Teacher Education by MHRD	MA, B.Ed, M.Ed, MPhil, Ph.D	Interdisciplinary	S-CBCS	Seminar Presentation, Participatory Learning, after class discussion, practicum component, Credit based.	-do-	-do-
08	English	DD	MA, M.Phil, Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Seminar Presentation, Participatory Learning, after class discussion	-do-	-do-
09	History	1967	MA, M.Phil, Ph.D	As per UGC Syllabus with a modification of 20%. Multidisciplinary,	S-CBCS	Seminar Presentation, Participatory Learning, after class discussion	-do-	-do-

Sl. No.	Name of Department	Year of establishment/ approval	Programs	Design & Development	Implementation mode	Curriculum Enrichment	Academic Flexibility	Feed Back System
				Region specific course incorporated: Brahmaputra Studies.				
10	Life Sciences	1977	MSc, Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary, Region specific and emerging courses incorporated.	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
11	Mathematics	1967	MSc, M.Phil, Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
12	Petroleum Technology	1969	M.Tech PhD	Interdisciplinary, design with input from Industry Personnel.	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
13	Pharmaceutical Sciences	1983	B. Pharm M. Pharm Ph.D B.Pharm	Interdisciplinary	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory	-do-	-do-

Sl. No.	Name of Department	Year of establishment/ approval	Programs	Design & Development	Implementation mode	Curriculum Enrichment	Academic Flexibility	Feed Back System
			Practice			Learning, after class discussion, credit based curriculum enrichment present.		
14	Physics	1967	I.MSc M.Sc, Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
15	Political Science	1967	MA, M.Phil Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary , Course on Women Studies incorporated	S-CBCS	Seminar Presentation, Participatory Learning, after class discussion	-do-	-do-
16	Sociology	1967	MA MPhil PhD	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
17	Statistics	1967	MSc, M.Phil, Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-

Sl. No.	Name of Department	Year of establishment/ approval	Programs	Design & Development	Implementation mode	Curriculum Enrichment	Academic Flexibility	Feed Back System
Dibrugarh University Institute of Engineering & Technology								
01	Computer Science and Engineering	2009	B.Tech Ph.D	Interdisciplinary	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
02	Electronics and Communication	1983	B.Tech	Interdisciplinary	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
03	Mechanical Engineering	2009	B.Tech Ph.D	Interdisciplinary	S-CBCS	Laboratory Courses problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
04	Petroleum Engineering	2009	B.Tech	Interdisciplinary	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present.	-do-	-do-
Centres of Studies								
01	Applied Psychology	2010	Diploma	As per UGC	CBCS	Problem Solving, Seminar Presentation, Participatory	-do-	-do-

Sl. No.	Name of Department	Year of establishment/ approval	Programs	Design & Development	Implementation mode	Curriculum Enrichment	Academic Flexibility	Feed Back System
			MA PG Diploma	Syllabus with a modification of 20%. Interdisciplinary		Learning, after class discussion, Peer learning through chai-pe-adda		
02	Atmospheric studies	2006	DSE, AEC/GE (PG) Ph.D	Multidisciplinary	Semester	Seminar Presentation, Participatory Learning, after class discussion, problem formulation and solving.	-do-	-do-
03	Bio Technology and Bioinformatics	2006 2016	M.Sc Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present	-do-	-do-
04	Computer Science & Applications	1976 2004 2009 approved by AICTE	MCA BCA PGDCA	Interdisciplinary	CBCS PGDCA- Non- CBCS	Laboratory Courses, problem formulation and solving, Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present	-do-	-do-
05	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	2008	UG MA(3 discip.) MPhil PhD	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Participatory Learning, after class discussion, Presentation, credit based curriculum enrichment present	-do-	-do-
06	Geography	2008	MA MSC	As per UGC Syllabus with a modification of 20%.	Semester mode	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory	-do-	-do-

Sl. No.	Name of Department	Year of establishment/ approval	Programs	Design & Development	Implementation mode	Curriculum Enrichment	Academic Flexibility	Feed Back System
				Interdisciplinary		Learning, after class discussion,		
07	Journalism & Mass Communication	2008	MA (MC) MA (Sanitation , hygiene, health comm) (UNICEF)	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Participatory Learning, after class discussion, Presentation, credit based curriculum enrichment present.	-do-	-do-
08	Juridical studies	2006	LLB LLM	As per BCI norms Multidisciplinary	Semester	Participatory Learning, after class discussion, Presentation, credit based curriculum enrichment present	-do-	-do-
09	Languages	2010	MA (Bodo) PG Diploma (Tai) Certificate courses	As per UGC Syllabus with a modification of 20%. Interdisciplinary	CBCS/Non CBCS-Semester	Participatory Learning, Laboratory Course, after class discussion, Presentation, credit based curriculum enrichment present	-do-	-do-
10	Library & Information Science	2005	B.Lib (1 year) M.Lib (1 year)	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Participatory Learning, Laboratory Course, after class discussion, Presentation, credit based curriculum enrichment present.	-do-	-do-
11	Management Studies	2002	BBA, MBA (full time), MBA (Part time) MTTM Ph.D	As per UGC Syllabus with a modification of 20%. Interdisciplinary,	S-CBCS Semester	Participatory Learning, after class discussion, Presentation, credit based curriculum enrichment present	-do-	-do-
12	Philosophy	2009	MA Ph.D	As per UGC Syllabus with a	S-CBCS	Participatory Learning, after class discussion,	-do-	-do-

Sl. No.	Name of Department	Year of establishment/ approval	Programs	Design & Development	Implementation mode	Curriculum Enrichment	Academic Flexibility	Feed Back System
				modification of 20%. Interdisciplinary		Presentation, credit based curriculum enrichment present		
13	Physical Education and Sports	2009	B. PEd. (2yr)	As per UGC Syllabus with a modification of 20%. Interdisciplinary	Semester	Participatory Learning, after class discussion, Ground Activities, credit based curriculum enrichment present	-do-	-do-
14	Social Works Studies	2010	MSW	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Participatory Learning, after class discussion, Presentation, problem formulation and solving, credit based curriculum enrichment present.	-do-	-do-
15	Tea & Agro	2007	PG Diploma (1 Year)	Regional, Interdisciplinary	Semester Non-CBCS	Laboratory Courses, problem formulation and solving , Seminar Presentation, Participatory Learning, after class discussion, credit based curriculum enrichment present	-do-	-do-
16	UGC Centre for Women's Studies	2004	MA PG Diploma Audit course	As per UGC Syllabus with a modification of 20%. Interdisciplinary	S-CBCS	Seminar Presentation, Participatory Learning, after class discussion	-do-	-do-

3.2: Teaching-Learning and Evaluation

3.2.1: Student Enrolment and Profile

Sl. No.	Name of Department	Faculty positions	Student Intake	Student Enrolment (%)		Intake : Demand ratio	Student :Teacher	Student Diversity	Non-Teaching positions Regular/Contractual
				National	International				
01	Anthropology	FP:10 Vacant : 1	30	93%	--	30:84	6:1	<ul style="list-style-type: none"> a. As per Govt. Norms of Statutory reservation. b. As inclusive policy, Special Quota is created by University for: neighbouring village, Moran & Motok Community, Tea tribe, Employees'. c. 20% is reserved for other Universities 	3+5
02	Applied Geology	FP:13+1	MSc-22 MTech-23	100%	--	MSc-22:200 MTech-23:175	6.4:1	-do-	6
03	Assamese	FP: 12 Vacant:2 Contractual:1	65	93%	--	54:560	11:1	-do-	5
04	Chemistry	FP:12	36	36	--	36:532	6:1	-do-	10

Sl. No.	Name of Department	Faculty positions	Student Intake	Student Enrolment (%)		Intake : Demand ratio	Student :Teacher	Student Diversity	Non-Teaching positions Regular/Contractual
				National	International				
05	Commerce	FP:11 Vacant:4	60	97.5-100	Present	39:261 20:166	11:1	-do-	4
06	Economics	FP:10 Vacant: 2 (Assoc)	72	78	Present	72:553	14.4:1	-do-	3
07	Education	FP:16	M.A. 35 M.Ed 25	100%	Present	MA 35:406 MEd 25:72	8:1	-do-	7
08	English	FP:11	44	100%	Present	44:634	8:1	-do-	4
09	History	FP:10 Vacant:1	71	71		71:394	14:1	-do-	5
10	Life Sciences	FP :12 Vacant:3	42	100%	Present	20:1	9:1	-do-	7+3
11	Mathematics	FP:11	44	100%	Present	44:300	8:1	-do-	5
12	Petroleum Technology	FP-10	18	100%+1	Present	18:64	4:1	-do-	6
13	Pharmaceutical Sciences	FP:18	50 26	100%	Present		14:1	-do-	15
14	Physics	FP:13	20x5=100 34x2=68	100%	--	IMSc 20:252 MSc 36:362	10:1	-do-	8
15	Political Science	FP:12 Vacant:1 (Asso.)	72	69-87	--	72:732	7:1	-do-	4
16	Sociology	FP-12	55	100%	--		9:1	-do-	4
17	Statistics	FP:11	30	100%	--	3:1	1:6	-do-	4
01	Computer Science and Engineering	FP:8 Vacant:2	60+12	54	--		27:1	As per Govt. Norms of Statutory reservation.	5
02	Electronics and Communication	FP-6	60	DD	Present	DD	DD	-do-	6
03	Mechanical Engineering	FP-10	60	100%	--	DD	DD	-do-	4
04	Petroleum Engineering	FP:	60	100%	Present		DD	-do-	--

Sl. No.	Name of Department	Faculty positions	Student Intake	Student Enrolment (%)		Intake : Demand ratio	Student :Teacher	Student Diversity	Non-Teaching positions Regular/Contractual
				National	International				
01	Applied Psychology	Director AP-5 GF-3	41	100%	--	41:97	9:1	-do-	3
02	Atmospheric studies	FP: Director+ Adjunct:1 F:4 Ex supervisor:4	NA for PG	NA	--	PG 5:1 PhD 2:1	NA	N/A	NIL
03	Bio Technology and Bioinformatics	FP: Director+ 06 (contract)	35	100%	--	35:206	10:1	-do-	4
04	Computer Science & Applications	Chairperson-1 Asstt Prof- 11 Part timer- 4 Regular post:2	MCA 33 BCA 66 PGDCA 99	MCA :100 BCA: 92.42 PGDCA :89.47 Internat. -1	--	1:31	MCA 33:173 BCA 66:273 PGDCA- 86:135	-do-	4
05	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	FP: 10	UG-40 PG-70	UG-90% PG-58%	--	110:162	22:1	-do-	3
06	Geography	FP:4 Director +(Contractual)	40	100%	--	DD	16:1	-do-	3
07	Journalism & Mass Communication	FP:6 Director+(Contractual) GF:1	50	100%	Present	50:123	14:1	-do-	3
08	Juridical studies	FP: Director+ 10+3(PT)+Emeritus Professor:1	60	100%	--	60:150	8:1	As per Govt. Norms of Statutory reservation.	5
09	Languages	Director+ FP:5	MA:22 Diploma:30 Certificate-43	99-100%	--	1:35 1:26 1:86	7:1	-do- but for Dip. and cert. courses only as per Govt. Norms of Statutory reservation	1

Sl. No.	Name of Department	Faculty positions	Student Intake	Student Enrolment (%)		Intake : Demand ratio	Student :Teacher	Student Diversity	Non-Teaching positions Regular/Contractual
				National	International				
10	Library & Information Science	FP: Director+ Asstt Prof:3	30 25	100%	--		14:1	-do-	2
11	Management Studies	FP:15 (Regular:4)	BBA 50 MBA 60 MBA (PT) 25 MTTM 10	100%	Present	BBA 50:226 MBA (FT) 60:162 MBA (PT) 20:27 MTTM 25:63	20:1	-do-, but for BBA only as per Govt. Norms of Statutory reservation	7
12	Philosophy	FP: 4 (Contract)+Director	40	100%	--	1:16	8:1	As per Govt. Norms of Statutory reservation.	3
13	Physical Education and Sports	FP Director+ Assoc.Prof:1 Asstt Prof:5 PT:12	100	65%	--	75:136	29:1	-do-	4
14	Social Works Studies	FP: Director+4 (contract)	35	100%	Present	35:310	15:1	-do-	2
15	Tea & Agro	FP: Director +2(Contract)+GF	20	100%	--	20:256	10:1	-do-	4
16	UGC Centre for Women's Studies	FP: Director +4 (Contract)	33	100%	--	33:100	13.2:1	-do-	2

3.2.2: Teaching Learning Processes including Resources:

SI No.	Name of Department	No. of Teachers using ICT	No. of ICT enabled classroom	No. of smart classroom	No. of ICT enabled seminar/ conference room	Facilities	Experiential Learning (credit to be given)	Skill Learning	
								Program specific skill (credit to be given)	Soft skill
01	Anthropology	100%	Yes	1	1	Serology lab, conference Hall, Museum, Library	Yes	Through course specific laboratory works and AEC	--
02	Applied Geology	100%	Yes	1	1	Museum, Good laboratories, Computer Lab	Yes	Through course specific laboratory works and AEC	Yes
03	Assamese	100%	Yes	1	1	Manuscript Archive, Library	--	Through course specific trainings.	--
04	Chemistry	100%	Yes	1	2	Good laboratories with Equipments for high end research	Yes	Through course specific laboratory works.	Yes
05	Commerce	100%	Yes	1	1	Documentation centre, Library, Computer Lab	Yes	Through course specific trainings.	Yes
06	Economics	100%	2	1	2		--	Through course specific trainings and workshop	Yes
07	Education	100%	Yes	1	1	Computer lab, Library, Laboratory	Yes	Through talks, course specific Practice Teaching	--

SI No.	Name of Department	No. of Teachers using ICT	No. of ICT enabled classroom	No. of smart classroom	No. of ICT enabled seminar/ conference room	Facilities	Experiential Learning (credit to be given)	Skill Learning	
								Program specific skill (credit to be given)	Soft skill
08	English	100%	Yes	1	1	Library	--	Through GE, AEC and Course specific trainings.	--
09	History	100%	Yes	1	1	Aniruddha Dev Chair and Siu-ka-pha Chair	--	Course specific trainings, activities of designated Academic Chairs.	Yes
10	Life Sciences	100%	3	1	Nil	Good Laboratories, Library, computer Lab.	Yes	Through course specific laboratory, project work and workshops.	--
11	Mathematics	100%	3	1	1	Library	Yes	Through course specific laboratory works.	--
12	Petroleum Technology	100%	Yes	1	yes	Good laboratories, Library, Computer Lab	Yes (credit based)	Through course specific laboratory work, internship and industrial visits.	--
13	Pharmaceutical Science	100%	Yes	1		Good laboratories, Library,	Yes	Through course specific laboratory work and projects.	--
14	Physics	100%	yes	1	3	Good laboratories, Library,	Yes	Through course specific laboratory and project works.	Yes
15	Political Science	100%	3	1	1	Library, Computer Lab	--	Through course specific trainings and workshops	Yes

SI No.	Name of Department	No. of Teachers using ICT	No. of ICT enabled classroom	No. of smart classroom	No. of ICT enabled seminar/conference room	Facilities	Experiential Learning (credit to be given)	Skill Learning	
								Program specific skill (credit to be given)	Soft skill
16	Sociology	100%	Yes	1	yes	Computer Lab	Yes	Through course specific project works.	Yes
17	Statistics	100%	4	1	1	Computer lab, Library	Yes	Through course specific laboratory works.	--
Dibrugarh University Institute of Engineering & Technology									
01	Computer Science and Engineering	100%	3	yes	1	Good Laboratories	Yes	Through course specific laboratory work	--
02	Electronic and Communication	100%				Good Laboratories	yes	Through course specific laboratory work	--
03	Mechanical Engineering	100%	4	1	3	Good Laboratories	Yes	Through course specific laboratory work	-
04	Petroleum Engineering	100%				Good Laboratories	Yes	Through course specific laboratory work	--
01	Applied Psychology	100%	2	NIL	1		Yes	Through imparting counseling.	
02	Atmospheric Studies	100%	Yes	NIL	1	Aerosol laboratory Trace gases Ionosphere laboratory, Computer Lab	N/A	N/A	
03	Bio Technology and Bioinformatics	100%	1	NIL	1	Good Laboratories, Library, computer Lab.	Yes	Through course specific lab and project work.	
04	Computer Science & Applications	100%	Yes	NIL	1	computer Lab.	Yes	Through course specific laboratory and project works.	Yes

SI No.	Name of Department	No. of Teachers using ICT	No. of ICT enabled classroom	No. of smart classroom	No. of ICT enabled seminar/conference room	Facilities	Experiential Learning (credit to be given)	Skill Learning	
								Program specific skill (credit to be given)	Soft skill
05	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	100%	Projector Present	NIL	Yes	Good facilities	Yes	Through work shop, participation and organization of cultural function.	Yes
06	Geography	100%	Yes	NIL	Yes	Aerosol mapping facility, Library	Yes	Through course specific laboratory work.	
07	Journalism & mass Communication	100%	Yes	NIL	Yes	Minimum facilities	Yes	Through live coverage events.	
08	Juridical Studies	100%	Yes	NIL	1	Good Library	Yes	Through moot court & internship.	
09	Languages	100%	Yes	NIL	Yes	Language lab, Library	Yes	Through course specific Laboratory work.	
10	Library & Information Science	100%	1	NIL	1	Library, Computer Lab	Yes	Through Course specific practical Book Keeping.	Yes
11	Management Studies	100%	Yes	NIL	Yes	Seminar Hall Language Lab Computing Unit, Good Faculty room-17 Open event space, Library, Computer Lab	--+	Through course specific outreach activities and internship.	Yes

SI No.	Name of Department	No. of Teachers using ICT	No. of ICT enabled classroom	No. of smart classroom	No. of ICT enabled seminar/ conference room	Facilities	Experiential Learning (credit to be given)	Skill Learning	
								Program specific skill (credit to be given)	Soft skill
12	Philosophy	100%	Projector Present	NIL	Projector Present	Drinking water facility present, Library	--	Through course specific techniques for dealing with societal issues and talks.	
13	Physical Education and Sports	100%	1	NIL	1	Ground with flood light Tennis court Indoor stadium Gymnastic facilities Pavillion Courts for different games Sports mat	Yes	Through programme specific ground activities, organization and participation in competitive activities.	Yes
14	Social Works Studies	100%	4	NIL	1	Library	Yes	Through course specific outreach activities.	
15	Tea & Agro	100%	2	NIL	Yes	Soil testing lab, Library	Yes	Course specific lab works and field visits.	Yes
16	UGC Centre for Women's studies	100%	Nil	Nil	Nil	Documented collections	Yes	Through workshop, extension activities by programme mandate.	

3.2.3: Faculty Profile: [Please visit www.dibru.ac.in](http://www.dibru.ac.in)

3.2.4 : Evaluation & Reforms

Sl. No.	Name	Evaluation Mode	External Evaluation	Catering based on learning level
01	Anthropology	Continuous and comprehensive evaluation.	Present	Remedial catering, not in quantitative metrics.
02	Applied Geology	-do-	Present	Remedial catering, not in quantitative metrics.
03	Assamese	-do-	--	Talent hunt, Not at learning level
04	Chemistry	-do-	Present	Remedial catering, not in quantitative metrics.
05	Commerce	-do-	--	Remedial catering, not in quantitative metrics.
06	Economics	-do-	--	Remedial catering, not in quantitative metrics.
07	Education	-do-	--	Remedial catering, not in quantitative metrics.
08	English	-do-	--	Remedial catering, not in quantitative metrics.
09	History	-do-	--	Remedial catering, not in quantitative metrics.
10	Life Sciences	-do-	Present	Remedial catering, not in quantitative metrics.
11	Mathematics	-do-	Present	Remedial catering, not in quantitative metrics.
12	Petroleum Technology	-do-	--	Remedial catering, not in quantitative metrics.
13	Pharmaceutical Science	-do-	Present	Remedial catering, not in quantitative metrics.
14	Physics	-do-	Present	Remedial catering, not in quantitative metrics.
15	Political science	-do-	--	Remedial catering, not in quantitative metrics.

Sl. No.	Name	Evaluation Mode	External Evaluation	Catering based on learning level
16	Sociology	-do-	--	Remedial catering, not in quantitative metrics.
17	Statistics	-do-	Present	Remedial catering, not in quantitative metrics.
Dibrugarh University Institute of Engineering & Technology				
01	Computer Science and Engineering	Continuous and comprehensive evaluation.	--	--
02	Electronic and Communication	-do-	--	--
03	Mechanical	-do-	--	--
04	Petroleum Engineering	-do-	--	--
Centre for Studies				
01	Applied Psychology	Continuous and comprehensive evaluation		Remedial catering, not in quantitative metrics.
02	Atmospheric studies	-do-	N/A	Remedial catering, not in quantitative metrics.
03	Bio Technology and Bioinformatics	-do-	Present	Remedial catering, not in quantitative metrics.
04	Computer Science & Applications	-do-	Present	Remedial catering, not in quantitative metrics.
05	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	-do-	Present	Remedial catering, not in quantitative metrics.
06	Geography	-End Semester	Present	Remedial catering, not in quantitative metrics.
07	Journalism & Mass Communication	-do-	--	Remedial catering, not in quantitative metrics.
08	Juridical studies	End Semester	Present	Remedial catering, not in quantitative metrics.
09	Languages	-do-	--	Remedial catering, not in quantitative metrics.
10	Library & Information Science	-do-	--	Remedial catering, not in quantitative metrics.
11	Management Studies	-do-	--	Remedial catering, not in quantitative metrics.
12	Philosophy	-do-	--	Remedial catering, not in

Sl. No.	Name	Evaluation Mode	External Evaluation	Catering based on learning level
				quantitative metrics.
13	Physical Education and Sports	-do-	--	Remedial catering, not in quantitative metrics.
14	Social Works Studies	-do-	--	Remedial catering, not in quantitative metrics.
15	Tea and Agro	End Semester	Present	Remedial catering, not in quantitative metrics.
16	UGC's Centre for Women studies	-do-	--	Remedial catering, not in quantitative metrics.

3.2.5: Student Performance and Learning Outcome.

Sl No	Name of the Department	Pass Percentage	Placement	Out reach activities	Seminar/workshop participation	Regional/National level competition	Media participation	Award	Fellowship
01	Anthropology	95-100%	UPSC :2no SET:01 NET:01 Academics:	Yes	Yes	--	--	--	UGC JRF, SRF (03)
02	Applied Geology	100%	75 nos. GSI:03 Academia:16 OIL Sector: 30 BARC:01 APSC:10 Coal India:01 Banking:04 Others:13	Yes	Yes	Yes	Yes	Yes	Yes (different categories)
03	Assamese	100%	57 numbers	Yes	yes	Yes	Yes	2	Yes
04	Chemistry	98-100%	Companies: 17 nos. (Sun Pharma, OIL, Dalia Cement, NRL, CWC)	Yes	Yes	Yes	--	Yes, academic	JRF, SRF, Research Associate

SI No	Name of the Department	Pass Percentage	Placement	Out reach activities	Seminar/workshop participation	Regional/National level competition	Media participation	Award	Fellowship
			NET:15 SET:31 Placement in company and research institute available						
05	Commerce	98%	Placement in different company including multinational company (not given in quantitative matrix)	--	Yes	Yes	Yes, Yuva Bani	Yes	Yes
06	Economics	91-100%	NET/SET:106 Competitive Exam: 27 Academia: 135 APSC/ Banking:13	Yes	Yes	--	--	--	Yes
07	Education	75-100%	NET:30 SET:20 JRF:10 TET, APSC:175	Yes	Yes	--	--	--	Yes
08	English	100%	49-set 29-TET 3-civil service 30 Govt Job	Yes	Yes	--	Yes	Yes	Yes
09	History	100%	Govt Jobs. 61 NET:14 SET:39	Yes	Yes	--	--	yes	yes

SI No	Name of the Department	Pass Percentage	Placement	Out reach activities	Seminar/workshop participation	Regional/National level competition	Media participation	Award	Fellowship
10	Life Sciences	100%	PhD:60 Employed:97 Entrepreneur:3	Yes	Yes	--	--	Yes	Yes
11	Mathematics	100%	100 numbers (not categorized)	Yes	Yes	Yes		Yes	JRF
12	Petroleum Technology	100%	OIL, ONGC 22/90=24%	Yes	Yes	Yes	-	Yes (International)	Yes
13	Pharmaceutical Science	80-100%	Research Fellowship:05 Other placement not mentioned.	Yes	Yes	Yes	--	yes	Yes
14	Physics	99%	NET:09 SET:11 Others (Research):17 Academia:10 Civil Service:01 Other (Job):11	Yes	Yes	Yes	--	yes	Yes
15	Political science	100%	UGC/NET-SET:05 Civil Service:03 TET:>5 College Management Post: Max 25% PhD. Abroad:<5 Start up<5 (exact figure required)	Yes	Yes	--	--	Manjula Baruah award	NET JRF Yes

SI No	Name of the Department	Pass Percentage	Placement	Out reach activities	Seminar/workshop participation	Regional/National level competition	Media participation	Award	Fellowship
16	Sociology	99%	NET:52 SET:08 Govt Job:20	Yes	Yes	Yes	Yes	Yes	Yes
17	Statistics	100%	Academic 60% Administrative 20% R&D 8% Banking 4% Others 2%	Yes	Yes	Yes	Yes	Yes	Yes
	Computer Science & Engineering		16.21%	Yes	Yes	Yes	--	--	--
	Electronics & Communication Engineering		213 nos.	Yes	Yes	Yes	--	--	--
	Mechanical Engineering		32 nos.	Yes	Yes	Yes	--	--	--
	Petroleum Engineering		34 nos.	Yes	Yes	Yes	--	--	--
01	Applied Psychology	95-100%	80%	Yes	Yes	--	--	--	-
02	Atmospheric studies	100%	80% (4)	--	Yes	Yes	--	Yes	Yes (Full Bright)
03	Bio Technology and Bioinformatics	90.9-100%	Others:06 Teaching:05 Research: 17 NET:02 SET:03	Yes	Yes	Yes	--	--	Yes
04	Computer Science & Applications	100%	Placement categories and percentage of students	yes	Yes	--	1. Yuva Bani	Best social activity award	

SI No	Name of the Department	Pass Percentage	Placement	Out reach activities	Seminar/workshop participation	Regional/National level competition	Media participation	Award	Fellowship
			placed be highlighted with facts as hyperlink						
05	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	100%	Academia:41 Higher studies Self Employment	Yes	Yes	Yes	Yes	Yes	Yes
06	Geography	100%	NET:22 SET:02 Placement in UNICEF, Academia, State and central Govt Organization (percentage not shown)	Yes	Yes	--	--	--	Yes
07	Journalism & mass Communication	100%	--	Yes	Yes	Yes	--	Selected for international short film award competition	--
08	Juridical studies	70%	--	Yes	Yes	--	--	--	--
09	Language		7	Yes	Yes	--	--	--	--
10	Library & Information Science	81-100%	--	Yes	Yes	Yes	--	--	Yes
11	Management Studies	100%	90 numbers. Highest CTC 8 Lakh Per Annum. Recruiting	yes	Yes	--	--	--	--

SI No	Name of the Department	Pass Percentage	Placement	Out reach activities	Seminar/workshop participation	Regional/National level competition	Media participation	Award	Fellowship
			Companies: banking, Insurance, Chem company, Govt organization, mutual fund companies , academics etc						
12	Philosophy	97.4-100%	NET:15 SET:09 Academics: 39 Others:12	Yes	Yes	--	--	--	--
13	Physical Education and Sports	98.214 to 100%	46	Yes	Yes	Yes	--	Yes	--
14	Centre for Social Works Studies	98%	85.5%	Yes	Yes	Yes	Yes	Yes	17 no. of different categories.
15	Tea and Agro	100%	78-94.12% got placement	Yes	Yes	--	--	Yes	--
16	UGC Centre for Women Studies	DD	--	Yes	Yes	--	--	--	--

3.3: Research & Extension

SI No	Name	Extramural grant	Publication	Book & Book Chapter	Highest Impact factor	Citation	Seminar attended/talk delivered	Out reach	Award/Recognition	Consultancy	Patent filed
01	Anthropology	UGC SAP DRS UGC DU	39	12+40	--	--	40	Yes	--	--	NIL

SI No	Name	Extramural grant	Publication	Book & Book Chapter	Highest Impact factor	Citation	Seminar attended/talk delivered	Out reach	Award/Recognition	Consultancy	Patent filed
02	Applied Geology	Yes	56	5	9.746	887	20	Yes	--	Yes	Nil
03	Assamese	UGC SAP CAS II	25	47	--	--	Yes	Yes	yes	---	Nil
04	Chemistry	Yes	139	13	Highest H index 21 Av. IF 2.86	--	Yes	--	Yes	--	Patent: File- 3 Receipt-02
05	Commerce	Yes UGC SAP DRS I	69	1	--	--	Yes	Yes	Yes	--	--
06	Economics	UGC SAP DRS III	34	--	--	80	Yes	Yes	--	Yes 0.71 lakhs	--
07	Education	Yes	107	--	--	--	Yes	Yes	--	--	--
08	English	Yes	39	10+38	--	--	215	Yes	Yes	--	Nil
09	History	UGC SAP DRS III	17	1+6	--	--	35	Yes	Yes	--	Nil
10	Life Sciences	Yes DST-FIST NEC	132	1+26	6.2	807	Yes	Yes	Yes	--	Yes
11	Mathematics	Yes	230	--	12.028	--	Yes	Yes	Yes	Yes	--
12	Petroleum Technology	Yes (10 No.), including 01 International with funding amt. 2.53 crore	78	2	--	---	Yes	Yes	Yes	Yes 89,927/-	--
13	Pharmaceutical Science	Yes	972	32+05	--	15254	Yes	Yes	Yes	Yes	Yes. Received No.
14	Physics	Yes	91	2	8	--	Yes	Yes	Yes	Yes	--

SI No	Name	Extramural grant	Publication	Book & Book Chapter	Highest Impact factor	Citation	Seminar attended/talk delivered	Out reach	Award/Recognition	Consultancy	Patent filed
15	Political science	Yes	40	2+10	--	--	--	Yes	--	--	Nil
16	Sociology	Yes	42	6+20	--	--	Yes	Yes	--	--	Nil
17	Statistics	SAP-DRS-II	183	5	3.64	--	Yes	Yes	Yes	--	--
Dibrugarh University Institute of Engineering & Technology											
	Computer Science & Engineering		84	7	--	--	Yes	Yes	--	--	Filed
	Electronics & Communication Engineering				--	--	Yes	Yes	--	--	
	Mechanical Engineering				--	--	Yes	Yes	--	--	
	Petroleum Engineering				--	--	Yes	Yes	--	--	
Centre for Studies											
01	Applied Psychology	--	4	1	--	--	Yes	Yes	--	--	--
02	Atmospheric studies	Yes	36	11	--	3274	Yes	Yes	Yes	--	--
03	Bio Technology and Bioinformatics	Yes	33	15	--	--	Yes	Yes	--	--	Yes
04	Computer Science & Application	Yes	32	1+5	--	--	10	yes	--	--	--
05	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	--	30+22	7+19	--	--	22	Yes	Yes	--	--

SI No	Name	Extramural grant	Publication	Book & Book Chapter	Highest Impact factor	Citation	Seminar attended/talk delivered	Out reach	Award/Recognition	Consultancy	Patent filed
06	Geography	Yes + International	24	7	--	140	25	Yes	--	--	--
07	Journalism & Mass Communication	Yes	2	--	--	--	18	yes	---	--	--
08	Juridical studies	--	--	--	--	--	Yes	Yes	Yes	--	--
09	Language	Yes	28	21+18	--	--	Yes	Yes	--	--	--
10	Library & Information Science	--	--	4	--	--	--	--	--	--	--
11	Management studies	--	31	3+11	--	DD(Subj ect area wise scopus profile given)	Yes	Yes	--	--	--
12	Philosophy	Yes	18	1+17	--	--	42	Yes	--	--	--
13	Physical Education and Sports	--	15	4	--	--	Yes	Yes	Yes	--	--
14	Social Works	--	--	--	--	--	Yes	Yes	--	--	--
15	Tea and Agro	--	--	--	--	--	Yes	Yes	--	Yes	--
16	UGC Centre for Women Studies	Yes	12	2	--	--	135	Yes	Yes	--	--

3.4: Students support and Progression

3.4.1: Support

SI No	Name of the Department	Internship	Scholarship	Counselling	Encourage students in extra curricular activities	Imparting Training
01	Anthropology	--	Yes	Mentor-Mentee	Yes	Through field visit & workshop
02	Applied Geology	Yes	Yes (12)	-do-	Yes	Through field visit, internship
03	Assamese	--	Yes	-Do-	Yes	Through workshop
04	Chemistry	--	Yes	-Do-	DD	Through projects, workshops
05	Commerce	--	Yes	-Do-	Yes	Through talks and workshop
06	Economics	Encouraged not mandatory	Yes	-Do-	yes	Through talks and workshop
07	Education	--	--	-Do-	Yes	Yes
08	English	--	Yes	-Do-	Yes	Through course curriculum
09	History	--	Yes	-Do-	Yes	Through field trip, Talks
10	Life Sciences	--	Yes	-Do-	Yes	Through problem solving project in fourth semester
11	Mathematics	--	Yes	-Do-	Yes	Summer Camp
12	Petroleum Technology	Yes	Yes	-Do-	Yes	Yes (credit based)
13	Pharmaceutical Science	--	Yes	-Do-	Yes	Through lab works, projects, workshops
14	Physics	--	Yes	-Do-	Yes	Through lab and workshops
15	Political science	--	Yes	-Do-	Yes	Through workshop
16	Sociology	-	Yes	-Do-	Yes	Yes

SI No	Name of the Department	Internship	Scholarship	Counselling	Encourage students in extra curricular activities	Imparting Training
17	Statistics	--	Yes	-Do-	Yes	Field visit
Dibrugarh University Institute of Engineering & Technology						
01	Computer Science and Engineering	--	Yes	-Do-	Yes	Yes
02	Electric and Communication	--	Yes	-Do-	Yes	Yes
03	Mechanical	--	Yes	-Do-	Yes	Yes
04	Petroleum Engineering	--	Yes	-Do-	Yes	Yes
Centre for Studies						
01	Applied Psychology	--	--	-Do-	Yes	Through informal counselling
02	Atmospheric studies	--	Yes	-Do-	Yes	--
03	Bio Technology and Bioinformatics	Yes	Yes	--	Yes	Yes
04	Computer Science & Applications	Yes	Yes	-Do-	Techno-cultural annual event	Yes
05	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	--	Yes	-Do-	Yes	Yes
06	Geography	Yes	Yes	-Do-	Yes	Through workshop
07	Journalism & mass Communication	Yes (Credit based)	Yes	-Do-	Yes	Yes (Not presented in focussed manner)
08	Juridical studies	Yes (Credit based)	--	-do-	Yes	Through internship and outreach programs
09	Language	--	--	-do-	Yes	Through lab and workshop
10	Library & Information Science	--	--	-do-	Yes	yes
11	Management Studies	Yes	--	-do-	Yes	Yes
12	Philosophy	--	Yes	-do-	Yes	--
13	Physical Education and Sports	--	--	-do-	Yes	In Field

SI No	Name of the Department	Internship	Scholarship	Counselling	Encourage students in extra curricular activities	Imparting Training
14	Social Works Studies	--	Yes	-do-	Yes	yes
15	Tea and Agro	--	Yes	-do-	Yes	Through Tea garden visit
16	UGC Centre for Women Studies	--	--	-do-	Yes	Through workshop, field work, Documentation activities

3.4.2: Students Progression

SI No.	Name	Masters	Post Doc	NET/SET/GATE (No)	No. of MPhil	Ph.D (Own Univ)	PhD (Other Univ)	No of PhD awarded	International students (PhD)/ Collaboration
01	Anthropology	N/A	--	Yes	--	Yes	--	22	--
02	Applied Geology	N/A	9 (Higher studies, level not defined)	--	--	--	--	3	--
03	Dept. of Assamese	N/A	--	179	Yes	89	--	57	--
04	Chemistry	N/A	3	68	18	--	--	36	Yes/ Student enrolled in foreign university
05	Commerce	N/A	--	--	Yes	--	--	--	No
06	Economics	N/A	Yes	106	49	16	DD	25	Yes
07	Education	N/A	--	50		DD	DD	16	Yes
08	English	N/A	--	49	DD	DD	DD	DD	--
09	History	N/A	--	53		DD	DD	DD	--
10	Life Sciences	N/A	Yes	83	Nil	60	Mixed data	DD	Yes
11	Mathematics	N/A	--	38				32	Yes
12	Petroleum	N/A	--	DD	9	23	-	-	Yes

SI No.	Name	Masters	Post Doc	NET/SET/GATE (No)	No. of MPhil	Ph.D (Own Univ)	PhD (Other Univ)	No of PhD awarded	International students (PhD)/ Collaboration
	Technology								
13	Pharmaceutical Science	yes	--			8	6	80	Yes
14	Physics	Yes	--			36			--
15	Political science	N/A	--	Yes (5)		Yes	Yes	34	PhD in Foreign collaboration
16	Sociology	N/A	--	60	9	23	-	-	Yes
17	Statistics	N/A	--	22		25			--
	Computer Engineering		-	-	-	-			
	Petroleum Engineering		-	-	-				
	Mechanical		-	-	-				
	Electric and Communication		-	-	-				
01	Applied psychology	N/A	--	--					NIL
02	Atmospheric studies	N/A	15% (2)	10	--	--	--	--	Yes
03	Bio Technology and Bioinformatics	NA	--	9	-	29	1(International)	30	Yes
04	Computer Science & Applications	Yes	--	3+2		2	2	4	NIL
05	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	Yes	--	--	--	--	--	--	NIL
06	Geography	N/A	--	25	2	2	--	2	NIL
07	Journalism & Mass Communication	N/A	--	--	--	--	--	--	NIL
08	Juridical studies	Yes	--	Yes (Not	NA	--	--	--	NIL

SI No.	Name	Masters	Post Doc	NET/SET/GATE (No)	No. of MPhil	Ph.D (Own Univ)	PhD (Other Univ)	No of PhD awarded	International students (PhD)/ Collaboration
				quantitatively given)					
09	Language	N/A	--	22	--	--	--	--	NIL
10	Library & Information Science	Yes	--	14	--	--	--	--	NIL
11	Management Studies	Yes	--	--	--	--	--	17	NIL
12	Philosophy	N/A	--	24	3	14	--	10	NIL
13	Physical Education and Sports	33%	--	---	--	--	--	--	NIL
14	Social Works Studies	NA	--	--	--	--	--	--	Nil
15	Tea and Agro	NA	--	--	--	--	--	--	NIL
16	UGC Centre for Women's Studies	N/A	--	--	--	--	--	--	Nil

SWOC Analysis of the Departments and Centres

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
01	Anthropology	<ul style="list-style-type: none"> a. Dedicated faculty members. b. State of the Art Museum. c. Well-equipped Laboratory. 	Scope for updating placement records.	International projects for cross country cultural continuity	<ul style="list-style-type: none"> a. Design of multidisciplinary courses, b. To integrate emerging concepts and approaches in Anthropology with the conventional ones. 	<ul style="list-style-type: none"> a. Introduction of Multi-disciplinary course (in GE/AEC form). b. Augmentation of required infrastructure. c. Cross-disciplinary research be initiated. d. Department be requested to tap into the opportunities and challenges.
02	Applied Geology	<ul style="list-style-type: none"> a. Energised faculty members. b. Good infrastructure, supported by DST-FIST, SAP-DRS. c. Field-based investigations. d. Research Chair: K.D. Malaviya Chair. e. Go green approach. 	Up-gradation of laboratory and Museum required.	--	--	<ul style="list-style-type: none"> a. Up-gradation of the micro-paleontology lab. b. Up-gradation of the museum of the department. c. Smart classrooms be provided to 3year M.Sc. Tech Applied Geophysics students

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
03	Assamese	<ul style="list-style-type: none"> a. Language laboratory, b. Manuscript archive, c. Cultural museum, d. Research Chairs: Lakshminath Bezborooah Chair. e. Association with neighbouring indigenous community. f. Dedicated faculty members. 	Lack of ICT enabled classroom, Poor Wi-Fi, Publication in refereed journal	Scope for more publications.	<ul style="list-style-type: none"> a. Communication skill teaching in languages other than Assamese. b. More award winning publication. 	<ul style="list-style-type: none"> c. The Department be requested to develop a Collocation Dictionary in Assamese in collaboration with English & Language Department. d. Computers be provided as required.
04	Chemistry	<ul style="list-style-type: none"> a. Strong faculty members. b. Every teacher has to his/her credit an individual research lab. c. Project funding. <p>Achievement(s): Patent(s) being granted: 02 in numbers.</p>	<ul style="list-style-type: none"> a. Want of facility for chemical disposal. b. Poor servicing of fire extinguisher. 	Introduction of multidisciplinary courses.	Incorporation of research findings in course curriculum.	<ul style="list-style-type: none"> a. Department be requested to engage in group research. b. Multidisciplinary course be introduced. c. A post of technical staff for instrument operation be sanctioned. d. Alumni record, including position/ placement be updated. e. Outreach activities be extended.
05	Commerce	Faculty expertise in diverse field.	a. Constraint of space for GE,	a. Scope for Interdisciplinary	Consultancy initiation and	a. Internship be made mandatory.

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
			<ul style="list-style-type: none"> AEC classroom and for Research scholars. b. Computer lab to be revamped and equipped with. c. Poor Wi Fi d. Scarcity of lap for teacher. e. Space scarcity for research scholar 	<ul style="list-style-type: none"> research. b. Consultancy in various fields. c. Scope for multidisciplinary course. 	furtherance.	<ul style="list-style-type: none"> b. Posts be filled up. c. Lateral extension of the building in order to meet the space/ accommodation problem. d. Computer lab be revamped. e. Cross disciplinary research be encouraged.
06	Economics	Energized Faculty members.	Publications requires to be ramped up.	<ul style="list-style-type: none"> a. Industry academia linkage. b. Collaborative research. c. Offering Multi-disciplinary courses. d. Scope for more Publications 	Strengthening of counselling for rendering service at regional and national level.	<ul style="list-style-type: none"> a. Counselling to be strengthened. b. Industry academia interface/ linkage be furthered. c. Creation of public awareness on current economic and financial issues. d. Department be requested to cash in the opportunities with well-thought out approach.
07	Education	<ul style="list-style-type: none"> a. Energized Faculty. b. Good inter-institution 	B.Ed. Programme to be revived.	<ul style="list-style-type: none"> a. Initiation of consultancy programme on Pedagogy, 	<ul style="list-style-type: none"> a. . b. Offering 	<ul style="list-style-type: none"> a. Department be requested to tap into the plans, viz., <ul style="list-style-type: none"> i. Consultancy

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
		interface and linkages.		Mental Health and Hygiene. b. Scope for enhancing publication activities..		<ul style="list-style-type: none"> ii. Programmes on Pedagogy. iii. Mental Health and Hygiene. iv. Question Paper setting. v. Continuous and comprehensive evaluation. b. Offering Course through MOOCs under SWAYAM. c. Upgrade CASE. d. Introducing three year Integrated BEd/ MEd. Programme. e. Post remaining vacant be filled up. f. Number of Publications of the Departments be ratcheted-up.
08	English	<ul style="list-style-type: none"> a. ICT Based teaching. b. Strong faculty members. c. Multidisciplinary courses offered. d. Remedial Mock Exam. 	Constraint of space for GE, AEC classroom and for Research scholars.	Scope for enhancing publication activities.	Award winning publications.	<ul style="list-style-type: none"> a. Department be requested to develop Collocation Dictionary in collaboration with Assamese and Language Department. b. Translation cell be created, the Committee requests.
09	History	<ul style="list-style-type: none"> a. Dedicated faculty members. b. Competency 	<ul style="list-style-type: none"> a. Want of ICT-laced classrooms. b. Departmental 	<ul style="list-style-type: none"> a. Study on Socio-cultural history of marginalized communities. 		<ul style="list-style-type: none"> a. Department classrooms be made replete with ICT-enabled facilities. b. Faculty members be

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
		<ul style="list-style-type: none"> development program in vogue. c. Conduct coaching for NET/SET. d. Giving honour to Accomplished Historian under AD Chair. e. Research Chair: <ul style="list-style-type: none"> (i) Sri Sri Aniruddhad eva Chair. (ii) Sui Ka Pha Chair. 	<ul style="list-style-type: none"> publications require to be scaled-up. 	<ul style="list-style-type: none"> b. Focus on new areas of history. c. Research on socio religious history of Assam. d. Scope for enhancing publication activities. 		<ul style="list-style-type: none"> requested to tap into the opportunities for the greater good and promotion of research of the Department. c. Quantum of research publications be elevated.
10	Life Sciences	<ul style="list-style-type: none"> a. Dedicated Faculty. b. Credit based experiential learning. 	Shortage of Faculty position.	<ul style="list-style-type: none"> a. Scope for high end research development of entrepreneurship. b. Outreach programs. 	<ul style="list-style-type: none"> a. Exploration of contemporary and unexplored issues. b. Incorporation of research findings in course curriculum. 	<ul style="list-style-type: none"> a. Botany and Zoology subjects be given latitude to grow to full strength. A brainstorming is required. b. Faculty positions be augmented . c. Classrooms be digitally equipped. d. Departmental budget for consumables, museum specimens, outsourcing are required to be enhanced. e. Faculty members be

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
						requested to tap into the opportunities and the challenges.
11	Mathematics	Good faculty.		Huge scope for multidisciplinary research and collaboration.		<ul style="list-style-type: none"> a. Integrated MSc. Programme be planned. b. GE on numerical ability and reasoning be introduced. c. Mathematics service provider cell be created. d. Statistics, mathematics, Computer Engineering and CCSA be requested to develop a course/programme on big data.
12	Petroleum Technology	<ul style="list-style-type: none"> a. Energised faculty members. b. Strong industry collaboration. c. Advanced laboratory. d. Good campus recruitment. e. Industry internship is in vogue. f. Every teacher has to his/her credit one project laboratory. 		Furtherance of Industry collaboration.		Industry-academia collaboration be furthered up.
13	Pharmaceutical	a. Energised		a. Specialised	Intensified industry-	a. Specialised courses in

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
	Science	faculty. b. Every teacher has to his/her credit an individual research laboratory. c. Project funding. d. Industry internship is in vogue. Achievement(s): Patents granted: 08(eight) in numbers.		courses in PG level. b. Herbal drug/ product and documentation centre. c. Commercialization of patented inventions.	academia linkage.	PG level be introduced, as desired by the Department. b. Department be requested to establish a herbal drug, standardization and documentation cell. c. Industry academia collaboration with industrial application be expanded.
14	Physics	a. Energised faculty. b. Good funding. c. Good Collaboration. d. Every teacher has to his/her an individual research lab.	a. Shortage of Faculty position. b. Want of Technical operator. c. Wi-Fi is yet to reach the Department	Scope for multidisciplinary research and course.		a. Multidisciplinary research be furthered. b. Physics Laboratories require to be incremented with new equipment. c. One Electrometer requires to be installed in the Department for MSc and Research laboratory. d. Faculty position to be augmented.
15	Political Science	a. Energised and dedicated faculty members. b. Archive of Press clippings. a. Continuous	a. Class room space b. Want of Regular non teaching staff c. Vacant faculty	a. Multidisciplinary research b. Furtherance of International collaboration/ linkages. c. Offering	Inter and multi disciplinary programmes with limited infrastructure facility.	a. Faculty members be requested to tap into the opportunities. b. Generic Elective on Indian Constitution be introduced. c. Lateral extension of

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
		<ul style="list-style-type: none"> organization of academic programmes. b. International Collaboration. 	<ul style="list-style-type: none"> position (s). d. Paucity of teacher cabins. 	Multidisciplinary courses.		<ul style="list-style-type: none"> building to accommodate the extant space problems. d. Computers be provided to Department.
16	Sociology	Energized faculty.	Want of Computer Laboratory.	<ul style="list-style-type: none"> a. Huge scope for offering multidisciplinary courses and multidisciplinary research. b. Community based studies. 		<ul style="list-style-type: none"> a. A computer laboratory be instituted in the Department. b. Faculty members be requested to get engaged in multidisciplinary research. c. Collaborative research programmes and community-based studies be encouraged.
17	Statistics	Energized faculty.		<ul style="list-style-type: none"> a. Huge scope for consultation and collaboration b. To get engaged in Big data analysis, data mining and data analytics. 		<ul style="list-style-type: none"> a. Faculty members be requested to ramp up collaborative research. b. Computer lab be revamped. c. Department be requested to create a statistics service provider cell. d. Statistics, mathematics, Computer Engineering and CCSA be requested to develop a course/programme on big data.
18	Dibrugarh	a. Young and	a. Want of more	a. Participation in		a. Concurrence of the

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
	University Institute of Engineering & Technology	<ul style="list-style-type: none"> energised faculty members. b. Strong computing facilities, viz., ANSYS, MATLAB, COMSOL, simulation in Computer Lab. c. MoUs with industries. d. Good infrastructure. 	<ul style="list-style-type: none"> Technical staff in Petroleum Engineering and ECE laboratories. b. Paucity of industry-experienced faculty. 	<ul style="list-style-type: none"> projects and other activities in national and international platforms. b. Strengthening in-house research programmes. 		<ul style="list-style-type: none"> Centre from the GoA be sought for. b. Faculty members of DUIET be requested to fulfil the requirement/ qualifications in order to have NBA – accreditation. c. B.Tech in Civil Engineering and M.Tech. programme be introduced in order to stay in line with leading institutions. d. DUIET has a lot of opportunities and faculties be requested to tap into the same. e. Post of Associate Professor in M.E. and E.C.E. be created. f. Research activities demand to be elevated. g. Collaborations be expanded with NRL, BCPL, OIL, ONGC and Tea Industry.
19	Applied Psychology	<ul style="list-style-type: none"> a. Energised faculty. b. Diversity of students, plus peer learning. c. Comprehensive field based 	<ul style="list-style-type: none"> a. Want of regular faculty. b. Paucity of publications. 	<ul style="list-style-type: none"> a. Develop well trained professional. b. Scope for expediting more publications. 	Meeting the demand-supply gap of trained persons.	<ul style="list-style-type: none"> a. Concurrence of the Centre from the GoA be sought for. b. Professionalism in counselling practices be encouraged. c. Psychology be

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
		syllabi.				introduced in affiliated Colleges under Dibrugarh University.
20	Atmospheric studies	<ul style="list-style-type: none"> a. Aerosol laboratory. b. National and International collaboration. c. In-house model development 	<ul style="list-style-type: none"> a. Insufficient permanent faculty /staff. b. Want of essential equipments: Ae-thalometer, Ion Chromatography. 	Fellowship to PhD Students National, international exposure	To introduce courses other than Ph.D.	<ul style="list-style-type: none"> a. Concurrence of the Centre from the GoA be sought for. b. Appointment of Technical operator is recommended. c. Extension of cutting edge research involving other Disciplines. d. Essential equipments be provided to the centre.
21	Biotechnology & Bioinformatics	<ul style="list-style-type: none"> a. Good faculty. b. The Centre is a part of consortium-DeLCON:DBI-Electronic Library Consortium. c. Programmes being run: MSc in Biotechnology and MSc in Bioinformatics. 	All the teachers of the Centre are contractual ones.	Extension of Industry-academia relation.	Govt. Concurrence	<ul style="list-style-type: none"> a. Concurrence of the Centre from the GoA be sought for. b. Industry-Academia interface be extended.
22	Computer Science & Applications	<ul style="list-style-type: none"> a. Curriculum. b. Well equipped laboratory 	<ul style="list-style-type: none"> a. Only two posts are regular. b. Want of seminar hall. 	<ul style="list-style-type: none"> a. Scope for Interdisciplinary research. b. Industry academia 	<ul style="list-style-type: none"> a. Retaining talented faculty. b. Up-gradation 	<ul style="list-style-type: none"> a. Concurrence of the Centre from the GoA be sought for. b. Regular post be created. c. Priority to convert the

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
			<ul style="list-style-type: none"> c. Teacher student ratio is 1:31. d. Student computer ratio 5:1. e. Language lab requires to be fully utilized. 	relationship.	of the centre to Department	<ul style="list-style-type: none"> d. More interdisciplinary programmes be initiated. e. Statistics, mathematics, Computer Engineering and CCSA be requested to develop a course/programme on big data.
23	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	<ul style="list-style-type: none"> a. Well-trained faculty. b. Good infrastructure. 	Need of well-equipped auditorium.	<ul style="list-style-type: none"> a. Scope for research in and promotion of folk theatre, songs and dances of North East. 	<ul style="list-style-type: none"> a. Job opportunities. b. Performing Arts is not introduced in undergraduate courses. 	<ul style="list-style-type: none"> a. To develop a Repertoire in the Centre. b. Concurrence of the Centre from the GoA be sought for. c. Faculties be requested to tap into the opportunities. d. Road map to build up opportunities.
24	Geography	<ul style="list-style-type: none"> a. Good teaching staff. b. International linkage and national linkage 	<ul style="list-style-type: none"> a. Regular post required. b. Publication activities needs enhancement 	<ul style="list-style-type: none"> a. Scope for planning Multidisciplinary courses. b. Scope for more publications. 	Creation of fund to the Centre	<ul style="list-style-type: none"> a. Certificate courses viz. Geo Informatics be introduced. b. Lateral extension of the building c. Concurrence of the Centre from the GoA be sought for.
25	Journalism and Mass Communication.	Good teaching staff.	<ul style="list-style-type: none"> a. Regular post required. b. Fund generation: poor. c. Poor 	<ul style="list-style-type: none"> a. Media coverage. b. Continuation of the course on HHSC. c. Enhancement of publication 	Live coverage and enhancement of media perception.	<ul style="list-style-type: none"> a. Concurrence of the Centre from the GoA be sought for. b. The infrastructure facilities be enhanced.

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
			Photography Equipment. d. Want of publication.	activities.		
26	Juridical studies	a. Qualified Faculty as per BCI norms. b. Entry from multidisciplinary course. c. Good moot court and practice learning. d. Internship in High Court.	a. Want of regular post as per BCI norms.	a. Production of skilled lawyer. b. Placement in diverse fields.	a. Retention of highly qualified faculty due to appointment in contract basis.	a. Concurrence of the Centre from the GoA be sought for. b. Enhancement of ICT enabled Classroom.
27	Language.	a. Good faculty. b. Translation studies and functional Bodo.	a. Performance in NET/JRF/SET –poor. b. Want of drinking water facility. c. Lack of Full time Assistant	a. Study and research on south east Asian Language and Culture through international collaboration b. Opening of Chinese and Thai language program. c. Revival of endangered Languages and Literature of the NE India.	International linkage	a. Introduction of Foreign language courses. b. Drinking water facility be provided c. Full time Office Assistant be appointed. d. Faculty members be engaged in tapping into the opportunities. e. Concurrence of the Centre from the GoA be sought for. f. Study and research on South-East Asian Languages and Culture be collaborated. g. Introduction of Ph.D. programme.

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
						h.
28	Library and Information Science	<ul style="list-style-type: none"> a. Good Faculty. b. Job Diary maintained. c. Book Review. 	Want of infrastructure and regular teacher	<ul style="list-style-type: none"> a. Library growth. b. Outreach activities 		<ul style="list-style-type: none"> a. Concurrence of the Centre from the GoA be sought for. b. Introduction of research programme in the centre as the research activities in centre is in nascent stage. PhD guide-ship be granted to eligible faculties.
29	Management Studies	<ul style="list-style-type: none"> a. Good Faculty. b. Industry academia interface: a regular feature. 	<ul style="list-style-type: none"> a. Faculty retention. b. Less regular post. c. Vacant Professor's post 			<ul style="list-style-type: none"> a. Industry-academia, Public Sector-academia interface be strengthened. b. Consultancy be sped up. c. Efforts be made for extra-mural grants. d. Concurrence of the Centre from the GoA be sought for.
30	Philosophy	Good Faculty	Want of <ul style="list-style-type: none"> a. Seminar hall. b. Lateral extension of building is badly needed. 	Scope for more publications.		<ul style="list-style-type: none"> a. Lateral extension of building to accommodate space problem. b. Concurrence of the Centre from the GoA be sought for.
31	Physical Education and	Good faculty.	Less regular faculty.	Hosting of regional/ national level	To develop features to national level.	<ul style="list-style-type: none"> a. Upgradation to regional/national level

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
	Sports			programmes.		<ul style="list-style-type: none"> b. Infrastructure be updated. c. Concurrence of the Centre from the GoA be sought for.
32	Social Works Studies	Out reach activities	want of infrastructure and regular teacher.	More community based works Better placement	To bring greater visibility of outreach works.	<ul style="list-style-type: none"> a. every classroom be converted into ICT enabled. b. Concurrence of the Centre from the GoA be sought for.
33	Tea and Agro	<ul style="list-style-type: none"> a. Faculty from Industry. b. Students' feedback 	Only contractual posts	To Tap into the STG Sector	To establish entrepreneurship/ startup with STG	<ul style="list-style-type: none"> a. The centre be requested to generate its own fund to enhance the dimension of soil testing facility. b. Concurrence of the Centre from the GoA be sought for. c. Centre be requested to tap into the opportunity as stated.
34	UGC Centre for Women's Studies	<ul style="list-style-type: none"> a. Formally trained young faculty. A. National recognition (UGC) to the Centre. 	<ul style="list-style-type: none"> a. Want of Regular faculty. b. Infrastructure (building, computers): inadequate. c. No ICT Classrooms. d. Fund 	<ul style="list-style-type: none"> a. Scope for addressing women issues. b. Consultancy, on gender sensitization, menstrual health, sexual harassment. c. Scope for 	<ul style="list-style-type: none"> a. Infrastructure to be upgraded. b. Fund generation. 	<ul style="list-style-type: none"> a. Concurrence of the Centre from the GoA be sought for. b. Steps to be taken for conversion of the Centre to Department with faculty positions and obtain state concurrence c. Introduction of Ph.D

SI No	Name of the Department/ Centre	Strength/ Healthy Practice	Limitation/Gap	Opportunity	Challenges	Recommendation/ Suggestion
			generation through extra-mural grants.	enhancing publication activities.		<p>program.</p> <p>d. Lateral extension of the Centre Building is the need of the hour.</p> <p>e. Centre be equipped with necessary computers and ICT Classroom facilities.</p>

SWOC Analysis of the Administration

Academics/ Academia of the University

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Deans of faculties are responsible for maintaining vibrancy in the academic system			Maintenance of academic calendar and academic eco system be ensured by the Academic deans
02	Decentralized system of academic activities	Decentralization of academic activities	Trainings are not imparted to staff involved in teaching departments.	Arrangement of training for staff from time to time
03	Board of Studies of Departments/ Centre		Want /Absence of industry personnel in Board of studies barring few Departments.	Strengthening of Board of studies by incorporating personnel from Industry and well placed alumni and the same be focused during presentation. University may make policy regarding such inclusion
04	Ethical guidance for academic research.		Want of Regulation for research ethics.	Regulation for research ethics be implemented
05	Patent granted: a. 8 (eight) to the credit of Pharm. Science b. 2(two) to the credit of Chemistry			a. Patent cell be tied with patent filing attorney for facilitating patent filing b. University requires to prioritize its support system for facilitating research associated with patent filing c. University requires to take urgent initiative to commercialize the patented invention
06	University support system during covid was confined to e learning resources		ICT facilities of all departments/centres are not up to scratch.	University needs to prioritize for strengthening ICT and WI FI facilities to each Department/Centre.
07	University's Academic monitoring system.		There exists a paucity of monitoring system in Academics.	University be requested to develop a mechanism for monitoring and facilitating the Departments for

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)																					
				ensuring the effective implementation of the strategies planned, responsibilities be tasked with the Deans of Faculties.																					
08	Programmes in place <table style="margin-left: 40px;"> <tr> <td></td> <td>2020</td> <td>2021</td> </tr> <tr> <td>PG</td> <td>24</td> <td>26</td> </tr> <tr> <td>UG</td> <td>12</td> <td>12</td> </tr> <tr> <td>Diploma/ PGI</td> <td>12</td> <td>8</td> </tr> <tr> <td>Certificate</td> <td>6</td> <td>9</td> </tr> <tr> <td>PhD Reg</td> <td>29</td> <td>26</td> </tr> <tr> <td>M.Phil.</td> <td>12</td> <td>0</td> </tr> </table>		2020	2021	PG	24	26	UG	12	12	Diploma/ PGI	12	8	Certificate	6	9	PhD Reg	29	26	M.Phil.	12	0			
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09	Newly introduced courses in 2021-22 a. PhD in Engineering b. PhD in Social Works c. PhD in Atmospheric Studies d. PhD in Performing Arts e. M.A. in Bodo language. f. Certificate Programme in – Bodo/Mising/Karbi/Deori Languages.																								
10	Numbers of registered PhD Scholars in last Five Years: 626 Numbers of registered PhD Scholars in 2021: 84		Scope for enhancement of no. of Ph.D. registration	Eligible contractual teachers be granted guide-ship																					
11	Research Scholars availing fellowship in 2020-21: UGC-NET-JRF - 89 INSPIRE - 10 NFST - 05 NFSC - 05																								

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	NFOBC - 06 ICSSR - 04 ICMR SRF - 03 DU RF - 36			
12	DURAT exam for PhD enrolment is in force.			DURAT be transformed into and promoted to the level of Scholastic Aptitude Test (SAT)
13	Practices by Academic Branch	<p>Healthy Practices:</p> <ul style="list-style-type: none"> a. Online application system in admission process introduced in 2015-16. b. Online application system with payment Gateway facility introduced in 2016-17. c. Cashless Fees deposit system (partially) introduced in 2016-17 and full fledge from 2017-18. 		<ul style="list-style-type: none"> a. Departmental SOP be prepared and implemented to effectively ramp up file processing and to scale up the prowess of the staff. b. Periodic in-service training/ orientation to staff be initiated
14	Academic Branch coordinates with Academic Council, Research Council, Dean of Faculty of Studies, College Development Council, Examination Branch, BOS's of the Departments and	Academic Branch is advancing in a right direction.		Administrative and academic glitches, if any arising in the process, be debugged forthwith with measured steps.

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	Centres and is engaged in affairs related to PhD regulations, course curriculum development (both UG & PG)			
15				<ul style="list-style-type: none"> a. A High Powered Committee be formed to superintend the UG & PG Exams. b. Research Assistance to Research Scholars be scaled up. c. Financial assistance to scholars for outsourcing. DU research fellowship amount be enhanced. d. Central outreach programme/mechanism be developed to ideate as to how to reach out to and ameliorate public perception of the University. e. Strengths and strong points of the University be heralded in National Journals, Magazines and Newspapers, especially from University Desk.

EXAMINATIONS BRANCH

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Software for Examination data processing system is being used since 2007 for both UG & PG	Digitization of Examination system is in place	CC camera inside the examination Branch is yet to be installed for	CC Camera be installed in Exam Branch, including exam halls of the

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
			maintaining transparency	Departments/Centres.
02	ICT is used for registration, marks entry and furthered for mark statement of UG Exams		Incorporation of External component in question paper setting for PG classes remains to be enforced effectively across the Departments & Centres. Of course the practice is in place for practical exams, including UG question setting and evaluation	External component for question paper setting and evaluation be enforced as per UGC Guidelines.
03	ICT is used for online tracking of PhD thesis.			ICT Tracking be extended to other areas.
04	Online Exams		Online examination system in decentralized form for PG classes is not encouraging.	Online examination system, if conducted, needs to be centralized and be under the scanner of the Controller of Examinations.
05	ICT is used for application for convocation and getting the certificate			
06	EDPS is in force for B.Tech Exams			
07	Web based online management system (OEMS) has been introduced (in phased-manner) since 2019-20 in some UG & PG Programmes that include registration form fill up, admit card and attendance sheet generation, mark entry and mark display.			
07	In covid 19 pandemic period, online fee payment has been introduced.			
08	Reevaluation/ Re-scrutiny option available. CBCS – Grievances redressal			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	mechanism is in place (for both PG and UG programmes).			
09	Affiliated Degree Colleges are grouped into evaluation zones for post examination activities.			
10	Examination schedule is provided alongwith the academic calendar			Examination and result declaration schedule be effectively maintained.
11	University is registered with National Academic Depository (NAD) for keeping record of passed-out students.			
12	Pass Certificates and migration certificates are issued within 2-7 working days.			
13	Grievances under RTI Act 2005 are addressed with care			
14	Functioning of the Exam Branch	Exam Branch adheres to and complies with the Guidelines/ Regulations of the hallowed exam ordinance and is under steward vigilance of the Exam Committee of the University which oversees the functions of the Exam Branch. Examination system does not allow Controller of Examinations to work in silo, but he/she works in tandem with Deputy Controllers and other Staff.		Exam matters be exuded timely with measured steps. Waging for better performance of the Examination Branch is imperative.

Finance & Accounts Branch

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Grants and revenues: Statutory grant/development grant, grant from Govt bodies, Internal sources, Fees, rent, Consultancy etc.	Internal resource mobilization is strengthened through Rent, Fee, Guest House etc.		University properties like tea gardens , the science and culture park, Guest House, Central Instrumentation facilities, Sports facilities etc. be effectively utilized for enhancing Revenue generation.
02	A multilayered bill processing mechanism is practised for civil work and supply chain		Staff training is not imparted	Duties of Staff be defined and trained for increasing efficiency. Departmental SOP be prepared and implemented to ramp up effectiveness in file processing and scale up efficiency of staff.
03	Budget is prepared by Budget Committee. Recommended by FC, ratified by EC and finally approved by Hon'ble Court.	Incremental budgeting is adhered, to keeping abreast of time requirements and likely future expenditure		Budget allocation be matched with strategic development goal.
04	Accounts maintenance.	Maintenance of Accounts is done by digitization.		ERP system in finance be made fully functional.
05	Book keeping of Accounts	All accounting data are maintained by software on real time basis		Back up system must be made functional
06	Payments	All payments are made cashless		
07	Staff Positions not filled in.		Posts remain vacant	The vacant posts be filled up
08	Staff Training not made mandatory		Sporadically done.	Staff training be regularly carried out and sped up.

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
09	Project management system needs to be more effective		Scope for development of effective mechanism	ICT Tracking be made mandatory in project processing.

CENTRAL FACILITIES

Sports Board: Established in 1968

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Regular staff: Peon-01, ground man-01			
02	Badminton court, basket ball court, Tennis, Table Tennis facility, Gymnasium	Gymnasium is well-replete with equipment.	Basket ball court needs renovation	Basket ball court be converted to synthetic court and needs to be renovated. Tennis court be converted to synthetic court Provision of membership registration for outside users
03	Play grounds: two in No.	There are a good number of national winners in athletics.	Posts are not filled up	<ul style="list-style-type: none"> a. University needs to prepare for greater sports events. b. The earth filling of new play ground near Bishnurabha Ranga Mancha be completed soon c. Youth hostel be constructed for hosting the competitions at national / international level d. Construction of Boxing Ring and necessary equipment be replete with . e. Development of Archery Arena with equipment.

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
04	Swimming pool, Weight lifting/power lifting facility	Community service		<ul style="list-style-type: none"> a. Construction of a swimming pool be initiated for supporting life saving activity b. Facility for other sports like weight lifting / power lifting be developed
05	Surveillance			CC TV be installed where applicable
06	Posts		Few posts are lying vacant.	Vacant posts be filled up. – Director of Sports Board, Coaches for Badminton, football, athletics, cricket be filled up.
07			Govt. concurrence is the need of the hour	<ul style="list-style-type: none"> a. Effort be made for getting Govt. concurrence in order to create better sports facilities. b. Sports Board be requested to conduct more regional events.
08				Christening designation of sports Officer as Assistant Director

Science and Cultural Park

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01			Park is presently in a very poor state.	Maintenance be ensured.
02	Fishery activities			Fishery activity be continued
03				Stage be accompanied by washroom and changing room .
04				A central scientific museum can be planned
05				Efforts be enhanced for increased public perception and subsequent fund generation.
06				An Art Gallery be initiated either within or adjacent to the park

Central Sophisticated Instrumentation Centre

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	NMR, SEM XRD present	The equipments	No regular staff	
02				XRD be repaired All equipment be maintained under AMC. Repairing process needs to be expedited
03	CSIC is found advancing in right direction.	CSIC is replete with equipment.	Facility needs strengthening	New equipment are required to be added viz. GC-MS, TEM, LC-MS, Liquid nitrogen plant,

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
				synthesizer, Deep freezer - 80, DNA sequencer and the accessories, Raman Spectrometer
04				<p>Post of Machine operator(Technical) (2) , laboratory attendants(2), Data Operator(1) be created and appointment be made</p> <p>This upgradation is essential and the service is to be made available to the researchers, PG students and the undergraduates of affiliated colleges on payment basis. The purpose will be to boost quality research under Dibrugarh University and push mobilization of resources.</p>
05	CSIC and CSE are accommodated in the same building.		CSIC and CSE are accommodated in the same building.	CSIC needs to be separated from CSE
06	No mechanism of recordkeeping regarding acknowledging the service of the Centre in publications, deliberations.			Mechanism for acknowledgement to the Centre in all publications where the centre has contributed and providing of requisite information regarding use of the facility
07				Remuneration for the In-

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
				Charge be enhanced.

Educational Multimedia Research Centre: Established in 2015

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01		Good Infrastructure	All workers are contractual	Regular posts for the Centre are required to be created and filled up.
02	During Covid -19 pandemic EMRC, DU prepared educational videos, including YouTubes for the Departments/ Centres.	Dedicated / workaholic contractual workers		
03	Preparing Moocs courses	Resource mobilization is in the offing		Faculties enhance the participation in course preparation
04	Studio: 01 in number.	Studio is Up to the mark		

Radio Gyanmalinee (Established in Feb,2020)

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Performing actively as community Radio	Programs cover different aspects, involving neighbouring communities	No regular staff	Posts be created and recruitment be done: a. Program executive:2 b. Office Assistant : 1
02	Community Radio: Good service provider		WiFi connectivity is poor	Wi-Fi connectivity be ensured
03	No sitting arrangement for waiting participants		Want of guest room for waiting participants	Guest room needs to be provided

Centre of Technology Innovation and Incubation: Established in 2013

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Provides platform for technology innovation	Activities so far by the Centre are encouraging	Creation of Awareness among students: poor	<ul style="list-style-type: none"> a. Awareness among students be strengthened Hackathone, Jugaad, tinkering be scaled up b. Hackathone, Jugaad, tinkering be scaled up
02	Start-ups- Green Agribiotech			
03	Start-ups- KBQube			Promotional and outreach activities be augmented. Clients be minimally charged with fee for service.
04	Participated under Band promising Award ARIIA,2021			Attempts be made for furtherance

Guest House

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Payment through cash/card	Separate Guest House Account is maintained	<ul style="list-style-type: none"> a. Desk management post vacant. b. Renovation required. c. No rest room for staff. d. Payment by Govt officials delayed 	<ul style="list-style-type: none"> a. Repairing of guest rooms. b. Provision for changing room / rest room for staff. c. Vacating of 12 rooms occupied by International hostel by expediting construction of international hostel. d. Expedited purchase of contingency items.

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
				<ul style="list-style-type: none"> e. Catering rent and electricity payment needs reviewing. f. House keeping staff need to be given training
02	Rent for catering housing 6012/month since commissioning in 2014	ISO 9001:2005 compliance		
03	Food rate fixed by committee	FSSAI compliance		
04	House keeping staff are not trained	Wi-Fi connection		
05	Guest House is housed into 40 rooms.	Well- equipped Conference room		

HOSTELS:

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	<ul style="list-style-type: none"> a. Paucity of seats for female students b. Enough seats in Boys' hostels c. No Ward Boy for Boys hostel where as Matron is present in Girls' hostel d. Hostel admission is not digitized. e. No provision for recreational sports and the Girls' hostel. f. Separate hostel for research scholars g. International hostel is not sufficient for accommodating all students h. System for emergency purchase is not efficient 	<ul style="list-style-type: none"> i. Sufficient accommodation of male students. j. In some hostels for the needy borders , mess dues are waived 	<ul style="list-style-type: none"> a. Professional counselling for student's mental health is lacking. b. There is no provision for recreational sports in Girls' hostel. c. Want of proper international hostel. d. Want of Wi Fi in hostels. 	<ul style="list-style-type: none"> a. Professional counseling for mental health to be arranged periodically. b. Vending machine for each Girls hostel be provided. c. Provision for emergency contingency material supply. d. One Boys' and one Girls' hostel may be converted into model hostel with

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
				<p>some extra facilities and admission into such hostel may be based on performance on academic or other activities. The model hostels can have sports facilities, cooking space, washing machine etc.</p> <ul style="list-style-type: none"> e. Arrangement for indoor/ outdoor sports be arrange in the hostels. f. Explore the possibility of using solar power for the hostels. g. Provision of International hostel for both gender be expedited. h. Wi Fi coverage be strengthened/ augmented. i. Wardens be appointed soon for vacant positions.
02	No measure for management of garbage except that University has arranged for			Systematic solid waste disposal system be

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	taking the garbage away on payment basis			provided.
03	Admission to hostel is not digitized			Admission to hostel be digitized.
04	Payment of hostel dues is not digitized and some boarders continue with debts			Cashless payment of hostel dues be introduced.
05	There is no system for addressing contingency purchase of emergency items			Charging point be installed in every room
06	Fire extinguisher??			
07	Want of Charging point for each student			
08	Vacancy of warden in some hostels			Vacancy of warden be filled up

Health Centre

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Periodical health checking of university fraternity	Ready Ambulance service Resident Doctor	a. Want of ramp for patient's movement upstairs b. Paucity of store room	c. Ramp for taking patients to upstairs be constructed. d. Extra store room required. e. Garage for vehicles required
02	Ready ambulance service,			
03	Resident doctors available round the clock			
04	Beds for patients			

Security Service:

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Guard (Regular)70	Gate pass introduced	Management of multiple entry is weak	<ul style="list-style-type: none"> a. More CC TV be installed at vital points. b. At least two two-wheelers be provided to the system. c. Cane sticks to be provided to security personnel. d. Vacancy to be filled up urgently. e. Patrolling on campus be ramped up.
02	Security supervisor-1 contractual			
03	Casual Guard :48			
04	Patrolling in place:2			
05	Gate pass introduced			
06	Gate closing time maintained			
07	CC TV in gates			

Day Care Centre:

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Service provider for University fraternity and neighbouring villages	Service rendering by the Centre is up to scratch		<ul style="list-style-type: none"> a. Govt. concurrence to the Centre be sought for. b. Regularization of posts

College Development Council:

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Office of the CDC (Inspector of Colleges) has been continuously thriving to streamline the functioning of the office towards raising the academic vibrancy/ecosystem of collegial education & governance.			Director, College Development Council now rechristened as Inspector of Colleges be given Leeway (as mandated by the Act and the Statute) to superintend the overall academia of affiliated Colleges.
02	Organizing timely selection committee for appointment of the Principals to the Colleges.			
03	Overseeing the academia of the affiliated colleges has been a regular feature.			
04	Timely inspection of Colleges for affiliation (temporary and permanent) plus major and PG affiliation and subject induction. No. of Colleges Inspected- 13 (2017) Major Affiliation – 03 (2017) Subject induction- 24 (2018) No. of Colleges Inspected- 06 (2019) Major Affiliation – 02 (2020) Post Graduate- 03 (2021)			

Internal Complaints Cell: Established in 2017

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	A good number of sensitization programme have been organized during 2017-2021		No specific office is allotted to ICC	a. Dedicated computer database for ICC be created.

				b. An office room be allotted to.
02	24 (Twenty Four) sittings of ICC, including programme of gender equity and sexual harassment have been held.			
03	Consolidated the activities of ICC of affiliated colleges.			
04				

International Affairs

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)			
01	Total No. of International students enrolled in various courses of Dibrugarh University during the session 2017-18 to 2021-22:						
	Program				Male	Female	Total
	PhD				05	04	09
	PG				12	09	21
	UG				03	02	05
	Total	20	15	35 (Grand Total)			
02	Alumni (International students)						
	Program pursued				No of Alumni		
	PhD				06		
	PG				19		
	BTech				04		
	BBA	02					
03	The activities accomplished so far has been up to scratch.						

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
04	<p>International collaboration:</p> <ul style="list-style-type: none"> a. Centre for Atmospheric Studies, Dept. of Physics, D.U. (PI: Dr. Binita Pathak) collaborates with <ul style="list-style-type: none"> i. Climate and radiation Laboratory, NASA Goddard Space Flight Centre, Greenbelt, MD 20771, USA, Goddard Earth Science technology and Research (GESTER), Morgan State University (MSU). ii. Earth System Physics, Old SISSA Building, The Abdus Salam International Centre for Theoretical Physics UNESCO/IAEA, Strada Costiera 11, Trieste, Italy. b. Department of Mathematics, D.U. (PI: Prof. Surajit Borkotokey) works in cooperation with: <ul style="list-style-type: none"> i. Department of Economics, Virginia Tech, USA, ii. Department of Mathematics and Constructive Geometry, Slovak University of Technology (STU), Bratislava. iii. School of Management and Economics, Beijing Institute of Technology, China. iv. Department of Economics, Queen's Management School, Belfast, UK. v. University of Central Florida, Orlando, USA. 			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	<p>c. Department of Statistics, D.U. (PI: Prof. Subrata Chakraborty) works in conjunction with:</p> <ul style="list-style-type: none"> i. Institute of mathematical Sciences, University of Malaya, Kuala Lumpur, Malaysia. ii. Ball State University, USA. iii. School of Statistical Thinking, The Institute of Statistical Maths, Tokyo, Japan. iv. Department of Computer Sc & Applied Statistics, University of New Brunswick, Canada. v. School of Management & Information, University of Shizouka, Japan. vi. Department of MSCS, Marquette University, Milwaukee, WI 53201-1881, USA. <p>d. Department of Chemistry, D.U. (PI: Prof. Pankaj Das) collaborates with:</p> <ul style="list-style-type: none"> i. Aveiro Institute of Materials , University of Aveiro, Portugal. ii. Vienna University of technology, Austria. <p>e. Department of Petroleum Technology, D.U. (Prof. Subrata Borgohain Gogoi) works in tandem with:</p> <ul style="list-style-type: none"> i. Petroleum Engineering Department, The University 			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	<p>of Louisiana at Lafayette, Louisiana.</p> <p>ii. Department of Geo-Resources and Environment, National Engineering School of Sfax (ENIS), Sfax University, Tunisia.</p> <p>f. Department of Physics, D.U. (PI: Dr. Bitap Raj Kalita) collaborates with:</p> <p>i. IPS Radio and Space Services, The Bureau of Metrology, Australian Govt.</p> <p>ii. National Institute of Information and Communication Technology, Koganei, Japan.</p>			
05	<p>Activities (initiatives) carried out (taken) by the Office of the International Affairs (OIA), D.U. are:</p> <p>a. Organizing ICCR Foundation day and International Students' Conclave on 09th and 10th April, 2021.</p> <p>b. Organizing an interaction session of foreign students with the Education Advisor, Govt. of Assam on 23.08.2021 at D.U. Guest House.</p> <p>c. A master class in Consumer Patterns was organized at the Department of Commerce and Management on 04.10.2021 in collaboration with Bristol University, UK. The event was organized by the British Council, India. There are 10 more such master-classes to be offered under</p>			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	<p>the aegis of British Council, India.</p> <p>d. An interactive session of foreign students was organized with the Former Chief Minister of Assam on 12.12.2021 at D.U. Guest House.</p> <p>e. Regular feature: Organizing induction programmes and assigning mentors for newly admitted students from time to time.</p> <p>f. Organizing awareness/sensitization programmes on study abroad initiatives. A total of 05 such programmes have been organized in online mode during the last year.</p>			
06	<p>MoUs in the last five years: Dibrugarh University inked the following MoU(s) with</p> <p>a. National Engineering School of SFAX (ENIS) SFX University Tunisia (coming into force from 01.12.2017). An Indo –Tunisia Project.</p> <p>b. University of Teknologi Petronas, malayasia (coming into force from 31.03.2017).</p> <p>c. Department of Economics, Queens University, Belfast 2017-20 (UKIERI)</p> <p>d. University of Edinburg, UK. 2018-20 (UKIERI)</p> <p>e. The University has received the Going Global Partnership Collaborative Grant of the British Council in collaboration with Queen’s University, Belfast, UK. Tezpur University, Bodoland University</p>			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	<p>under the initiative of the office of the International Affairs, D.U. with the grant of 80,000 GBP, the Department of Mathematics, D.U. and the Department Economics, Queen's University will lead in designing and developing a multidisciplinary transnational course on Strategic Networks and Computations which will be complete by 2023.</p>			
		<p>Remarks:</p> <ul style="list-style-type: none"> a. The activities so far undertaken by the OIA have been up to scratch and reinforcing. b. The moves initiated by the OIA will eventually matter, the audit team notes. 		
				<ul style="list-style-type: none"> a. Measured steps be undertaken in order to ramp up the flow of foreign students. b. Steps be initiated to allure foreign students to pursue PhD and PG programmes in D.U., especially from South East Asia. c. D.U. authorities be requested to countenance the OIA as

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
				<p>regards its proposals, which stand apropos for the induction of foreign students to Dibrugarh University.</p> <p>d. OIA be given Latidute to apply its wisdom to further the flow of foreign students and promotion of International affairs of the University.</p> <p>e. OIA be requested to update the strengths and strong points of the University in the D.U. website and same be heralded in National Magazines and Newspapers.</p>

Open & Distance Learning

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Target Group:- Persons with disabilities, transgender, Defence & Paramilitary personnel, Prison Inmates			
02	UG Programme being run: 07 (credit based) PG Programme being run: 08 (Credit based)			
03	Validity of UGC-DEB recognition:			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	2021to 2024-25 Continuing Project: 01 (MHRD Impress project, value of Rs. 10,50,000.00)			
04	CIQA Cell in existence			
05	Periodic Counseling is a regular feature			
06	Total SLM extant-311 E-SLM SLM Review is under process			
		<ul style="list-style-type: none"> a. DODL Youtube Channel b. Radio Gyanmalini (on every Thursday at 8 p.m. from All India Radio, Dibrugarh Centre M/W 521) c. E-SLM (https://www.dodldu.in) d. Conducting learners satisfaction service. 	All engaged teachers are contractual, including few non-teaching staff.	Contractual teachers, Assistant Librarian and Non-Teaching staff be regularized. University authorities be requested to take appropriate steps towards setting concurrence from the GoA.

Lakshminath Bezbaroa Central Library

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Library adheres to open access system			
02	Library practices Dewey Decimal Classification System and AACR II Cataloguing System.			
03	Library started OPEC in 2007 and SOUL upgraded to SOUL-2.0 in 2018.			
04	Books/E books			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	<p>Print books:</p> <ul style="list-style-type: none"> a. Text Book :2,39,082 volumes b. Engineering Books: 14 c. Project/SAP: 5273 d. DODL:5714 e. Gratis Books: 20281 f. Reference: 15771 g. Book titles: 101216 <p>Print Collection:</p> <ul style="list-style-type: none"> a. Journals: 143 b. Thesis: 4579 c. Back volume: 19375 d. Newspaper: 21 e. Magazine: 08 f. Cartograph:83 <p>E Books: 200000 (EBSCO)+127 (Taylor & Francis)+ 243 (Elsevier)+1063 (Sage Research method)+20 (Cup)</p> <p>Other Journals: 10,000(Peer reviewed from ess Delcon)</p> <p>10 (Full text journals with 10 years back files volume 1 onwards)</p> <p>CD/DVDs: 723</p> <p>Database: 11 (ess)+233 (SLM)+162 (SRM)</p> <p>Case Studies: 677 (SRM cases Part 01)+ 1301 (SRM cases part-II)</p> <p>Online video: 485+443+442=1370</p>			
05			Vacant Position: 05 vacancy including Librarian, 01 Classifier, 01 Cataloguer, 01 Library Assistant.	
06				Future plans prepared by the Library be implemented soon. The

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
				<p>plans are:</p> <ul style="list-style-type: none"> a. Activating Institutional Repository. b. Digitizing theses/dissertations and rare documents. c. Instituting RFID Technology. d. Reviving (already) instituted philanthropic funding. e. Collaboration with UNICEF/IFLA etc. be instituted.
		<ul style="list-style-type: none"> a. Library management is up to scratch. b. Library keeps in alignment with e-ShodhSindhu, Del Con, Web-OPEC and with up-to-date library facilities. c. Deputy Librarian is In-charge of e-Shodhsindhu and oversees plagiarism of theses, dissertation etc. His functioning is 		

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
		up to the mark. d. Deputy Librarian is rightly in the vanguard of the Library, the Committee opines.		

Internal Quality Assurance Cell

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	The IQAC periodically submitted to the NAAC its Annual Quality Assurance Report (from 2017 to 2020)			
02	IQAC so far conducted a total of 21 number of workshops, seminars, orientation programmes starting from 24 th September 2018 until March 2021.			
03	Under the initiative of IQAC, a Cell for GIAN has been constituted in the University.			
04	Extension service rendered/ delivered by IQAC: a. Gyanmalini, the Community Radio Station of D.U has been in tandem with IQAC while preparing and transmitting remedial courses in English for Students of University and neighboring community. b. IQAC has been cooperative			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	<p>with Dean, Students Affairs, D.U. while constituting Social Responsibility Cell.</p> <p>c. Under the aegis of IQAC, two faculty members viz. Dr. Dibyajyoti Dutta and Dr. Bikash Deka conducted a survey on combating Strategies of Covid-19 at the villages adjacent to University Campus.</p>			
05	<p>Promoting Research Activities:</p> <p>a. IQAC formulated Dibrugarh University Guidelines for awarding seed money to Assistant Professors of the University (proposal being approved by August E.C. in its 342nd Meeting held on 23rd April 2019.</p> <p>b. IQAC has been instrumental / pivotal while formulating Guidelines for Ethical Guidelines for Supervisors of Dibrugarh University. The University authorities nodded the Guidelines.</p> <p>c. Appreciating the initiation of the IQAC as regards the formulation of a Research Policy of the University, a High Powered Committee constituted by the University formulated a Research Policy, which was being approved</p>			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	by the Hon'ble Executive Council.			
05	<p>Towards students welfare activities:</p> <p>a. IQAC mooted the idea of formulating D.U. Guidelines for waiver of fees to meritorious students of the University and a High Powered Committee shaped the proposal and it was being noded by the August Executive Council in its 342nd Meeting held on 23rd April 2019.</p> <p>b. University introduced Audit Courses and self defense for girls, yoga, N.E. Studies and Ethics. IQAC has been pro-active while ideating/ shaping the proposals.</p>			
06	<p>Towards Quality monitoring: With the unstinting/ unwavering support of the University Authorities and cooperation of the Committees constituted , the IQAC has developed:</p> <p>a. Fully confidential automated student feedback system.</p> <p>b. Teacher Feedback, Employer Feedback, Parent's Feedback and Library Feedback system for the university. The IQAC initiated processes for:</p> <p>c. Academic and Administrative Audit (AAA), Energy Audit, and</p>			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	<p>Gender Audit of the University, of which latter two being completed and AAA is underway</p> <p>d. Carbon Audit and Green Audit and Fire Audit. All have been accomplished.</p> <p>e. Introduction of Soft Skill Development Programme was envisioned by the IQAC and a High Powered Committee formulated the Soft Skill Development Programme, which is now fully functional in the University.</p> <p>f. A noteworthy and key initiative and finality of the IQAC is ISO Certification. (ISO Certification for Quality Management System of Dibrugarh University and Energy Management System.</p> <p>g. IQAC's Proposal for constituting and Internal Committee to expedite the recognition of EMRC was accepted by the University authorities, which is now in operation.</p>			
07	<p>Towards Quality Improvement: IQAC has been pro-active towards quality improvement initiatives. Activities initiated are:</p> <p>a. Grammerly, Language editing</p>			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	<p>software has been activated from the month of March, 2021 for one year.</p> <p>b. Procurement of Remote Access Software for LNB Library.</p> <p>c. Moodle (Learning Management System) has been successfully implemented in the University w.e.f. March 2021.</p> <p>d. Proposal to set up Digital Class Room in all teaching Departments has been accepted and same have been accorded and successfully implemented.</p>			
08	<p>Regulatory initiatives for Quality Assurance by IQAC: Following policies are initiated/proposed by IQAC. High Powered Committees in conjunction with Office of the IQAC formulated the policies which have been accorded/ approved by the August Executive Council in its meetings held on 23rd and 24th April 2021. They are:</p> <p>a. Consultancy Service Rules of Dibrugarh University</p> <p>b. Dibrugarh University Policy for Incentives to Faculty Members for Research</p> <p>c. The Dibrugarh</p>			

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
	University Internationalization Policy 2020 d. Entitlement to Undertake Private Work Policy, 2020 e. Dibrugarh University Environment Sustainability Policy f. The Dibrugarh University e-Governance Policy, 2020 g. Dibrugarh University Policy for Promotion of Academic Integrity and Prevention of Plagiarism h. Student Charter			
09.	Student Learning Outcomes for the University have been prepared and submitted by the Committee constituted for the purpose on 16.08.2020 as a Guiding Principles for implementation of its institutional goals in the light of National Education Policy.			
		Remarks: a. Office of the IQAC is unstintingly striving to disrupt the status quo/ policy inertia that prevails in the		

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
		<p>University, the Audit team notes.</p> <p>b. IQAC has been in the vanguard of quality movement in the University.</p> <p>c. The moves/ initiatives undertaken by the IQAC will eventually matter, the Audit team notes.</p>		
				<p>a. University Authorities be requested to implement the policies initiated by the IQAC and framed by high-powered committees in order to ramp up the quality movement of the University.</p> <p>b. Office of the IQAC be given latitude to apply its wisdom for furtherance of quality movement.</p>

Planning & Construction Branch

SI No	Observation (S)	Strength (s)/ Good Practice (s)	Limitation (s)/Gap (s)	Recommendation (s)/ Suggestion (s)
01	Functioning of the P&C Branch to date is satisfactory.	<ul style="list-style-type: none"> a. Technical and skilled man power, having ability to deal with in critical circumstances. b. Dedicated team of electrician and water supply maintenance staff for 24/7. 	Want of more: <ul style="list-style-type: none"> a. Man power. b. General equipment. c. Advanced equipment. d. Skilled labourer. e. Plumber. Vacant posts of: <ul style="list-style-type: none"> a. Assistant Engineers/ overseer. 	University Authorities be requested to redress the gaps that exist in the P&C Branch.

General Recommendations of the Academic and Administrative Committee

01. University has crossed fifty five years of establishment and the total academia of the University is on the expansion. The very pyramid of concurrence of teaching post is required to be enlarged.
02. University Authorities be requested to advise the Departments and Centres to implement the PO's, PSO's, CO's and mentor –mentee platform in letter and spirit.
03. All classrooms be made ICT-laced and two smart classes be provided to every Department and Centre.
04. Central Sophisticated Instrumentation Centre be refurbished and be made replete with technical assistants.
05. Create a Central Computing Centre with accomplished programmers as service provider.
06. Language laboratories of the Centres and Departments be made fully used.
07. Performance-based payment (remuneration) hike to contractual teachers in the Centres be thought of, and a high-powered Committee be constituted to give the finality to the recommendation.
08. An Executive Council Level representation is required to pursue the matter of concurrence to the Centres.
09. Soft-skill be made mandatory to every department and Centre.
10. Laboratories of Science Departments and Centres be revamped and steps be taken to bridge the gap(s), if any, requisitioned by the Departments and Centres.
11. A mechanism through a High-Powered Committee be constituted to grant guide-ship to eligible contractual teachers of the University plus eligible teachers of affiliated colleges. The matter, of course, be debated out in the august Academic Council.
12. Cross-country collaborations be activated with neighbouring countries.
13. Authorities be requested to countenance the OIA as regards its proposals, which stand apropos for the promotion and induction of foreign students to D.U.
14. The committee welcomes the introduction of Multidisciplinary course on “Brahmaputra Studies”. However rigorous studies on environmental issues, bio-diversity and Tea Science engaging all concerned Departments and Centres, be initiated by the University. The matter may be debated out in the Academic Council.
15. The Publication Division of the University be entrusted to develop a ‘Collocation Dictionary’ in Assamese in tandem with the Dept of Assamese and English. The dictionary proposed will surely enrich our culture and language, the Committee opines.
16. Few archaic clauses of University Finance Rules require to be amended, keeping abreast of time in order to keep right pace of file processing and functioning of the University.
17. Stress- Reduction Cell (for teaching and non-teaching staff) be curated in the University as per NEP 2020 Recommendation.
18. University Annual Budget be prepared keeping abreast of time, future requirement and likely expenditure. It should not be only an incremental budget as proposed and adhered to, by Finance Branch of the University.
19. File tracking mechanism be made mandatory.

20. University Authorities are requested to implement the policies initiated by IQAC, formulated by High Powered Committees and approved by the Hon'ble Executive Council in order to ramp up the quality movement of the University.
21. University may explore the possibilities of Department of Tea Science and Wood Science in the University as conceived and mooted by former Vice-Chancellor Late Dr. B.R. Seth which has an abiding relevance even today, the Committee opines.

Felt and anticipatory needs of the University

01. Total academia (teaching, learning plus academic-administration) requires to be elevated. The academic Deans have to contribute in this regard, the Committee notes.
02. Research Culture requires to be ratcheted up. An enabling environment in the University is the need of the hour. Departments and Centres have the latitudes to get engaged in furthering research activities in the University.
03. Enterprise resource planning (ERP) in all Branches be implemented soon.
04. Academic Calendar be followed stringently.
05. Administrative reform measures that are in place need to be accelerated.
06. A periodic Section Officer /Section Superintendent level 'Rejigging' is the need of the day in important branches of the University viz. Examinations and Finance.
07. There must exist a registered Alumni Association. An alumni Hall/ Guest House requires to be developed with the generous contributions of the Alumni. Alumni be engaged in syllabus/ curriculum framing.
08. Product oriented research be encouraged and incentivized.
09. Climate change related research be bolstered.

Ameliorative Measures/ suggestions

01. Strengths and strong points of the University be placed in D.U. website and the same be heralded in the widely published National Magazines and Newspapers from the University Desk. This will definitely help alluring students from other states/ nations. Of course, before heralding, the University needs to create a right academic ecosystem of the University.
02. Total research publications, including books and book chapters in the last five years: 3071 (Research Papers: 2609, Books:151, Book Chapters:311). Quantum of quality research publication requires to be incremented.
03. Faculties be advised/ instructed/ encouraged to publish research papers in Journals being accredited with impact factor/ Scopus/ Web of knowledge/ web of science/UGC care list/high indexing.
04. A mechanism be developed as to how to reach out to and to ameliorate public perception of the University, which was found to be at new low in 2021 [22.2(2020) to 2.2 (2021):NIRF, 2021].
05. University must have to evolve a programme that goes to be singular/ unique one.
06. A year later (i.e., from 2023) NEP 2020 will be a Guide Book to the Universities/ Colleges. Our university needs to prepare to unlock in advance the measures/ metrics that will address the challenges ahead.

07. File tracking mechanism be made mandatory.
08. Course correction be adhered to for promoting the health of the university.
09. Enterprise resource planning (ERP) in all Branches be implemented soon.

The Report, prepared in unison, is being forwarded to the Office of the Registrar for kind perusal and for the needful.

Prof. G.C. Hazarika, Rtd. Professor, Department of Mathematics, DU

Chairperson

Prof. S.C. Kakaty, Department of Statistics, DU

Member

Prof. DS Bora, Department of Life Sciences, DU

Member Secretary

