

**DETAILED SYLLABUS OF THE TWO YEAR B. ED PROGRAMME  
DIBRUGARH UNIVERSITY  
COURSE NO. BED 30500  
COURSE TITLE : PRACTICUM-- III: SCHOOL BASED EXPERIENCES**

UNITS	TOPICS	Marks	
		In-Sem	End-Sem
<b>UNIT 1</b>	<b>CONTENT BASED ACTIVITIES</b> (The students shall have to carry out activities on the contents based on the two chosen Pedagogical Content Knowledge Courses. Activities may be started in the Semester-II. However, End-Semester assessment shall be done at the end of the Semester-III. Record books are to be maintained by the students. Subject-wise list of activities are given in Annexure)	05	25

**ANNEXURE**

**CURRICULUM OF TWO- YEAR B.ED PROGRAMME - 2015  
COURSE NO. BED 30500  
COURSE TITLE : PRACTICUM-III: SCHOOL BASED EXPERIENCES  
UNIT – I : CONTENT BASED ACTIVITIES  
LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF  
ASSAMESE (অসমীয়া)**

**Marks in In- Semester: 05**

**Marks in End- Semester: 25**

- ১। শিক্ষক-ছাত্ৰই শৈক্ষিক, আৰ্থ-সামাজিক, ৰাজনৈতিক, পৰিবেশ আৰু ক্ৰীড়া-সম্পৰ্কীয় আদি বিষয়ত তৰ্কৰ আয়োজন কৰিব।
- ২। শৈক্ষিক, আৰ্থ-সামাজিক, ৰাজনৈতিক, পৰিবেশ আৰু ক্ৰীড়া-সম্পৰ্কীয় আদি বিষয়ত শিক্ষক-ছাত্ৰই দলীয় আলোচনা কৰিব। (তাৰ বাবে তেওঁলোকে নিজৰ মাজত ৬-৮ জনীয়া একোটি দল বা গোট গঠন কৰিব।)

৩। শিক্ষক-ছাত্ৰই আকস্মিক বক্তৃতা বা নিৰ্দিষ্ট বিষয়ত বক্তৃতাৰ আয়োজন কৰিব।(এই কেওটা বিষয়তে তত্ত্বাবধায়ক-শিক্ষকে ব্যাকৰণৰ শুদ্ধতা, উচ্চাৰণ, বিষয়বস্তুৰ সারলীল উপস্থাপন আদি বিষয়লৈ লক্ষ্য কৰিব।)

৪। শিক্ষক-ছাত্ৰই আখৰ জোঁটনি, শব্দ গঠন, সচৰাচৰ কৰা ভুল আদিৰ বাবে অসমীয়া ভাষাৰ অভিধান এখনৰ ব্যৱহাৰ কৰিব।সচৰাচৰ ভুল কৰা শব্দৰ (অন্ততঃ ২০টা শব্দৰ) এখন তালিকা প্ৰস্তুত কৰি ভুল আৰু শুদ্ধ প্ৰয়োগ দেখুৱাব।

৫। পৰাপক্ষত নিজে ৰচনা কৰা নাটক / নাটিকা / একাঙ্কিকা নাটক বা নাট্যাংশ আৰু পাঠ্যপুথিৰ নাটক বা নাটকীয় ৰচনাৰ অভিনয় কৰিব।।

৬। ব্যক্তিগত চিঠি, আনুষ্ঠানিক চিঠি, আবেদন লিখন, পাঠ্যপুথি বা এক নিৰ্ধাৰিত পাঠৰ পৰা সংক্ষেপে লিখা, কোনো কাহিনী, বা বৰ্ণনা পঢ়ি তাক নাটকীয় ৰূপত বৰ্ণন।(শিক্ষক-ছাত্ৰই তেওঁলোকৰ লিখাসমূহ শুদ্ধৰণিৰ বাবে নিজৰ মাজতে সাল সলনি কৰিব।)

৭। শিক্ষক-ছাত্ৰই হাতে লিখা আলোচনী এখন প্ৰকাশ কৰিব।

৮। তেওঁলোকৰ এই কাৰ্যক্ৰমণিকাসমূহৰ এক বিস্তৃত প্ৰতিবেদন প্ৰস্তুত কৰি মূল্যায়নৰ বাবে নিৰ্দিষ্ট বিষয়-শিক্ষকক দাখিল কৰিব

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# CURRICULUM OF TWO- YEAR B.ED PROGRAMME - 2015

COURSE NO. BED 30500

COURSE TITLE : PRACTICUM–III: SCHOOL BASED EXPERIENCES

UNIT – I : CONTENT BASED ACTIVITES

## LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF ENGLISH

Marks in In- Semester: 05

Marks in End- Semester: 25

1. Student teacher will write **summary** of at least **two lessons** from the secondary school textbooks.

Work out plan-

1. Trainees will select two lessons (*one prose and one poetry*) from the prescribed textbooks of class IX and X of SEBA, in consultation with the supervisor. Supervisor will look into that all lessons of the textbooks are covered.
  2. Encourage the trainees to write the summary in their own words in simple language and as per the paragraphs in the lesson.
  3. While writing the summary, the trainees will explain the idioms/phrases or literary terms used in the lesson.
  4. Trainees will write critical review of the prose and poetry/ moral of the story/lesson/central theme of the poetry.
  5. Trainees will exchange themselves their writings for correction. The corrected copies then shall be submitted to the supervisor, mentioning the name of the lesson and textbook.
2. Read story/account/incident and write the same in the form of a **dialogue**.

Work out plan-

1. Supervisor shall apprise the student-teacher about dialogue writing-its features and rules of indirect and direct speech.
  2. Trainees will select any story/account/incident, in consultation with the supervisor. The supervisor shall look into that the selected pieces have scope for transforming into dialogue-form. The selected pieces should not be too long or too short.
  3. Trainees can also select pictures/situations for developing a dialogue.
  4. Trainees will exchange their writings for correction. The corrected piece then shall be submitted to the supervisor along with the original writing, for final check up.
3. **Use of dictionary** for learning correct application of grammatical terms.( rules of spelling and word formation, difficult spellings, common confusable words )

**Dictionaries** : Oxford Advanced Learner's Dictionary/ Illustrated Oxford Dictionary/ Collins Cobuild Advanced Learners' Dictionary/ Word Master (Orient Longman)

*(Student teacher will prepare a list of twenty such words and their correct application. Share with others and compile the lists.)*

Work out plan-

1. With the aid of Standard English grammar, trainees will study the rules of spelling, rules of word formation, difficult spellings, and common confusable words.
  2. Student-teacher shall find out twenty such words from dictionary along with the meaning and different forms of their use.
  3. Trainees shall divide themselves into three groups to compile lists of- (a) rules of spelling and word formation (b) difficult spellings (c) common confusable words along with their meanings.
  4. Exchange the compiled list.
4. Understanding literary terms.

*(Student teacher will find out the literary terms used in prose and poetry in the secondary school books. Prepare a list of the terms with explanation and usage.)*

**Book:** *A Glossary of Literary Terms. M.H. Abrams and Geoffery Galt Harpham, Wadsworth, Cengage learning.*

Work out plan-

1. Trainees will select lessons (prose or poetry) from the prescribed textbooks of class IX and X of SEBA CBSE/ICSE in consultation with the teacher. Teacher will look into that all lessons of the textbooks are covered.
  2. Trainees shall find out the literary terms used in the lessons (prose and poetry)
  3. Trainees will prepare a descriptive note of the literary terms, explaining the root word of the terms; its conceptual meaning and meaning as used in lesson, taking help from the book mentioned above.
  4. The explanatory note of the literary terms shall be shared among the trainees and compile into a list. Submit the same to the supervisor for final check up.
  5. Trainees shall exchange the compiled list.
5. Write **business/official letter, précis** of a passage from prescribed text/s.

Work out plan-

1. Supervisor shall give the trainees topic for letter writing. They may be allowed to consult any standard book of English usage.
  2. The letters shall be exchanged for correction among the trainees.
  3. The corrected copies then shall be given to the teacher for his/her check up.
  4. For precis writing, trainees shall select any narrative/descriptive writings of considerable length.
  5. The precis shall be written in simple language following rules of length, clarity, correctness, objectivity, coherence, completeness and conciseness.
  6. Submit the same to the teacher for check up
6. Arrange a **debate** on any issue/s concerning social, educational, politics, environment, entertainment, sports etc.

Work out plan-

1. The trainees may be divided into two/three groups.

2. The supervisor shall select topics from all of the issues mentioned above and allot the same through lottery.
  3. Each group of trainees shall be divided for *speaking for* and *against the motion*.
  4. The trainees shall select a member as Speaker from the other groups or the supervisor may act as Speaker.
  5. The members from the Treasury and Opposition benches shall select their 'movers'.
  6. Since the very objective of this language activity is to improve the speaking and listening skill of the trainees, the supervisor shall look into that no member speaks with prepared speech but there is no objection to note points (while a member speaks) for justifying ones arguments.
  7. Making presentation in any language other than English should not be allowed.
  8. The supervisor shall finally give his/her comment on the correctness or otherwise of the language used by members.
7. **Extempore speech.** Student teacher will speak on given topic in allotted time.  
(*The supervisor shall see into the grammatical correctness, pronunciation and logical flow of idea*)

Work out plan-

1. The Supervisor shall select such topics where there is enough scope for the trainees to think and express their ideas independently, narrative and descriptive topics should be preferred.
  2. The trainees shall select among themselves two judges who shall conduct the activity, award marks and provide feedback on the performance of the members.
  3. Further, each of the trainees, in rotation, shall have to judge and give feedback on the performance of other members.
  4. Each of the trainees will have to speak on the topic for five to seven minutes, which will be decided by lottery.
  5. The supervisor shall take note while the members were speaking and giving feedback. Finally, he/she shall give feedback on the grammatical correctness, pronunciation and logical flow of ideas expressed by members.
  6. To make the activity interesting positions may be announced at the end, based on the scores obtained.
8. Enact a **one-act play** (Preferably authored by member/s of the group).

Work out plan-

1. The trainees shall be divided into groups of six to eight members.
2. The supervisor shall guide the groups to write a short play on any socio-political, educational and environment issues where there is scope for performance by maximum members.
3. The language of the play should be simple enough without any ambiguity.
4. The play should be of considerable length so that the performance can be made in fifteen to twenty minutes.
5. The supervisor shall select one of the plays for performance.

9. **Group discussion** on any issue/s concerning social, educational, politics, environment, entertainment, sports etc.  
*(Form small groups of 6-8 members. The other members will field questions.)*

Work out plan-

1. The trainees shall be divided into groups of six to eight members or as per convenience of organizing the activity.
2. The supervisor shall select topics from the above issues and allot through lottery.
3. Group members shall select the moderator. Each group shall discuss various aspects of the topic within the stipulated time fixed by the supervisor.
4. The supervisor shall encourage other members shall field question/s to the group soon the discussion is over.

10. **Develop a magazine.**

*(It may include self-composed poem, story, prose or any creative writing in English. In addition, it may include the list of grammatical and literary terms, stated above.)*

Work out plan-

1. Entire class shall work together for developing a hand written/typed magazine.
2. An editorial body among the members may be constituted to select and edit the writings.
3. The magazine shall consist of self-composed poems, story, prose or any creative writing in English authored by student teacher/s.
4. In addition, the list of grammatical and literary terms, dialogue and précis writing may be included in the magazine.

11. Student teacher will **prepare a detailed report** of all the activities done along with appraisal how he/she is benefitted by it and submit the same to the concerned teacher.

Work out plan-

1. Trainees shall prepare a report giving detailed account of all the activities he/she performed as language practicum.
2. It shall be mandatory to mention in the report how the activities have benefitted him/her.
3. Trainees shall submit the same to the supervisor.

**Note: Activity 10 & 11 are compulsory and of 1 to 9 students will be required to carry out 7 activities.**

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# CURRICULUM OF TWO- YEAR B.ED PROGRAMME - 2015

COURSE NO. BED 30500

COURSE TITLE : PRACTICUM-III: SCHOOL BASED EXPERIENCES

UNIT – I : CONTENT BASED ACTIVITES

## LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF MATHEMATICS

Marks in In- Semester: 05

Marks in End- Semester: 25

Sl. No	Activity	Class
1.	Locate some of the irrational numbers ( $\sqrt{2}$ , $\sqrt{3}$ , $\sqrt{5}$ ) on the number line.	Class IX
2.	Construction of 'square root spiral'.	Class IX
3.	Introduction of coordinate geometry by an activity 'Seating plan'.	Class IX
4.	Street Plan: A city has two main roads which cross each other at the centre of the city. These two roads are along the North-South direction and East-West direction. All the other streets of the city run parallel to these roads and are 200m apart. There are 5 streets in each direction. Using 1cm =200m, draw a model of the city. Represent the roads/streets by single lines.	Class-IX
5.	In any triangle, the side opposite to the larger (greater) angle is longer. Theorem 7.7 (Show/prove practically)	Class-IX
6.	Parallelograms on the same base and between the same parallels are equal in area. Theorem 9.1 (Prove practically)	Class IX
7.	Construction of a quadrilateral when the lengths of two adjacent sides and the measure of any three angles are given.	Class-VIII
8.	Construction of a triangle, if perimeter and two base angles are given. Construction 11.6	Class-IX
9.	Determine Surface Area of a Right Circular Cone.	Class IX
10.	Determine Surface Area of a Sphere.	Class IX
11.	Determine Volume of a Right Circular Cone.	Class IX
12.	Graphical Solution of a Pair of Linear Equations in Two Variables.	Class X
13.	If a line divides any two sides of a triangle in the same ratio, the line is parallel to the third side. Theorem 6.2 (Prove practically)	Class X
14.	If a line-segment drawn from the vertex of an angle of a triangle to its opposite side divides it in the ratio of the sides containing the	Class-X

	angle, then the line segment bisects the angle. Property 8.7 (Prove practically)	
15.	Equal chords of a circle (or of congruent circles) are equidistant from the centre(or centres) Theorem 10.6 (Prove practically)	Class-X
16.	If a line-segment joining two points subtends equal angles at two other points lying on the same side of the line containing the line-segment, the four points lie on a circle, Property 9.11 (Prove practically)	Class-X
17.	Draw a tangent to a circle at a point on it without using the centre of the circle. Construction 11.1	Class-X
18.	Draw tangents to a circle from a point outside the circle without using its centre. Construction 11.3	Class-X
19.	Collect data regarding HSLC result (at least for three years) from a secondary school and represent the data in the form of a composite bar diagram showing numbers of students securing 1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> division.	
20.	Administer an achievement test in Class –X and draw a frequency polygon to present the scores obtained in the test.	

**Note: Students are required to carry out at least 10 activities.**

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# CURRICULUM OF TWO- YEAR B.ED PROGRAMME - 2015

COURSE NO. BED 30500

COURSE TITLE : PRACTICUM-III: SCHOOL BASED EXPERIENCES

UNIT – I : CONTENT BASED ACTIVITES

## LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF GENERAL SCIENCE

Marks in In- Semester: 05

Marks in End- Semester: 25

### A. Physical Sciences:

Handling of following measuring instruments:

- (a) Slide Caliper
- (b) Screw Gauge
- (c) Spheremete

2. Determination of the specific gravity of a solid

- heavier than water
- Lighter than water

and a liquid by (a) Nicholson's hydrometer, (b) Hydrostatic balance.

3. Determination of the specific gravity of a liquid by specific gravity bottle, and Hairs apparatus.

4. Verification of the law of limiting fraction

5. Verification of the law of length of simple pendulum and hence finding out the acceleration due to gravity.

10. Verification of the laws of reflection by pin method and hence finding out the position of the image formed.

11. Verification of the law's of refraction by pin method and hence finding out the position of the image formed.

12. Plotting of the I-D curve and determination of the refractive index of material of the prism.

13. Determination of the angle of minimum deviation and hence determine the refractive index of the material of the prism.

14. Determination of the poles of a bar magnet

15. Tracing of lines of force due to a bar magnet placed in the magnetic meridian (North pole pointing North and North pole pointing south).

16. Demonstration of magnetic field produced by electric current.

17. Verification of Ohm's law and determination of the resistance of a coil.
18. Connection of resistance and cells in series and parallel.
19. Preparation, collection and verification of the properties of Oxygen, Nitrogen, Hydrogen and Carbon dioxide gases.
21. Separation of the elements of a mixture by common laboratory processes.
21. Demonstrate the physical and chemical properties of acids and bases
22. Neutralisation of Acids with Bases.

#### B. Biological Sciences

1. Biochemical tests : Carbohydrate, Starch, Fat and Protein.
2. Preparation of herbarium Cereals, Pulses, and oil seeds.
3. Observation of epidermis of Onion peels and root tips.
4. Observation of plasmolysis in plant cells.
5. T.S. of Sunflower stem to observe different tissues.
6. Observation of protective tissue in plants.
7. Dissection of Monocot and Diocot root.
8. Dissection of Monocot and Diocot stem.
9. Study of permanent slide of mitotic cell division.
10. Study of permanent slide of meiotic cell division.
11. Dissection of flower ( Hebiscus, Leucus, Datura).

**Note:** Students must perform at least 15 activities (8 from Physical Science and 7 from Biological Science).

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## CURRICULUM OF TWO- YEAR B.ED PROGRAMME - 2015

COURSE NO. BED 30500

COURSE TITLE : PRACTICUM-III: SCHOOL BASED EXPERIANCES

UNIT – I : CONTENT BASED ACTIVITES

### LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF GEOGRAPHY

Marks in In- Semester: 05

Marks in End- Semester: 25

Sl. No	Activity	Class
01.	Drawing of Conventional Symbols used in Indian Topographical Sheets	(SEBA, Class X)
02.	Draw the outline map of Assam supplied to you on a separate sheet of paper using grid system and plot therein the important and necessary map elements	(SEBA, Class X)
03.	Represent features - major rivers, towns, National Highways, national parks or wildlife sanctuaries, wetlands, rail lines on a map of your district or state	(SEBA, Class X)
04.	Map Reading/ Topographical map interpretation	(SEBA, Class X)
05.	Construction procedure of Graphical Scale	(SEBA,Class – X)
06.	Conversion of Scale	(SEBA,Class – X)
07.	Drawing and Interpretation of Bar Graph	(SEBA,Class–X)
08.	Drawing and Interpretation of Line Graph	(SEBA,Class –X)
09.	Drawing and Interpretation of Pie Graph	(NCERT,Class-X)
10.	Drawing and Interpretation of India's Population Pyramid	(NCERT,Class–III)
11.	Drawing and Interpretation of Climatic Graphs	(NCERT,Class– IX)
12.	Calculation of sums relating to time and longitude.	(SEBA,Class– VIII)
13.	Case Study: Evaluate flood as a disaster with the help of a case study.	(NCERT,Class-III)
14.	Collection and identification of medicinal plants of local area.	(NCERT,Class IX)
15.	Collect information (with pictures) about endangered species of wildlife in India and find out the Wildlife Sanctuaries and National Parks where they are found	(NCERT,Class-IX)
16.	Essay writing on any practices which you have observed and practiced in your everyday lives that conserve and protect the environment around you.	(NCERT,Class–X)
17.	Group Discussion or Presentation on the hazards of big dams	(NCERT,Class X)
18.	Collect information on the wildlife sanctuaries and national parks of India and cite their locations on the Map of India	(NCERT,Class X)
19.	Collect seeds of wheat, rice, jowar, bajra, ragi, maize, oilseeds and pulses and write the geographical conditions required for their cultivation.	(NCERT,Class X)
20.	Group Discussion on the role of Sustainable Development in today's world	(NCERT,Class X)

**Note: Students are required to carry out at least 12 activities. Activity No-01,04,05,06,11,12,15 and 20 are compulsory for all students. The students will be assigned other four activities from the rest.**

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## CURRICULUM OF TWO- YEAR B.ED PROGRAMME - 2015

COURSE NO. BED 30500

COURSE TITLE : PRACTICUM-III: SCHOOL BASED EXPERIENCES

UNIT – I : CONTENT BASED ACTIVITES

### LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF SOCIAL SCIENCE

Marks in In- Semester: 05

Marks in End- Semester: 25

Sl. No	Activity	Class
01.	Preparation of map of world showing the physical division of the World	Class IX
02.	Prepare a chart comparing location, area, boundary, nature of landform, climate, natural resources, population, town & industry and political division of all continents.	Class IX
03.	Prepare a list of Political Parties with details of origin, formation, agenda, expansion, role in Indian politics etc.	Class IX
04.	Organizing Debates and Quiz on national challenges like Poverty, Unemployment, Population Explosion, Environmental Crisis, Corruption, Women Empowerment, Economic expansion and any other topic related topics.	Class IX & X
05.	Preparation of Timeline on the events of Indian Freedom Movement, events of Assam History etc.	Class IX
06.	Find out Longitudinal and Latitudinal extend of your State with a Map.	Class IX
07.	Prepare a list of Resources available in your locality and suggest some ways for conservation & preservation of these resources.	Class X
08.	Prepare a Map of Assam and depict the physical division of the state.	Class X
09.	Prepare a Chart of objectives and achievement of India's Five Year Plan since 1 <sup>st</sup> five year plan to recent.	Class X
10.	Study the latest census report of Govt. of India and find out the conclusions on different aspects of population.	Class X
11.	Maintain a diary and record the day to day important local, National and International events.	Class IX & X
12.	Mock Play of Parliamentary and Assembly Election.	Class IX & X
13.	Mock Play of Assembly Sessions.	Class IX & X
14.	Visit nearby locality to find out the implementation of Govt. Sponsored employment generation and poverty alleviation Schemes.	Class IX & X
15.	Visit nearby Panchayat and Town Committee office to observe the functions and role of these offices.	Class IX & X

16.	Prepare a Disaster Management Plan for your own School	Class IX & X
17.	Prepare a Gender Sensitive lesson plan for secondary Class(See the CBSE manual of Gender Sensitive pedagogy available in <a href="http://www.cbcs.nic.in">www.cbcs.nic.in</a> )	Class IX & X
18.	Prepare a plan to motivate the adolescents towards prevention of drug addiction, Prevention of HIV, Maintaining Swatchata (Cleanliness), Nutritional needs of Adolescents.	Class IX & X
19.	Develop a "Case" on any content of Social Science Textbook to adopt the Case study method in Teaching Social Science. (See the NCERT text book)	Class IX & X
20.	Prepare Map of India showing the distribution of (a) Physical (b) Vegetation (c) Mineral Resource (d)Railway (e) Agriculture (f)Industry (g)Political (h) Historical Map (any two Map)	Class IX & X
21.	Collect different source materials usable for Social Science museum and Social Science Laboratories.	Class IX & X

**Note: Students are required to carry out at least 12 activities.**

- a. **Compulsory activities Sl.no. 5,8,11,19,21**
- b. **Any 7 activities from other listed activities.**

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## CURRICULUM OF TWO- YEAR B.ED PROGRAMME - 2015

COURSE NO. BED 30500

COURSE TITLE : PRACTICUM–III: SCHOOL BASED EXPERIANCES

UNIT – I : CONTENT BASED ACTIVITES

### LIST OF ACTIVITIES FOR PRACTICUM RELATED TO TEACHING OF HISTORY

Marks in In- Semester: 05

Marks in End- Semester: 25

Sl. No	Activity	Class
1	List any three or four primary sources related to Assam History and explain its historical significance.	Class IX& X
2	Read a biography of any leader of the Revolt of 1857 and write a review of the book.	Class IX
3	See a film on the Rising of 1857 and write about the ways it represents the Revolt.	Class IX
4	Choose any small town with long History and find out this town was established and when it developed and how History changed during modern time.	Class IX & X
5	Preparation of Timeline on the events of Indian and Assam History	Class IX& X
6	Collect pictures of the different machines at early age such as Spinning Jenny, Printing Press, Camera, Railways etc. along with the photographs of their inventors and make an album.	Class IX
7	Borrow a book written by any foreign travelers from a library and read it thoroughly. Prepare a note on his travels, noting in particular how he describes the society.	Class X
8	Make a list of the names of foreign travelers who visited India during the medieval period and prepare a list of their contributions that helped in understanding Indian History.	Class X
9	Visit a village of your locality and meet the old peasants and conduct verbal interview about the changes in agriculture and its associated technologies over the last 50 years and prepare a note on it.	Class X
10	Find out whether there are communities that migrated to your locality (or any nearby place) who migrated during Partition or for any other historical reason. Interview members of such communities and make a summary of your findings in a report.	Class X
11	Prepare a report of the environmental History of your locality of last 50 years, such as floods and its impact, deforestation and its impact on the society and different diseases and its effects etc.	Class IX & X
12	Make a collage using book covers, photographs of authors, quotes of great novelists etc.	Class IX & X
13	Visit any historical site of Assam and discuss the historical importance.	Class IX & X
14	Select any one industrial town of your nearby area, gather data and information about the place, the industry for which it is well known, life of the people in this place and display it in an album	Class IX & X

15	Collect pictures of early stupas/ temples or any religious institutions and display it in an album.	Class IX & X
16	Visit any Temple/Namghar/ Satra/ Dargah/ Viharas/Church/ Mosque of Medieval Assam. Watch the devotees worshipping their deities and observe the ceremonies that they perform. For more information meet Chief priest of the temple.	Class X
17	Draw Historical maps of Assam and of Indian History and locate important places.	Class IX
18	Collect photos associated with the UNO, such as photos of its Secretary General, Headquarters of different agencies etc.	Class IX
19	Organize Group Discussion, Debates and Quiz on topics like French Revolution, Russian Revolution, Nazism, Fascism, Indian Freedom movement etc.	Class IX
20	Make a list of all the past rulers & dynasties of Assam and mention its capital city, founder ruler, etc.	Class IX & X
21	Present the historical significance of any one of the following works or any other book on History--Dadabhai Naoroji's "Poverty and Un-British Rule in India", Gandhi's "The Story of my Experiments with Truth", Nehru's 'Discovery of India' and 'Tryst with Destiny', Bhagat Singh's 'Why I am an Atheist'.	Class IX
22	In an outline map of India, locate and mark different places which have historical significance.	Class IX & X
23	Find out details of any one of the revolutionary figures from French Revolution and write a short biography of this person.	Class X
24	The French Revolution saw the rise of news papers describing the events of each day and week. Collect information and pictures on any one event and write a newspaper article.	Class X
25	Collect pictures of the Mughal court in the times of any Mughal emperor and make an estimate of the court life under the Mughals.	Class X
26	Collect photos and pictures of important personalities of Russian Revolution and mention their main contributions in the space below the photos.	Class X

**Note: Students are required to carry out at least 15 activities.**

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