Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DIBRUGARH UNIVERSITY**
Name of the head of the Institution	**Professor Ranjit Tamuli**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03732370239**
Mobile no.	**9435006038**
Registered Email	**dibrugarhuniversity@dibru.ac.in**
Alternate Email	**vc@dibru.ac.in**
Address	**Rajabheta, Dibrugarh**
City/Town	**Dibrugarh**
State/UT	**Assam**
Pincode	**786004**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Professor Kalyan Bhuyan**
Phone no/Alternate Phone no.	**03732370231**
Mobile no.	**9954480064**
Registered Email	**iqacdu2013@gmail.com**
Alternate Email	**kalyanbhuyan@dibru.acin**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dibru.ac.in/wp-content/uploads/2020/12/AQAR-2018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://dibru.ac.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.95**	**2002**	**15-May-2002**	**14-May-2007**
2	**B**	**2.83**	**2009**	**15-Jun-2009**	**14-Jun-2014**
3	**A**	**3.16**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**01-Jan-2002**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Orientation Program for teachers, research scholars and employees of the University has been organized periodically during the year. • A Social Responsibility Cell has been constituted. • Audit course on Yoga both at the UG and PG level has been introduced. • A proposal for setting up of a Human Resource Development Centre (Academic Staff College) in Dibrugarh University to the Human Resource Development Ministry of Government of India. • A proposal to introduce Soft Skill development program was given.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
2. As part of quality initiative from the IQAC, with a view to mentor and activates the Assistant Professor for the enhancement of their research	**During the year, few young faculty were granted the seed money for initiating research in respective fields.**

capabilities, startup grants for the Young faculty members has been proposed and a policy towards the implementation of the scheme was formulated.	
1. Gender Audit , Green Audit, Carbon Audit, Energy Audit are being carried out.	Once completed, the University will be able to adopt appropriate policies in the respective issues.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**14-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The modules implemented under Management Information System (MIS) in Dibrugarh University are: • Accounts and finance Module • Employee Information System • Students Information System • College Development Council Module • Health Centre Module • Sports Board Module • Curriculum Module • Document Flow Module • Library Information Module • Store Management Module • Asset Inventory Module • Payroll and leave Management Module. Beside these MIS system the Dibrugarh University process various examination of the University through Examination Data Processing Software (EDPS).**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
All the feedback system was made through online system and analyzed automatically through software. But due to COVID situation feedback was not taken in this period.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	315	4228	Nill	161	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The Department appoints a student advisor from amongst the faculty members for each group of maximum of 15 students of the Department concerned. A student advisor performs the following functions: (i) Counsel the students in choosing elective and ability enhancement courses. (ii) Recommend students for Course registration. Offer all possible student support services relevant to the programmes of study including redressal of the grievances of the students. • Consultancy Class organized for better discussion and guidance regarding students' career, setting goals, identifying resources and motivation towards learning process. • Separate friendly discussion held for slow learners. • Provide extra mental support for preparation for competitive exams as well as their skill development. • Provision for guardian meeting in necessary circumstances.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4543	203	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
233	203	30	6	153

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2020	Nill	Nill	Nill
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1183	192945	0.61

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dibru.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
• International Seminar Cum Workshop on Oil Gas under the aegis of UGC-UK India Education and Research Initiative Programme Indo-US 21st Century Knowledge Initiative Programme	Petroleum Technology	07/04/2019
Bioinformatics : Tools Applications	Department of Life Sciences	23/04/2020
Generic Radio Script Writing	Dr. Bhupen Hazarika Centre for Studies in Performing Arts	02/05/2020
Social and Behavioral Change Communication	Centre for Social Work Studies	19/05/2020
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Anthropology	9
Applied Geology	1

Assamese	22
Chemistry	5
Commerce	6
Economics	4
Education	1
English	1
History	3
Life Sciences	12
Mathematics	8
Petroleum Technology	1
Pharmaceutical Sciences	7
Physics	4
Political Science	11
Sociology	3
Statistics	2
Centre for Biotechnology Bioinformatics	5
Centre for Management Studies	3
Master in Social Work	1
Centre for Studies in Behavioural Science	2
Geography	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Nill	Nill	Nill	2020	Nill	Nill	Nill
			View File			

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill
			No file uploaded.			

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	38	65	13	4
Presented papers	28	47	2	2
Resource persons	15	30	10	1
		No file uploaded.		

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
	No Data Entered/Not Applicable !!!		
	No file uploaded.		

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
	No Data Entered/Not Applicable !!!			
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
	No Data Entered/Not Applicable !!!		
	View File		

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
	No Data Entered/Not Applicable !!!		

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
[View File](#)					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SOUL	Fully	SOUL 2.0	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1450	55	1	1	1	14	18	1	19
Added	182	0	0	0	0	0	0	0	0
Total	1632	55	1	1	1	14	18	1	19

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill

https://dibru.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2020	Nill	Nill	Nill	Nill	Nill

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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill
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 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Dibrugarh University has a student council named – Dibrugarh University Post Graduate Students Union (DUPGSU). It is a recognized student's council of the University. It has its own Constitution. Responsibilities, powers, functions, tenure, election process, constitution of the council etc., are all laid down in the constitution. Students are representatives of administrative and academic bodies/committees. These includes the University Court, IQAC, Hostel Management Committee, Anti-Ragging Cell, Gender Sensitization Complaint Committee for Sexual Harassment (GSCCSH), Various Committees constituted from time to time for administrative activities as and when required.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i. Responsibilities in collective endeavours of the Department are distributed and assumed by the members of the faculty. ii. Major administrative decisions are taken by the Department Management Committee (DMC) of each. Department and Centre.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum for different courses are developed keeping in mind the expected outcome of the courses. Components or the different topics are incorporated in a manner so as to enable the learners to develop the basic concepts on any topic in a coherent, evolving and systemic manner. Elements of innovation and research are integrated in the syllabus for providing scopes to the learners for learning outside the class room environment through Case Studies, Projects and Field Studies, etc. Components of skill development, critical enquiry and creative problem solving are generally embedded in the curricula. An utmost care is taken to incorporate Inquiry-oriented and case-study-based syllabi in most of the course curricula. Contemporary and frontier issues and problems are included to the extent possible in the syllabi. Special attention is also given to introduce the emerging areas of the topics. Generally new courses are launched on the basis of market demand in terms of employability prospects of the students.
Teaching and Learning	There is a paradigm shift in pedagogy. The IQAC has been making constant efforts in orienting the teachers-especially the young and new faculty members to emphasize upon the three key aspects in the teaching learning exercise, viz., enhancing the abilities of critical thinking, negotiating multiple perspectives and creative problem solving. Teaching -Learning is attempted to make absolutely student centric with the underlying objective of infusing the joy of learning at every stage of the

	process. There is always a focus on integrating the theoretical learning experience with the real world situation. ICT is being increasingly employed in the Teaching-Learning process. Several departments have been employing ICT based plat forms of MOODLE and Google Class Room, etc., in teaching and evaluation processes. Apart from the above, the mechanism of the delivery methods in teaching involve the conventional modes of Seminars, Group Discussion, Home Assignments, Project Work, Case Studies, etc., over and above the Class Room exercises.
Examination and Evaluation	The important examination and evaluation reforms initiatives are- •Comprehensive and continuous evaluation is in vogue in the PG and the UG classes of the University and in the Colleges affiliated to the University. • Pre and post examination processes are computerized. • Online declaration of the examination results for the UG courses of the Colleges affiliated to the University. • Decentralized system of evaluation of the UG exams through clustering of the colleges in Zones. •Spot evaluation in Examination Zones for the UG programmes. • Complete transparency in the evaluation process under the provisions of the RTI Act. •Results of the exams of the PG and the UG courses are declared within the stipulated time in accordance with the Academic Calendar of the University. •Strict confidentiality is ensured at every step of evaluation of the answer booklets, scrutiny and tabulation and preparation of the results. Online enrolment of students, issuance of Admit Cards and submission of Examination Application Forms are in the final stage for the PG students.
Research and Development	• That the teachers, researchers are encouraged to present their research work in the State, National and International Seminars, Workshops, Conferences, Symposia. Expenditures incurred are defrayed by the University as per the laid down Rules and Procedures. • Faculty Improvement Programme (FIP) is facilitated for pursuing research leading to the award of the Ph.D. degree. • Faculty members

	are encouraged to submit Extra Mural project proposals to the various national funding agencies like the UGC,AICTE, ICSSR, ICHR, DST, DBT, CSIR, MoEF, Department of Atomic Energy, ISRO, ICMR, IIT (SAMEER),etc. • Faculty members have earned prestigious international projects under the Indo-US Twenty First Century Millennium Knowledge Initiative Projects and the UK India Educational Research Initiative (UKIERI). • Subscription to several thousand On Line e-journals are made through, DELCON, INFLIBNET, Web of Science. Subscription for the SCOPUS Journals is in process. • A Sophisticated Instrumentation Centre is being established. • A Research Scholars' association, the Dibrugarh University Research Scholars Association (DURSA) has been established to create and promote a culture of research and development amongst the young research students of the University. • Special Fund is allocated from the University to support participation of students in research conferences in the country and abroad. • Support for innovative research is constantly encouraged by extending grant allocated by the UGC. •A Centre for Technology Innovation and Incubation has been formed to promote innovative ideas amongst the students, research scholars and young faculties. • University organizes seminars, workshops, conferences and invites distinguished scholars and scientists at regular periodicity.
Library, ICT and Physical Infrastructure / Instrumentation	The central library of the University-the Lakshmi Nath Bezboroa Library (LNB Library) is one of the largest libraries in Assam. The library provides the following services • Book Loan Service: All regular categories of members, i.e., students, research scholars, teachers, and employees of Dibrugarh University get book loan from the Library for specific period, in accordance with the provisions of the Library Rules. • Reference Service: The Reference Section of the LNB has a large number of Reference Books, a large proportion of which are rare books available at the Central Library and this service is provided to the users. • Doctoral and Thesis and Dissertation work: A separate section

of the LNB maintains all the PhD Theses of the research students of the University, besides the MPhil and Dissertation work of the students. •Reprography/Scanning Service: The Central library provides reprographic facilities to the library users of all categories. The Scanning Service is also another important facility of the library, catering to the specific requirements of the students without violation of the IPR • Inter-library Loan Service: The LNB library has provision for Inter Library Loan as and when required. • Information Deployment and Notification: University notices, student's related forthcoming events or any other information related to the students are normally displayed on notice board and also disseminated through mass mail with the help of internet. • Online Public Access Catalogue (OPAC): The Library users can search the library collection through OPAC from the computer node placed in the library as well as from any other node of the campus LAN using the WebOPAC. The Central Library provides assistance for such services through user orientation program to each and every user, while using the OPAC or webOPAC for the first time. The Library staff extends user support forutilising the facility. • BibliographicServices: Bibliographic service isprovided to the users through SOUL2.0and IndCat facilities. • Shodhganga: The LNB has the provision for uploading all the PhD and other Theses in the digital format to the National Repository. An MoU has been signed with the INFLIBNET Centre for uploading ETD to the Shodhganga, which is an initiative of INFLIBNET Centre to forma national database of electronic thesis and dissertations. • Internet Access: The central library provides internet, e-resources and e-mail service to the users. • Download: Facility is extended to the Library users for downloading research papers, articles and various e-resources and also to obtain hard copies of the same. • User Orientation: Users are registered under different categories of membership throughout the year. New members visit the library and provisions are there to enable them for optimal use of all the library

	facilities. Users training /orientation program is arranged for students every year in central library. Library provides assistance in searching databases and INFLIBNET facilities as and when required. Moreover, time to time, special talks or lectures on utility of the e-resources are also arranged from e-resources publishers on the campus. •Library Automation: The following are as are covered under library automation –Cataloguing, Circulation, Serial Control, Enquires, Reports, Record Keeping, OPAC, WebOPAC : Total number of computers for general access – 2nos. Total Number of printers for general access –01 no. Internet bandwidth speed – 1 GBPS Institutional Repository – Not available Content Management System for e-learning- Not available Participation in resource sharing networks/consortia – The Central Library is a member of UGC-Infonet Digital Library Consortium initiated by INFLIBNET Centre.
Human Resource Management	Human Recourse Management of the University is done through the Registry. Utmost efforts are being made to maintain the Teaching to Non-Teaching staff proportion in accordance with the UGC guidelines and State Government directives. The activities and functions are delegated to and devolved to the personnel department that include several branches –Establishment, Provident Fund and Pension branch under the supervision of Deputy Registrar (Administration). The grievances of the employees, officers and teachers of the University are redressed by the Office of the Registrar and sometimes by Committees constituted for the purposes. Promotions of the faculty members are done on a regular basis under the UGC scheme of CAS.
Industry Interaction / Collaboration	University has developed a good number of interfaces/Interactions with the Industries, viz., OIL, ONGC, BCPL, NRL, Coal India Limited, Tea Research Association, Regional Medical Research Centre (RMRC) under the ICMR, North East Institute of Science and Technology (NEIST) and other industries and institutions of national and international reputation. Departments of Applied Geology, Chemistry, Life

	Sciences, Dibrugarh University Institute of Engineering and Technology(DUIET) and Petroleum Technology have a good number of collaborative engagements. The Centre for Tea and Agro Studies of the University is extending consultancy services to Tea companies and small Tea growers and winter-crop cultivators located in the peripheral areas of the University. Small Tea growers are self-employed youths who cannot afford to go for consultancy from professional agencies. The centre, in addition to its regular service, is extending all sorts of consultancy services in the form of Soil Testing, Agronomical, Pest Control measures, etc. Nearly four thousand small Tea growers are benefited from this Centre. The Departments of Applied Geology, Petroleum Technology and the DUIET often provide Consultancy services to the Oil and other industrial sectors.
Admission of Students	Details of admission are publicized by advertisements in the leading dailies and in the University website. There is an Admission Committee for each Teaching Department/Centre. The committee consists of Head of the Department who works as a chairperson and members of the Departmental Management Committee (DMC). The merit list of all the received applicants is displayed on the University Notice Board and in the University Website .Opportunity is provided to register objection, if any. Later, the list of selected students on the basis of meritis displayed on the notice board. The statutory policies of reservation are strictly adhered to during the process. The seats fallen vacant are filled in from the waiting list. The entire process is completed within stipulated time in conformity with the University Academic Calendar.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The support staff is often deputed for participation in Orientation/Training/Workshop on e-Governance /Financial Management/ Soft Skills organised by reputed organisations and the UGC and MHRD besides by the Academic Staff College

	and NUPA. The University also organises such programmes under the aegis of the IQAC, the Directorate of the College Development Council of the University and the Academic Research Cell of the University.
Administration	The University has adopted online application system for Admission into the various academic programmes and with the help of the software used in admission process, a comprehensive database of all students have been developed.
Examination	Examinations system is computerized through Examination Data Processing Software (EDPS).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Annual Health Check-up at the University Health Centre, Free Counselling at the University Stress Management Centre, Free Ambulance service and talks on health awareness and various schemes on health related are delivered by invited physicians. Facility of reimbursement of medical bills for all category of employees and teachers.	Free Annual Health Check-up at the University Health Centre, Free Counselling at the University Stress Management Centre, Free Ambulance service and talks on health awareness and various schemes on health related are delivered by invited physicians. Facility of reimbursement of medical bills for all category of employees and teachers.	Students' Aid Fund is generated and distributed among the disadvantaged. Scholarship provided: Merit cum Means and scholarship for SC/ST/OBC/MOBC/Single Girl Child. Fellowships to the eligible Research Students from the University Fund Is provided. Free Counselling for Stress Management at the University Health Centre, Free Ambulance Service. Students Insurance Scheme for all students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Registrar is the custodian of University Funds and Properties. In financial matters, he is assisted by the Deputy Registrar (Finance Accounts), Assistant Registrar (Finance Accounts), Senior Accounts Officer and other support staff. All the University expenditures are audited by the Internal Auditor in the first stage. The University's annual accounts are audited by an Independent Chartered Accountant and the office of the Accountant General.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university encourages its constituent colleges towards attaining autonomy. Two constituents colleges viz. North Lakhimpur College and J.B. College has attained autonomy. The university practices hand holding of the colleges

seeking autonomy.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

There is no permanent Parent-Teacher Association. But meetings of teachers and parents are held in the departments as and when these are called for.

6.5.4 – Development programmes for support staff (at least three)

The support staff is often deputed for participation in Orientation/Training/Workshop on e-Governance /Financial Management/ Soft Skills organised by reputed organisations and the UGC and MHRD besides by the Academic Staff College and NUPA. The University also organises such programmes under the aegis of the IQAC, the Directorate of the College Development Council of the University and the Academic Research Cell of the University.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

CBCS is introduced for undergraduate programs. Seed money for faculty is created to initiate research in respective fields. ICT in Teaching and Learning is promoted.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nill	Nill	Nill	Nill	Nill
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadva ntages	taken to engage with and contribute to local community					students and staff
2020	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Conservation The University emphasizes on conservation of energy by creating awareness amongst the stakeholders of the University. Some of the energy conservation practices adopted in the University campus are: • Incandescent bulbs are replaced with LED lights, • Use of LED computer systems • Proper management and maintenance of power and electricity system for optimum use of Electricity • The Hostels, Academic Departments and the Library buildings have been renovated to incorporate the elements of Green Building. • Posters/notices on energy saving measures are placed at vantage points in the premises of the Departments/Centres. Use of Renewable Energy Solar energy panels are installed in the University Administrative Block and Engineering Workshops. Extension of the project is in the offing. Biogas unit is in operation at the Guest House which generates usable fuel gas for the Guest House kitchen. Water Harvesting the University has a number of large water-bodies that retains the rain and drainage water for proper use. A comprehensive survey of the campus terrain has been completed for execution of a Water Management and drainage system on the campus. Efforts for Carbon Neutrality the University has a natural green canopy on the campus which is further augmented by regular planned plantation with multiple objectives of environmental protection which includes the mechanism for carbon sequestration. The university also encourages use of bicycles on the campus. Plantation • Maintains the beautiful green landscape of the University. • Scientific Plantation programmes are regularly undertaken by the students and the University authority on special occasions of Vana Mahotsava, Independence Day Republic Day, World Environment Day, etc. • A digital database of the medicinal plants of the campus has been developed. • Biodiversity mapping of the campus is in progress. • A Botanical Garden is there since many years. • An extensive area on the campus is under Tea plantation. • Native epiphytic orchid species are planted on the avenue trees on the campus. • Hitendra Nath Baruah Science and Culture Park is on the campus which has scientific models and an Astronomical Observatory that extends the University endeavours towards creating awareness about Nature and Environment amongst the young people andgeneral public. Hazardous Waste Management • Bio/chemical/Medical waste is collected by professional agency and disposed off in a scientific manner. • Sewages are carried away by proper drainage system (in University Buildings, Hostels and Community quarters). • Green protocols for the experiments are being developed • A Vermicompost Unit is being set up. E-Waste Management All

dysfunctional computers and other electronic gadgets are re-auctioned to vendors through a Committee constituted by the University from time to time.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://dibru.ac.in/wp-content/uploads/2020/05/Best_Practices_in_Dibrugarh_University.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Centre for Tea and Agro Studies of Dibrugarh University is extending consultancy services to Tea companies, small tea growers and winter-crop cultivators located in the peripheral areas of the University. The Dibrugarh district is well known for its large number of Tea gardens and small tea growers. Small tea growers are self-employed youths who cannot afford to go for consultancy from professional agencies. The centre, in addition to its regular service, is extending all sorts of consultancy facilities in the form of soil testing, agronomical and entomological tests. About six thousand small tea growers, agricultural entrepreneurs and tea companies have been benefited so far. The University community gets actively involved in undertaking social works

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• To carry out Green Audit, Carbon Audit, Fire Audit, Energy Audit, ISO certification and Academic and Administrative Audit. • Proposal for Human Resource Development Centre (HRDC). •To review the completion of the Academic Programmes during the Semester which will shortly to find out any issues which might have enabled effective execution of the programmes. • Visiting Professor, Guest Faculties to be invited for the next Semester. • Allocation of Teaching Assignments to faculty members for the coming Semester and preparation of the Routine, planning for student Seminars, etc. • Review of Department Research.