M.Ed.

| 1,73 | A student wants to know whether he will of the following tools will predict this? | perform well in a particular job. willow |
|--------|---|--|
| | (A) Attitude test | (B) Aptitude test |
| | (C) Intelligence test | (D) Interest test |
| 11 (). | i herrore di lati transferenza il la contra | the court of the light of the second |
| 2. | In which country is the educational syst states and the central government? | em envisioned as a partnership between |
| | (A) Russia | (B) Great Britain |
| | (C):U.S.A. and separate and such are assets. | (D) India |
| 3. | Which one of the following statements Sri Aurobindo? | appropriately describes the position of |
| | (A) Life has been evolving to a higher le | evel. |
| | (B) Art is long and time is short. | 193 Kothan caran cora afford for |
| | (C) Life has a purpose. | |
| | (D) Man is a divine animal. | |
| 4 | Which of the following may not be a ba | rrier in education for social change? |
| 4. | | (B) Language. |
| | (A) Caste and ethnicity. | (D) Scientific attutude. |
| | (C) Regionalism and religion. | 12. |
| 5. | Creativeness and originality are processes of arranging well known facts and principles in new relationships so that whatever is intended may be achieved more effectively. In other words, this means: | |
| | (A) new knowledge has been applied in a traditional way to achieve a purpose | |
| | (B) vommon knowledge has been applied in a new way to achieve a new purpose | |
| | (C) known knowledge has been applied in a traditional way to achieve a purpose | |
| g) (** | (D) new knowledge has been applied in a traditional existing way to achieve a purpose | |
| 6. | The main purpose of education should be the integrated development person. Who has offered a model in this regard? | |
| | (A) Aurobindo | (B) Tagore |
| | (C) Gandhi | (D) Vivekananda |
| 7. | According to educational sociologists the role of education should focus on — | |
| | (A) social integration among the groups | |
| va ba | (B) enculturation of participants in education | |
| | | |
| | (C) social mobility of the downtrodder | |
| | (D) modification of values of teachers | |
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