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| **Name of the Programme** | **Bachelor of Social Work** |
| **Semester** | **V** |
| **Course Code** | **BSW- 504** |
| **Nature of Course** | **SDE** |
| **Course Title** | **Social Work with Children** |
| **Credits** | **4** |
| **Marks** | **100** |

**OBJECTIVES:**

* To understand the concept of child, child development and child rights
* To gain knowledge about the problems related to children
* To familiarize with policies, programmes and services related to children
* To develop sensitivity and skills of working with children

**Course Contents**

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| **Units** | **Name of the Unit** | **Contents** | **L** | **T** | **P** | **Marks** |
| **1** | **Understanding Child** | * Definition of child and childhood * Bio-psychosocial needs of children- * Child Development, different stages: Pre-natal Period, Infancy, Toddler, Early Childhood, Middle Childhood, Late Childhood, Early Adolescent; * Child Rights: concept, and importance | **12** | **4** | **-** | **20** |
| **2** | **Children in difficult circumstances** | * Vulnerable children, Children in conflict with laws and contact with laws. * Children in need of care and protection: Infanticide; Female Feticide; * Street child; Destitute; Abandoned; Orphaned; Sexually abused; Neglected; Violence; Armed conflict; Refugee; Child Marriage; Child Labour; Delinquent; Child trafficking; Natural calamity affected children; Beggary; Child prostitution; * Pornography; War victims; Migrant; Alcoholism; Drug abuse; Adolescent pregnancy; | **12** | **4** | **-** | **20** |
| **3** | **Legal Frame works for Children** | * Constitutional provisions for children, * Legal provision in relation to feticide, adoption, guardianship, * Laws related to child marriage, child labour. PoCSO act * National policy on children, U.N convention on Rights of children * Government Programmes related to child welfare and development- ICDS and ICPS * Juvenile Justice ( Care and Protection) Act, 2006 | **12** | **4** | **-** | **20** |
| **4** | **Social Work Interventions and Advocacy** | * Children as clients; Counselling children, Art therapy, Play Therapy, Behavioural interventions, Cognitive interventions, Social interventions, Community based interventions. Institutional Intervention: Child Line, Child Welfare Committee, Juvenile Justice Board, Special Juvenile Police Units. * Awareness and advocacy on Services for children: Statutory and Non-statutory services: Central Adoption Resource Agency, Reproductive and Child Health Programme, Operation Blackboard; Supportive services: Nutrition Programme for Adolescent Girls (NPAG); Developmental services (for example, non-formal education); Remedial services (for example, residential care, and child guidance clinic); Monitoring and Evaluation of children’s Programmes, Skills in advocacy and campaigning for children. | **12** | **4** | **-** | **20** |
| **TOTAL CONTACT HOURS** | | | **64** | | | **80** |
| **Note : End Semester Exam : 80 Marks, In Semester 20 Marks ( 10 In Semester Exam, 5 Presentation, 5 Assignment)** | | | | | | |

***Suggested Readings:***

* Anderson, Per Pistrup. (1997). Child Growth and Nutrition and Developing Countries, Mumbai: Oxford University Press
* Bajpai, Asha .(2006). Child Rights in India, Law, Policy, Practice, Delhi: Oxford University Press
* Chandler, Caroline A. (2008). Early Child Care, USA: Transaction Publishers.
* Cooker, Christian & Lucille Allain. (2008). Social Work with Looked After Children, Gt. Britain: Learning Matters
* Deb, Sibnath. (2006). Children in Agony, New Delhi: Concept Publishing Company.
* Dowd, Nancy E. (2006). Hand Book of Children, Culture & Violence, USA: Sage Publications.
* Kumar, Aravind. (2007). Child Care: Health and Nursing, New Delhi: Mohit Publications.
* Liza, Bingley Miller & Arnon, Bentovim. (2007). Adopted Children and their Families,
* New York: Routledge Taylor & Francis Group.